



GOV 105 - 1 credit

Faith, Freedom, and Citizenship

Course Description:

This course is designed to acquaint the student with a biblical, historical, and practical understanding of the role Christians should play with respect to civil government, especially as it applies to America's unique system of republican self-government. Specifically, you will learn God's purposes in the created order of civil government and a biblical rationale for constructive citizenship. You will study the application of these principles in America's founding and history, helping you understand why and how America's unique system of government came into being. Finally, you will examine the application of Christian principles for civil government and constructive citizenship in late 20th Century America, especially developing a conviction of the role Christians should play in an America in danger of losing its way.

Texts:

Faith, Freedom and Citizenship: The Christian and Civil Government Teacher's Guide by Guy Rodgers

"Faith, Freedom and Citizenship" videos by Guy Rodgers

Objectives:

The objectives for each lesson are listed in the Teacher's Guide at the beginning of the notes for each session.

Course Requirements:

1. View all videos as assigned.
2. Write your responses to the Activities for each Session in a separate notebook which can be submitted to your instructor for grading at the end of the course.
3. Earn at least a "B" on the final exam.

Course Schedule

1. Read the Forward and Course Structure of the Teacher's Guide.
2. The course consists of 13 Sessions in three Modules. Before viewing the video, read through all the information about the Session in the Teacher's Guide. This will give you the objectives you are to achieve through that session, a list of the specific truths taught in the lesson, an outline of the session, and the activities you will be doing at the close of the teaching. This information will prepare you to focus on the instruction and get the most out of the lesson.
3. View the video, referring to the course outline in the Teacher's Guide to keep your focus on the flow of the teaching.
4. Write out your responses to each of the assigned Activities in a separate notebook. Do all Activities which require action on your part, then include a summary of what you did and the results achieved.
5. This is a one-credit course, requiring approximately 30 hours of work. It may be done one lesson per week for three months, or it may be completed in one month, doing approximately 7.5 hours of work per week.
6. When you have finished the course, take the final exam. Submit it, along with your answers to the Activities, to your instructor for evaluation and grading.

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
 - Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- “C”
 - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
 - Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
 - Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.