



MIN 210 - 2 credits

## Five Fold Ministry Gifts

### Description

An examination of the ministry gifts of apostle, prophet, evangelist, pastor and teacher. Discover how these gifts function together in the church to prepare God's people for works of service. This study will help many understand God's call on their lives.

### Texts:

*The Ministry Gifts* textbook by A. L. Gill

"The Ministry Gifts" CDs by A. L. Gill

*The Church in the New Testament* by Kevin J. Conner

### Objectives

- You will quote the following Scripture passages:
  - ✓ Ephesians 4:11-16
  - ✓ I Corinthians 14:3
  - ✓ I Corinthians 2:1,2,4,5,13
  - ✓ Isaiah 40:11
- You will discuss the meaning of the term "mystery" in the Bible, and state the two-fold mystery of the Church as revealed in Colossians 1:18,24 and I Corinthians 12:13-27.
- You will discuss at least three ways in which the physical body illustrates the Body of Christ.
- You will name and define five possible types of human government.
- You will discuss the reason(s) a hierarchal form of church government is so contrary to the truth of the gospel.
- You will compare the origins and meanings of the terms "bishop" and "elder."
- You will state at least four benefits of a plurality of eldership.
- You will Scripturally support the assertion that elder, bishop, overseer and pastor all refer to the same person, as well as your own position on this topic, if it is different than Conner's.
- You will list at least ten qualifications of an elder.
- You will state a definition of ordination.
- You will discuss at least five aspects of the work of the elder.
- You will discuss the derivation and meaning of "deacon."
- You will discuss the meaning and significance of the designation "ascension-gift ministries."
- You will name the five ascension-gifts ministries of Ephesians 4:11.
- You will state the Greek word from which the word "apostle" is derived, and what it means.
- You will name the "twelve apostles of the Lamb"
- You will name at least ten ascension-gift apostles.
- You will state the Greek word for "prophecy", and the New Testament meaning of it.
- You will distinguish between the spirit of prophecy, the gift of prophecy, the office of a prophet and the prophecy of Scripture.
- You will contrast the ministries of Old and New Covenant prophets.
- You will state and define the seven major tests of false prophets given by Conner.
- You will identify by name four ascension-gift prophets.
- You will name at least three things that the ministry of a prophet will do for believers today.
- You will state the Greek word for "evangelist" and its literal meaning.
- You will discuss at least six principles of personal evangelism that Philip demonstrated in his encounter with the Ethiopian eunuch.
- You will identify all ascension-gift evangelists named in the New Testament.
- You will discuss how the ministry of the evangelist is different from the call on every believer's life to evangelize.

- You will state the Greek word translated “pastor” in the New Testament, and its literal meaning.
- You will identify all ascension-gift pastors named as “pastors” in the New Testament.
- You will describe the “sheep-like” characteristics of believers that reveal our need for a true shepherd.
- You will state the Greek word translated “teacher” in the New Testament, other ways it is translated in the New Testament, and the full meaning of the term.
- You will name at least two ascension-gift teachers identified in the New Testament.
- You will list at least three things to watch for when judging someone’s teaching.
- You will name five areas of church leadership which are apparent in the New Testament but contrary to traditional church government.

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## Course Requirements

1. Carefully study *The Ministry Gifts* text, answering the questions at the end of each lesson. Listen to the related CDs as assigned.
2. Carefully study the assigned portions of *The Church in the New Testament*, completing the related exercises found here in your Student Notebook.
3. Earn at least a “B” on the Final Exam.
4. Write a paper describing what you understand to be “the ideal” of New Testament Church government. If you were pioneering a brand new local church and everyone involved was looking to you for guidance in the structure of its government, how would you design it? What offices would there be? What would be the qualifications? How would the offices be filled initially? How would vacancies be filled? How long would individuals hold the various offices? What would be the chain of authority? What would be the various areas of authority?

Research the New Testament itself, as well as examining other resources (including your texts) for input. Don’t simply parrot what another has said. Make sure that you seek the Lord for His guidance and insight and take time to listen to the Holy Spirit.

This paper should only include positive recommendations, not criticisms of other forms. It is due in the final lesson.

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## Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
- Indicates barely passing work that is inferior to the average both in quantity and in quality.
  - Manifests a lack of initiative or sense of responsibility or both.
- “C”
- Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
  - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
- Intelligently has fulfilled the requirements of this course.
  - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
- Grasped the material with thoroughness, industry and correctness of detail.
  - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.



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## MIN 210 Five Fold Ministry Gifts

# Course Schedule

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### Lesson One

#### Assignment to be completed:

Carefully read Chapters 14 and 15 of *The Church in the New Testament*, completing the related exercises in your Student Notebook.

Memorize Ephesians 4:11-13.

Complete and correct Self-Test One.

#### Subjects to be explored:

The Church in the Epistles

Church Government

#### Related objectives:

- You will quote Ephesians 4:11-13.
- You will discuss the meaning of the term “mystery” in the Bible, and state the two-fold mystery of the Church.

- You will state the truths about the Church which are revealed in Colossians 1:18, 24 and I Corinthians 12:13-27.
- You will discuss at least three ways in which the physical body illustrates the Body of Christ.
- You will name and define five possible types of human government.
- You will discuss the reason(s) a hierarchal form of church government is so contrary to the truth of the gospel.
- You will compare the origins and meanings of the terms “bishop” and “elder.”
- You will state at least four benefits of a plurality of eldership.

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### Lesson Two

#### Assignment to be completed:

Carefully read Chapters 16 - 18 of *The Church in the New Testament*, completing the related exercises in your Student Notebook.

Study Lessons 1 and 2 of *The Ministry Gifts*, answering the questions at the end of each lesson.

Listen to CDs 1, 2, and 3. (Dr. Gill begins teaching on Lesson Three of the text on the second side of tape 3. Please stop listening at that point; you will pick up here in the next lesson.) You may want to take notes on the tapes in your textbook.

Memorize Ephesians 4:14-16.

Complete and correct Self-Test Two.

#### Subjects to be explored:

The Office and Ministry of the Elder

The Office and Ministry of the Deacon

The Ascension-Gift Ministries

#### Related objectives:

- You will quote Ephesians 4:11-16.
- You will Scripturally support the assertion that elder, bishop, overseer and pastor all refer to the same person, as well as your own position on this topic, if it is different than Conner's.
- You will list at least ten qualifications of an elder.
- You will state a definition of ordination.
- You will discuss at least five aspects of the work of the elder.
- You will discuss the derivation and meaning of “deacon.”
- You will discuss the meaning and significance of the designation “ascension-gift ministries.”
- You will name the five ascension-gift ministries of Ephesians 4:11.