



MIN 415 - 3 credits

## Anointed Preaching

### Description

This course will teach the student how to get his messages from God and deliver them under the anointing of the Holy Spirit's power.

#### Texts:

*The Ministry of God's Word* by Watchman Nee

*Inductive Preaching* by Ralph L. Lewis with Gregg Lewis  
"Being an Effective Communicator" cassette series and outline by Joseph Mattera

### Objectives

#### Academic

- You will quote the following Scriptures:
  - ✓ John 1:14
  - ✓ Ephesians 1:17
  - ✓ I Corinthians 2:13 NIV
  - ✓ John 6:63
  - ✓ John 12:24,25
  - ✓ Philippians 2:5-8 (Phillips)
- You will state the three different kinds of people whom God uses to preach the word.
- You will discuss with understanding the relationship between the minister and the ministry of God's word.
- You will state the basic principle that governs all the dealings of God with men.
- You will state the foundation upon which all revelation of God rests today.
- You will state and discuss the three ways in which God interpreted the Old Testament in the New Testament.
- You will contrast "inspiration" and "revelation".
- You will discuss with understanding "the key to ministry", according to Watchman Nee.
- You will define the two kinds of revelation and discuss their relationship to ministry of the word.
- You will give a working definition of doctrine.
- You will state two meanings of the Hebrew word *mas-sam* and how they relate to the ministry of the Word.
- You will state the relationship between revelation (light), thought, burden, and word.
- You will state with understanding the relationship between vision or the picture and the ministry of the word.
- You will describe the relationship between feelings or emotions and the ministry of the word.
- You will state the difference between speaking the word as a revelation and as a doctrine.
- You will state the three parts of Aristotle's plan of communication.
- You will state four characteristics of our culture which play a role in shaping our congregations.
- You will contrast deductive and inductive preaching.
- You will state five common ingredients of inductive preaching. You will give a definition of induction.
- You will describe the attitude necessary for an inductive preacher.
- You will discuss the Bible as an example of induction.
- You will knowledgeably use the whirlpool image to demonstrate the flow of an inductive sermon.
- You will list and describe at least five types of induction.
- You will list the 12 steps of a "full-orbed inductive sermon".

- You will state the five stages of inductive sermon preparation.
- You will state the three major aspects of presentation that will affect the involvement of the people in our preaching.

### Attitudinal

- You will recognize that you as a minister cannot be separated from the message you deliver; that the first and most important aspect of preaching under the anointing of the Spirit is living under the control of the Spirit.
- You will earnestly desire to hear from God before you speak, that every message you give may be in the anointing.

### Behavioral

- You will wait before the Lord to receive the revelation, the thought, the burden, and the word for every preaching situation.
- You will hold the picture before you as you deliver the burden of the Lord.
- You will be direct in your delivery, making appropriate eye contact with your audience, using a natural tone of voice and appropriate body language.
- You will use simple, direct, and common words to convey the “words” that you have received from the Lord.
- You will be so prepared and full of the word of the Lord that you will deliver it in a comfortable, appropriate style.

## Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
  - Indicates barely passing work that is inferior to the average both in quantity and in quality.
  - Manifests a lack of initiative or sense of responsibility or both.
- “C”
  - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
  - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
  - Intelligently has fulfilled the requirements of this course.
  - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
  - Grasped the material with thoroughness, industry and correctness of detail.
  - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

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## Course Requirements

1. Completely read *The Ministry of God's Word* by Watchman Nee, answering the related discussion questions found in this syllabus. Your answers to these questions will be submitted to your instructor for evaluation on thoroughness and application, so record your answers in the way that will most facilitate this.
2. Completely read *Inductive Preaching* by Lewis and Lewis, answering the related discussion questions found in this syllabus. Your answers to these questions will be submitted to your instructor at the end of the course for evaluation on thoroughness and application, so record your answers in the way that will most facilitate this.
3. Listen to the entire cassette series "Being an Effective Communicator" by Joseph Mattera, following along and taking notes in the series outline.

4. Prepare and present three sermons, one at the approximate time of Lesson Four, one at Lesson Eight, and one at the conclusion of the course. These may be presented to groups of any size - home Bible study, Sunday School class, Sunday morning or evening service, Wednesday evening, or, if your church is unwilling to offer you such opportunities, preach to your family!

Submit the outlines of your first two sermons to your instructor upon completion of your presentations, along with evaluations completed by at least two of your listeners. (Evaluation forms are included in this syllabus.)

Your final sermon is to be videotaped and submitted to your instructor. This does not have to be a professional quality video; a home video is fine. Also submit your sermon outline and evaluations with this video.

5. Earn at least a "B" on all Tests (not Self-Tests).





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## MIN 415 Anointed Preaching Course Schedule

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### Lesson One

#### Assignment to be completed:

Carefully read Part One, Chapters 1 - 4, pages 1 - 53 of *The Ministry of God's Word* by Nee, answering the related questions included in this syllabus.

Memorize John 1:14.

Complete and correct Self-Test One.

#### Subjects to be explored:

The Minister

Three Kinds of Ministry

The Contents and Delivery of the Word

The Course and Ministry of Paul

The Peak of the Ministry of the Word

#### Related objectives:

- You will quote John 1:14.
- You will state the three different kinds of people whom God uses to preach the word.
- You will discuss with understanding the relationship between the minister and the ministry of God's word.
- You will state the basic principle that governs all the dealings of God with men.

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### Lesson Two

#### Assignment to be completed:

Carefully read Part Two, Chapters 5 - 9, pages 55 - 126 of *The Ministry of God's Word* by Nee, answering the related discussion and application questions.

Memorize Ephesians 1:17.

Complete and correct Self-Test Two.

#### Subjects to be explored:

The Basis of the Word of God

The Need for the Holy Spirit's Interpretation and Revelation

God's Word in Christ

Knowing God's Word Through Christ

#### Related objectives:

- You will quote Ephesians 1:17.
- You will state the foundation upon which all revelation of God rests today.
- You will state and discuss the three ways in which God interpreted the Old Testament in the New Testament.
- You will contrast "inspiration" and "revelation".
- You will discuss with understanding "the key to ministry", according to Watchman Nee.