



LEA 103 - 3 credits

Gifted to Succeed

Description

“To each one of us grace was given according to the measure of Christ’s gift...And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers...for the equipping of the saints” (Ephesians 4:7,11,12). Do you know which of these heart motivations God has given to you? Is God asking you to express this heart motivation within or outside the structured church, or both? Which ministry or vocation is He asking you to express yourself through? What blends of heart motivation has God given to you? What kinds of people do you need next to you to make you most effective? These questions and many others will be answered in this course.

Objectives

Academic:

- You will quote the following verses or passages:
 - ✓ Ephesians 4:7-8, 11-13
 - ✓ Proverbs 4:23
 - ✓ Matthew 5:13-16
- You will state a working definition of the heart.
- You will state at least three hindrances to the development and expression of strong heart motivations.
- You will discuss the basic differences between the more strongly right- and left-brain person.
- You will discuss the distinctions between Old and New Covenant prophets.
- You will state the New Covenant purposes of prophecy.
- You will name at least three New Testament prophets.
- You will state the main gifts of each of the motivations.
- You will name one New Testament evangelist.
- You will name one New Testament pastor/shepherd.
- You will name at least three New Testament teachers.
- You will list at least three apostles named after Pentecost.
- You will discuss at least five abuses of the heart motivations and the solution.
- You will state four indications that one is properly using his ministry gift.
- You will discuss the three basic types of ministry opportunities in which one will be involved.
- You will state a definition of each of the five-fold ministries and the heart motivations that underlie them.
- You will discuss the meaning and significance of Jesus’ statement that “ye are the salt of the earth”.
- You will state the characteristics of writing and speaking which will be given print space and air time in “secular” media.
- You will state the characteristics which Briner believes define the most effective spokespersons for Jesus Christ in the public arena.
- You will state the three steps churches and Christian colleges must take if the Christian faith is to gain acceptance in our culture.
- You will state three ways in which previous efforts by Christians to affect changes in television have actually done a disservice to the cause of Christ.
- You will state at least five specific actions individual Christians and organizations can take to positively affect television.
- You will list at least three actions Christians can take to reclaim the visual arts for the Kingdom.

Attitudinal:

- You will honor all vocations as sacred ministry, counting nothing as secular and therefore outside of the influence of the Spirit of God through His Church.
- You will recognize the giftedness God has placed within you.
- You will honor each of the five-fold ministries as vitally important to the accomplishment of God's purposes in the earth.
- You will honor the place of personal temperament in the expression of one's gifts.
- You will experience a sense of awe as you take the time to carefully examine who you are in Christ, the gifts He has placed in you, and the experiences through which He has led you to prepare you for your destiny.
- You will honor each individual for his unique gifts and value to any project.
- You will be committed to influencing your world and your culture with the presence of Jesus Christ in you.

Behavioral:

- You will actively seek the grace of God to multiply your giftedness.
- You will actively seek the input of those whose gifting is different than yours so that you may achieve your greatest potential.
- You will be aware of your current preparedness for ministry, and will have a plan of action for increasing it.
- You will develop and carry out a workable, personal strategy for "salting" the culture-shaping influences of our society.

Texts:

Gifted to Succeed by Mark and Patti Virkler

Roaring Lambs by Bob Briner

Standards for Grading Assignments

As indicated below, "C" or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least "B" (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a "B".

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- "D" • Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- "C" • Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- "B" • Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- "A" • Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

Course Requirements

1. Completely read *Gifted to Succeed* by Virklers, completing all questionnaires, tests, and profiles, and answering all Thought Questions. Your answers to these Thought Questions will be submitted to your instructor at the end of the course so write your answers in a way that will facilitate this. You may write your answers in the pages provided for Assignments in your course notebook. Or, you may type your answers and insert the pages in that spot. Or, especially if your instructor lives in a different country, you may want to create a computer file for all of your coursework. Then, at the end of the course, you could simply attach this file to a letter to your instructor and e-mail it quickly and inexpensively to him.
2. Completely read *Roaring Lambs* by Briner, answering all Discussion Questions for each chapter found at the end of the book. In addition, do at least one of the Action Steps for each chapter, unless otherwise assigned in the Course Schedule. Write a summary of your action and any visible results you achieved in your course notebook. If the action includes writing a letter, include a copy of it in the notebook, as well. Again, keep in mind that the answers to the questions will be submitted to your instructor at the end of the course.
3. Complete and check all Self-Tests. The purpose of these tests is to reinforce the objectives of the lesson and help you find any answers you missed in the lesson. These may be taken with open book, if necessary. However, be sure to learn anything you don't know, as the major tests will build on these Self-Tests.
3. Earn at least a "B" on all tests (not Self-Tests).
4. Submit a paper detailing what you have learned about yourself, the gifting of God within you, and the call of God upon you as a result of this course. What is your heart motivation mix? What is your strongest motivation? Are you more left- or right-brain? Are you more introvert or extrovert? What are your areas of weakness? What kind of people do you especially need to seek out to help you be most effective? How available are you for ministry at this time in your life? Of all the possible jobs, vocations, and ministries listed in *Gifted to Succeed* for which you may be qualified, which ones sound most exciting to you? Is there one in particular that you feel the Lord is calling you to prepare for at this time in your life? If so, what are some of the ways in which you may gain preliminary experience in this area through study, practica, or internships? In what ways is God calling you to be a roaring lamb in your world?

This paper is to be a minimum of five typewritten pages, and is due in the final lesson.



LEA 103 Gifted to Succeed

Course Schedule

Lesson One

Assignment to be completed:

Read the Introduction and Chapters 1 - 3 of *Gifted to Succeed* by Virklers, answering the questions at the end of each chapter.

Memorize Proverbs 4:23.

Complete and check Self-Test One.

Subjects to be explored:

"Out of the HEART Flows..."

What Is God's Destiny for His Children?

The Elements Required for Growth to Maturity Are...

Related objectives:

- You will quote Proverbs 4:23.
- You will state a working definition of the heart.
- You will state the heart motivation underlying the ministries of apostle, prophet, evangelist, pastor, and teacher.
- You will actively seek the grace of God to multiply your giftedness.
- You will honor all vocations as sacred ministry, counting nothing as secular and therefore outside of the influence of the Spirit of God through His Church.

Lesson Two

Assignment to be completed:

Read and complete Chapters 4 and 5 of *Gifted to Succeed*.

Memorize Ephesians 4:7, 8.

Complete and check Self-Test Two.

Subjects to be explored:

The Heart Motivation Profile

Additional Considerations Concerning Your Heart's Motivations

Related objectives:

- You will state the heart motivation underlying the ministries of apostle, prophet, evangelist, pastor, and teacher.
- You will recognize the giftedness God has placed within you.

- You will honor each of the five-fold ministries as vitally important to the accomplishment of God's purposes in the earth.
- You will actively seek the input of those whose gifting is different than yours so that you may achieve your greatest potential.
- You will state at least three hindrances to the development and expression of strong heart motivations.
- You will honor the place of personal temperament in the expression of one's gifts.
- You will discuss the basic differences between the more strongly right- and left-brain person.