



INT 302 - 4 credits

Strategies and Models of Prayer

Description

This is a thorough course which exposes the student to many different methodologies for organizing and engaging in intercessory prayer. Subjects include: reminding God of His Word, praying for those in authority, the ministry of fasting, the watch of the Lord, the prayer of agreement, prayerwalking, and many other themes. Prerequisite: INT 201 Introduction to Intercession

Texts

Strategies of Intercession Study Notes by Jim Goll

"Strategies of Intercession" cassettes by Jim Goll

Intercessory Prayer by Dutch Sheets

Prayerwalking by Steve Hawthorne and Graham Kendrick

Shaping History Through Prayer and Fasting by Derek Prince

Objectives

- You will quote the following Scriptures and discuss their relationship to the ministry of intercessory prayer:
 - ✓ Psalm 115:16 Moffatt Translation
 - ✓ II Corinthians 10:3-5 NASV
 - ✓ II Corinthians 4:3, 4
 - ✓ Isaiah 62:6 Amplified
 - ✓ II Corinthians 2:11 (Dutch Sheets' translation)
 - ✓ Matthew 16:18, 19 (Jack Hayford's translation)
 - ✓ Ephesians 3:20, 21
 - ✓ I Timothy 2:1-4
 - ✓ Jeremiah 1:9, 10
 - ✓ Isaiah 58:6-9a
- You will list the conditions necessary for effective prayer.

- You will discuss the concept of man as God's "re-presentative" on earth.
- You will state and discuss the biblical definition of "intercession" as given by Dutch Sheets.
- You will discuss intercession as "distribution" rather than "production," and what that means to your life of intercession.
- You will state at least six meanings of *paga* and discuss what they teach about intercession.
- You will discuss the meanings of the two words translated "bear" in the New Testament and how they relate to intercession.
- You will discuss the scapegoat as a picture of intercession.
- You will state a definition and scripturally discuss the concept of travailing intercession.
- You will discuss the place of spiritual warfare in intercession.
- You will discuss the relationship between God, light, His sword and our intercession.
- You will discuss the purpose of perseverance in prayer.
- You will discuss the significance of the phrase translated "rivers of living water" in John 7:38 KJV.
- You will state the definition of a prophetic action and discuss at least three biblical examples.
- You will discuss the spiritual applications that can be made from an understanding of the responsibilities of biblical watchmen.
- You will discuss the place of corporate confession of sin.
- You will state a simple definition of prayerwalking, and discuss four ways in which prayerwalking can help you.
- You will discuss the preparation recommended before prayerwalking, the principles you should keep in mind while prayer walking and what should happen after a prayerwalk.

- You will list eight things that give demons a legal basis to operate.
- You will discuss the place and power of confessing generational sin, with at least two biblical examples.
- You will name ten special categories of places where prayerwalking is especially important, and you will begin to consistently pray about these areas as guided by the Spirit.
- You will plan and execute a prayerwalk.
- You will identify by name and position the 16 key leaders that Jim Goll exhorts you to pray for daily, and you will pray for them!
- You will list at least five specific ways to pray for those in governmental authority.
- You will scripturally support the statement that “Good government is the will of God,” and the significance of this statement to the intercessor.
- You will scripturally discuss the principle of judgment that it is never God’s will that the judgment due the wicked should come upon the righteous, and what that means to the intercessor.
- You will list eight aspects of the pastor’s life which need the covering of intercession, and you will pray for your pastor!
- You will discuss two basic uses of salt in relation to food, and how these apply to the metaphor of Christian as the salt of the earth and the ministry of intercession.
- You will state God’s requirements for those who would rule over men.
- You will state seven reasons why believers should pray for Israel, and you will pray for Israel!
- You will state the definition of fasting and scripturally support the claim that fasting is to be a regular part of the Christian life, and you will seek the guidance of the Lord concerning this discipline in your life.

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
 - Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- “C”
 - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
 - Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
 - Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

Course Requirements

NOTE: This is a four (4) credit course and therefore requires more work than you may be used to for the regular three-credit course. Be prepared for extra reading, extra assignments and extra memorization!

