



BIB 382 - 3 credits
Pastoral Epistles

Description

An in-depth study of the Pauline letters to Timothy, Titus and Philemon. You will examine and apply the biblical principles and qualifications for leadership found in these books, as well as other important doctrines which are found in them.

Texts

LifeChange: I Timothy by NavPress

LifeChange: II Timothy by NavPress

LifeChange: Titus by NavPress

The Letters to Timothy, Titus and Philemon by William Barclay

I Timothy, 2 Timothy, Titus by Jouette M. Bassler

Objectives

- You will quote the following Scripture passages:
 - ✓ I Timothy 2:1-4
 - ✓ I Timothy 6:15b,16
 - ✓ II Timothy 1:6,7
 - ✓ II Timothy 2:11-13
 - ✓ II Timothy 3:14-17
 - ✓ Titus 1:1-3
 - ✓ Titus 2:11-14
- You will define the following terms:
 - ✓ amen
 - ✓ mediator
 - ✓ ransom
 - ✓ apostle
 - ✓ godliness

- ✓ peace
- ✓ exhort (or encourage)
- ✓ self-controlled (sensible)

- You will state the following information about the books of I and II Timothy, Titus and Philemon: probable author, probable date of writing, and purpose or theme.
- You will describe Timothy, Titus, and Philemon, as they are revealed in the Scriptures.
- You will list the qualifications for overseers or elders, deacons, and deacons' wives or deaconesses given in I and II Timothy and Titus.
- You will discuss the qualities Paul encourages Timothy to cultivate in I and II Timothy.
- You will describe how Timothy is to relate to the various members of his congregation (I Timothy 5:1,2).
- You will discuss the qualities of godly widows (I Timothy 5:5,9,10).
- You will discuss the commands Paul gives to those who are "rich in this present world" (I Timothy 6:17-19).
- You will describe how a Christian should respond to foolish arguments.
- You will describe the characteristics of people in the last days, and the response of Christians to them (II Tim. 3:1-9).
- You will discuss the qualities Titus was to teach to the group(s) of people in which you would consider yourself (Titus 1:1-10), and three reasons given for demonstrating these qualities.
- You will discuss leadership as it is revealed in these letters, and how the Holy Spirit applies these truths to His call on your life.

Requirements

1. It is recommended that you use a New International Version of the Bible for your initial study with the LifeChange study guides, since that is the translation the authors refer to. You will also want to have other translations available so you can see the breadth and beauty of the passages under study.
2. Prayerfully complete the entire LifeChange study guides, *I Timothy*, *II Timothy* and *Titus*. You are to complete *all* of the exercises in these guides, including “For Further Study,” “For Thought and Discussion” and “Optional Application;” nothing is optional in this course unless it is so stated in the Assignment Schedule.

These study guides, along with your Bible, are your main texts for this course. The goal is that you personally delve into the Scriptures to discover what they are saying to you, and listen to the Author, the Holy Spirit, to make them personal and real in your own life. *You should at least attempt to complete these exercises first*, before turning to the two commentaries. Learn to hear from the Lord through the Scripture yourself first, then refer to others for confirmation and further illumination.

It may be easier for you to write your answers to the exercises on separate paper and file them here in your Student Notebook. The writing spaces in the study guides are quite limited.

You may ignore the “For the Group” sections unless you are taking this course in a classroom setting.
3. Carefully study *1 Timothy*, *2 Timothy*, *Titus* by Jouette Bassler as assigned. This is an exegetical commentary which provides insights into language, culture, and contemporary thought. After you have completed your personal examination of the assigned Scripture text with the LifeChange study guides, read the related passages from this commentary (referred to in the Assignment Schedule as “Bassler”).
4. Prayerfully read *The Letters to Timothy, Titus and Philemon* by William Barclay as assigned. This is a more devotional, though no less scholarly, commentary which will help you focus your attention once again on the spirit of the letters and their practical significance to you. Let this text be your third examination of the Scripture.
5. Earn at least a “B” on all Tests (not Self-Tests).

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
 - Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- “C”
 - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
 - Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
 - Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

6. Write a paper discussing what you have learned about leadership through the Scripture books studied in the course. What are the qualifications for godly leaders? How are they to respond in various difficult situations? What skills do they need? What qualities are they to pursue? In what ways are their lives to be examples to those around them? What godly motives can encourage them to these high standards?

Allow the Holy Spirit to apply these truths to your life. As a Christian, you are to be the head and not

the tail, above and not beneath (Deuteronomy 28: 13). In other words, as you obey the voice of the Lord, you will excel in whatever vocation God calls you to and you will rise to a position of leadership over those who are content with merely natural living. Ask the Holy Spirit to show you how to specifically apply what you have learned about being a leader in this course to the area of work or ministry to which you have been called.

This paper is to be between five and ten typewritten pages in length, and is due in the final lesson.



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Assignment Schedule

Lesson One

Assignment to be completed:

Carefully read the introductory material as follows:

I Timothy, pages 5 - 7

II Timothy, pages 9 - 13

Bassler, pages 17 - 34

Barclay, pages xiii - xvii

Begin your study of the Pastoral Epistles by completing Lesson One of *LifeChange: I Timothy*. Remember that there are no optional exercises in this course.

Carefully read pages 35 - 37 of Bassler, and pages 1 - 25 of Barclay.

Complete and correct Self-Test One.

Related objectives:

- You will state the following information about the book of I Timothy: probable author, probable date of writing, and purpose.
- You will describe Timothy, as he is revealed in the Scriptures.

Lesson Two

Assignment to be completed:

Complete Lessons Two and Three of *I Timothy*.

Read pages 37 - 45 of Bassler, and pages 25 - 48 of Barclay.

Memorize I Timothy 2:1,2.

Complete and correct Self-Test Two.

Related objectives:

- You will quote I Timothy 2:1,2.
- You will state the theme of I Timothy (I Timothy 3:15).
- You will state the Hebrew meaning and New Testament use of the word "amen."

Lesson Three

Assignment to be completed:

Complete Lessons Four and Five of *I Timothy*.

Read pages 45 - 72 of Bassler, and pages 48 - 87 of Barclay.

Memorize I Timothy 2:1-4.

Complete and correct Self-Test Three.

Related objectives:

- You will quote I Timothy 2:1-4.
- You will define the terms mediator and ransom.
- You will list the qualifications given for overseers, deacons, and deacons' wives or deaconesses in I Timothy.