



MIN 340 - 2 credits

## Raising a Standard

### Description:

The vast majority of today's young people have been indoctrinated with the creeds of situation ethics, such as: "The end justifies the means;" "There are no absolutes;" "I'm okay, you're okay;" and "Truth is relative." And all too often, parents and youth workers are unable to communicate their values with the authority and persuasiveness that would help the searching young person embrace them as their own. This course uses materials produced by Josh McDowell and Campus Crusade to sound the alarm about our floundering youth and provide clear guidelines to help every believer develop a truly biblical, Christian ethic.

### Texts:

*Right from Wrong* by Josh McDowell

*Truth Matters* by Josh McDowell

### Objectives:

#### Academic:

- You will quote the following Scriptures:
  - ✓ John 8:32 NIV
  - ✓ Exodus 33:13 NIV
  - ✓ Isaiah 55:8 NIV
  - ✓ I Chronicles 29:17a NIV
  - ✓ I John 4:16 NIV
  - ✓ Colossians 3:5 NIV
  - ✓ Deuteronomy 6:6,7 NIV
- You will state the three characteristics of an acceptable standard of truth, and explore what moral standard meets those requirements.
- You will state the definition of absolute truth.
- You will state two models of truth that exist in our culture and their effects upon us and our children and youth.

- You will discuss how to trace the truth to the Standard (God) through the Truth process.
- You will state four steps to making right moral choices.
- You will state God's truth about honesty.
- You will discuss how the roots of sexual purity and pleasure are in the very nature of God.
- You will state the three pillars that help you effectively communicate truth to young people.

#### Attitudinal:

- You will clarify your understanding of what absolute truth is and how a cohesive view of truth can benefit you and the young people you love.
- You will recognize how truth is often obscured because of the lure of immediate gratification.
- You will equip yourself with an understanding of God's loving motivation in making His truth known to us.
- You will discover justifications you may make to cover your dishonest attitudes and actions.
- You will explore how to apply the 4C's to choices involving interpersonal conflicts and relationships and choices about sex.
- You will more deeply appreciate the loving nature of God.
- You will explore how to model and teach God's love and God's truth about sexual behavior to children and youth.

#### Behavioral:

- You will confront your own tendency to resist the Truth and reject right choices.
- You will explore how to teach honesty to young people.

- You will devise strategies to implement the three pillars that help you effectively communicate truth to young people.
- You will apply the precepts and principles of God’s Word to interpersonal relationships and conflicts and choices about sex.

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### Course Requirements:

1. Completely read *Right from Wrong* by Josh McDowell.
2. Complete the entire workbook *Truth Matters* by Josh McDowell.
3. Earn at least a “B” on the Final Exam.

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## Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
  - Indicates barely passing work that is inferior to the average both in quantity and in quality.
  - Manifests a lack of initiative or sense of responsibility or both.
- “C”
  - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
  - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
  - Intelligently has fulfilled the requirements of this course.
  - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
  - Grasped the material with thoroughness, industry and correctness of detail.
  - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.



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## MIN 340 Raising a Standard

# Course Schedule

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### Lesson One

#### Assignment to be completed:

Read through the entire Course Syllabus so you have an overview of what you will be learning in this course.

Carefully read Chapters 1 and 2 of *Right From Wrong* by Josh McDowell.

Read the Introduction and complete the lessons for Week One of the *Truth Matters Workbook*. Follow all the directions in the workbook. It will be most beneficial to you if you complete the lessons on different days, as they are assigned in the Workbook.

Memorize John 8:32 NIV.

Complete and correct Self-Test One.

#### Subjects to be explored:

A Generation in Crisis

Truth Matters

#### Related objectives:

- You will quote John 8:32 NIV.
- You will state the three characteristics of an acceptable standard of truth, and explore what moral standard meets those requirements.
- You will state a definition of absolute truth.

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### Lesson Two

#### Assignment to be completed:

Carefully read Chapters 3 - 5 of *Right from Wrong*.

Complete the lessons for Week Two of the *Truth Matters Workbook*.

Memorize Exodus 33:13 NIV.

Complete and correct Self-Test Two.

#### Related objectives:

- You will quote Exodus 33:13 NIV.
- You will state two models of truth that exist in our culture and their effects upon us and our children and youth.
- You will clarify your understanding of what absolute truth is and how a cohesive view of truth can benefit you and the young people you love.

#### Subjects to be explored:

A Seismic Shift

From Generation to Generation

More Fact than Fiction