



INT 201 - 3 credits

## Introduction to Intercession

### Description

This course is designed to encourage the student to take hold of his part in intercession alongside that of our "Great Intercessor," Jesus Christ. The course is divided into two units of six lessons each. The focus of Section I, "Watchmen on the Walls," is to educate, encourage and infuse the student in his very real calling to intercession. The focus of Section II, "Restoring the Moravian Watch of the Lord," is to take the student from the practical aspects of intercession into the realm of His presence.

### Texts

***The Lost Arts of Intercession* by Jim W. Goll**

Watchmen on the Walls cassettes by Jim W. Goll

***Watchmen on the Walls Study Notes* by Jim W. Goll**

***Mighty Prevailing Prayer* by Wesley L. Duewel**

***Prayer Is Invading the Impossible* by Jack Hayford**

### Objectives

#### Academic

**As a result of this course, you will:**

- Understand your high calling to intercession.
- Have a clear definition of an intercessor.
- Have Biblical insight on how to plead and present your case before God, naming the seven bases of appeal.
- Identify in intercession with those for whom you are interceding.
- Have a clear understanding of prayer supplication.
- Have a clear Biblical understanding of Jesus Christ as our priestly model of intercession.
- Name the five positions in the tabernacle, and what each represents.
- Have an understanding of Leviticus 6:13, "fire on the altar."
- Learn from the Moravian Community.

- Have a clear understanding of "importunity" in prayer.
- Learn of the "watch of the Lord."
- Know the priestly calling from prayer into His presence.
- Name the three articles contained in the Ark of the Covenant.
- Name the four ingredients used in incense and what they represent.
- Know the call for intercessors into the house of prayer for all nations.
- Know many quotes from great intercessors from the past.
- Know how to respond to the burden of the Lord.
- Quote the following Scripture passages:
  - ✓ I Peter 2:9
  - ✓ Ephesians 6:18
  - ✓ Psalm 19:14
  - ✓ Isaiah 43:26
  - ✓ Psalm 66:18
  - ✓ II Corinthians 5:21
  - ✓ Psalm 100:4
  - ✓ Matthew 18:19
  - ✓ I Peter 5:8
  - ✓ Philippians 4:6
  - ✓ Leviticus 6:13
  - ✓ Psalm 67:1,2
- Define the following terms:
  - ✓ intercession
  - ✓ plead
  - ✓ paga (also list five ways it is used in the Bible)
  - ✓ nasa

- ✓ bastazo
- ✓ anechomai
- ✓ gregoreo
- ✓ parakletos
- ✓ tephillah
- ✓ pros Kuneo
- ✓ proseuo
- ✓ phulee
- ✓ glossa
- ✓ laos
- ✓ ethnos

### Attitudinal

**As a result of your application of the truths you learn in this course, you may recognize certain changes taking place in your attitudes, adjusting them to the following:**

- You will identify in intercession with Jesus Christ and those for whom you interceding.
- You will have confidence in pleading and presenting your case before the Lord.
- You will identify with the five different positions in the tabernacle.
- You will realize your long line of ancient ancestors, including the Moravian Community.
- You will not fear being shameless in prayer before God.
- You will have a desire for God to release you into the “watch of the Lord.”
- You will desire to be possessed for prayer.
- You will have a desire to practice your priestly call of intercession in His Presence.
- You will identify with the four ingredients in incense.
- You will identify with prayer for all tongues, tribes, and nations.
- You will identify with the heart of great intercessors from the past whose quotes you have learned.
- You will identify in prayer with the honor and glory of God’s name.
- You will accept intercession not only as a gift, but as a lifestyle.

## Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
  - Indicates barely passing work that is inferior to the average both in quantity and in quality.
  - Manifests a lack of initiative or sense of responsibility or both.
- “C”
  - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
  - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
  - Intelligently has fulfilled the requirements of this course.
  - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
  - Grasped the material with thoroughness, industry and correctness of detail.
  - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

## Behavioral

- If you apply the teaching of this course to your life, you will be changed. Some of these changes will be as follows:
- You will research deeper into the Word of God in order to securely plead and present your case before God.
- You will first rid yourself of sin and self-righteousness before stepping into the place of intercession.
- You will be shameless in prayer before God.
- You will pray when you awaken during the night.
- You will seek the Lord to be possessed for prayer.
- You will increase your prayer time daily.
- You will increase your participation with corporate prayer groups.
- You will pray for all tongues, tribes and nations.
- You will use intercession as a lifestyle.

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## Course Requirements

1. Classroom students must attend all classes. Distance students must listen to the audio cassette teachings by Jim Goll.
2. Thoroughly read the required texts as assigned.
3. Submit book reports on the following texts: *Prayer Is Invading the Impossible*, by Jack Hayford (due in Lesson Four); *The Lost Art of Intercession*, by Jim Goll (due in Lesson Eight); and *Mighty Prevailing Prayer*, by Wesley Duewel (due in Lesson Twelve). Use the following guidelines:

Book reports are to be between three and five type-written pages. Please do not print on the front and back of paper. Please print your name on the outside front cover. The reports are to be divided into three sections answering the following questions:

Section One: A Brief Summary of Each Chapter  
In this section you will write a two sentence statement summarizing the content of each chapter. It is to express the major theme of each chapter.

Section Two: Strengths and Weaknesses

In this section you are to answer the following three questions:

- 1) In your opinion, what are the strengths of this book?
- 2) In your opinion, what are the weaknesses of this book?
- 3) In your opinion, what are the unique contributions this book makes to the Body of Christ?

Section Three: What God Said to You

Discuss what the Lord said to you through the book. Record any related journaling. What actions have you taken as a result of the Lord's ministry to you through this book? How has your life changed, or will your life be different, because of hearing from God through this text?

The report on *Prayer Is Invading the Impossible* is due in Lesson Six. The report on *The Lost Arts of Intercession* is due in Lesson Twelve.

4. Take notes in the *Watchmen on the Walls* workbook while listening to the cassettes, and complete the Reflective Questions at the end of each lesson. These require Scripture memorization, which will be included on your tests.
5. Take the twelve open book chapter review tests. Take the semi-final and final exams for a grade point average of at least a "B".
6. Participate in at least twelve prayer gatherings, completing the "Prayer Meeting Logs" included here in the Student Notebook.





## INT 201 Introduction to Intercession

# Assignment Schedule

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### Lesson One

Read through this entire Syllabus/Student Notebook so you are fully aware of what you will be studying and what will be required of you in this course.

**Tape:** "High Calling of Kingdom Priest in Intercession"  
"Intercession Defined"

**Workbook:** "Our High Calling to Intercession"

**Book:** Begin reading Prayer Is Invading the Impossible, preparing for your book report which will be due in Lesson Four.

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### Lesson Two

**Tape:** "Intercession Defined"  
"Definitions and Examples of Intercessors"

**Workbook:** "Definitions and Examples of an Intercessor"

**Book:** Continue reading Prayer Is Invading the Impossible, preparing for your book report which is due in Lesson Four.

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### Lesson Three

**Tape:** "Pleading Our Case Before God"

**Workbook:** "Pleading Our Case: A Biblical Basis for Pleading Our Argumentation Before God"

**Book:** Continue reading Prayer Is Invading the Impossible, preparing for your book report which is due in Lesson Four.

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### Lesson Four

**Tape:** "Presenting Our Case"

**Workbook:** "Presenting Our Case: A Biblical Basis for Presenting Our Argumentation Before God"

**Book:** Finish reading Prayer Is Invading the Impossible and write your book report as instructed in Course Requirements #3. Submit it to your instructor.