1. Extension students are to listen to all cassettes as assigned, taking notes in the *Strategies of Intercession Study Guide* as you listen. Complete the “Reflection Questions” at the end of each lesson. **The Scripture memorization assigned in this text will NOT be part of your tests.** Instead, you should memorize the Scriptures as indicated in the Assignment Schedule. Classroom students are to attend all classes and take adequate notes.
2. One of the strategies of prayer we will explore is a disciplined, planned program of intercession for specific individuals or groups of individuals on specific days of the week. Beginning in Lesson One, all students are to follow a specific program of intercession for at least four weeks. During this time, you are to keep the diary provided here in your Student Notebook, indicating when you have your prayer time and recording anything interesting, unusual, exciting, discouraging, curious, encouraging, or praiseworthy which happens which relates to your intercession. At the end of this four-week experiment, you will write a brief summary of your experience, your personal response to it and feelings about it, and any plans you have for continuing or adjusting this discipline. This summary need only be one page in length. Your diary and summary will be submitted to your instructor with Test One after Lesson Eight.
3. Slowly, carefully and prayerfully read *Intercessory Prayer* by Dutch Sheets. This is a very “meaty” book, and you should take your time to digest all of the marvelous truths brought forth in it. Do not rush through this reading or you will miss some of the excellent insights he presents, and thus some of the wonderful ministry God wants to do in and through you. Answer all of the Questions for Reflection found at the end of each chapter. Some questions will ask for your thoughts or plans or ideas. Use these questions as *journaling* questions, and hear from the Lord for even greater life changes. Copies of your answers are to be filed in the Exercises section of this Student Notebook, though you may email them to your instructor.
4. Continue the discipline of setting aside a daily time of intercession while completing Lessons Five – Twelve. However, you are no longer required to follow the strict program of Course Requirement # 2. Instead, experiment with the other strategies you learn about in the course and let the Spirit lead you in your intercession. Keep an informal diary of your experiences.
5. Carefully read *Prayerwalking* as assigned, answering the Application Questions found here in the Student Notebook.
6. Undertake a prayerwalk after the completion of Lesson Seven and before the last lesson, preferably before Lesson Ten. (Lessons Eight and Nine have shorter assignments to give you time to do this project.) In the appropriate section of your Student Notebook, describe your preparatory plans and activities, the actual prayerwalk, and all follow-up which you did or have planned. This report will be due in the final lesson.
7. Prayerfully read *Shaping History Through Prayer and Fasting* by Derek Prince, answering the related questions found here in your Student Notebook.
8. Earn at least a “B” on all Tests (not Self-Tests).
9. Submit a final paper summarizing what the Lord taught you through this course and any ways in which He changed you as a result. Discuss any new truths you learned, and what they will mean in your future prayer life. Describe any of the strategies that were especially meaningful to you and which you believe the Lord would have you continue. This paper is to be a minimum of three typewritten pages, single-spaced, maximum 12-point font, and is due in Lesson Twelve.



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Course Schedule

Lesson One

Assignment to be completed:

Listen to the cassette “Paradigms of Prayer” by Jim Goll, following along and taking notes in the *Strategies of Intercession Study Guide*. Complete the “Reflection Questions” at the end of the lesson.

Prayerfully read Chapters One – Five of *Intercessory Prayer* by Dutch Sheets, answering the questions found at the end of each chapter. Be sure to journal about all questions where it is appropriate. Record your answers here in your Student Notebook. Do not try to write your answers in the book! There is not enough room. These answers will be submitted to your instructor in Lesson Eight.

Begin your disciplined intercession according to Course Requirement # 2, using the Prayer Diary found here in your Student Notebook.

Memorize Psalm 115:16 Moffatt Translation.

Complete and correct Self-Test One.

Subjects to be explored:

Paradigms of Prayer

Why Pray?

Re-Presenting Jesus

Meetings: The Good, the Bad and the Ugly

Related objectives:

- You will quote Psalm 115:16 Moffatt Translation. (The heaven...the Eternal holds Himself, the earth He has assigned to men.)
- You will list ten conditions necessary for effective prayer.
- You will discuss the concept of man as God’s “re-presentative” on earth.
- You will give an answer to the question, “Why pray?”
- You will discuss the meaning of the statement that God made man in His image and after His likeness.
- You will state the biblical definition of “intercessory prayer” as given by Dutch Sheets.
- You will discuss intercession as “distribution” rather than “production,” and what that means to your life of intercession.
- You will discuss the two aspects of intercession – reconciling and separating.
- You will state the various meanings of *paga* and discuss what they teach us about intercession.
- You will discuss the full meaning of Jesus’ declaration on the cross, “It is finished!” and state another possible translation.
- You will discuss the meanings of the two words translated as “bear” in the New Testament, and how they relate to intercession.
- You will discuss the scapegoat as a picture of intercession.