



REN 207 - 3 credits

Healing Anointing

Description:

The ministry of Jesus was and is a ministry of salvation for the whole man! When we speak of salvation, we speak not only of forgiveness of sins but also healing, deliverance, cleansing, and anything else that pertains to life and godliness. Jesus has come to set the captives free! And because He has poured out His Spirit upon us, we may be ministers of salvation – healing for the spirit, soul and body – through the anointing that rests upon us. This practical course will give you keys to flowing in that anointing of God, lessons which have been learned by those who have gone before you and are now showing you the way.

Texts:

The Healing Anointing Study Guide by Jim W. Goll

The Healing Anointing cassette series by Jim W. Goll

Power Healing by John Wimber

God's Remedy for Rejection by Derek Prince

Objectives:

- You will quote the following verses:
 - ✓ Exodus 15:26
 - ✓ I Peter 2:24
 - ✓ I Corinthians 12:7,8
 - ✓ Ephesians 1:4-6 NKJV
 - ✓ I Thessalonians 5:23
 - ✓ Colossians 1:13,14
 - ✓ Psalm 145:9 AMP
 - ✓ Isaiah 10:27 NKJV
- You will define the following terms:
 - ✓ atonement
 - ✓ sozo
 - ✓ divine healing
 - ✓ daimonizomenoi

✓ a word of knowledge

✓ rejection

✓ hope

✓ compassion

✓ the anointing

- You will state at least seven biblical methods of healing.
- You will state three major channels of God's healing delivery system.
- You will list seven biblically-stated purposes of divine healing.
- You will discuss the three ways in which evil spirits affect us.
- You will discuss your Scripturally-supported position on the place of divine healing in the Church today.
- You will discuss what the Holy Spirit has shown you to be the reasons why not everyone is healed.
- You will state Wimber's five guiding principles for divine healing.
- You will state two qualifications that Wimber believes must be met by any believers who would practice healing.
- You will state the five-step healing model used by Wimber to train others for healing, with the specific question about the sick person's condition which each is designed to answer.
- You will state two forms of prayer, and two examples of each form.
- You will discuss the three main situations that may cause a wound of rejection in early childhood.
- You will discuss the three main situations that may cause shame and betrayal to affect a person.
- You will discuss the primary result of rejection.
- You will discuss the place of the cross in exchanging our shame and rejection for joy and honor.

- You will state the focus and a method of healing past hurts.
- You will memorize and discuss the following statement: “We are a product of our decisions. It is not as important what happens to us in life, as how we respond to it.”
- You will discuss at least six roots of persistent hurts.
- You will state four biblical laws of retribution.
- You will discuss the six-step remedy that Goll recommends for healing the wounded spirit.
- You will discuss your understanding of the phenomenon of “falling in the Spirit” and biblically support your position.
- You will name at least four ways to increase the anointing in your life.
- You will discuss five preparations you can make to be ready to flow in the Holy Spirit.
- You will follow the leading of the Holy Spirit in praying for the sick and the dying.
- You will allow the Holy Spirit to minister healing to you for any rejection, shame or betrayal that is plaguing your soul or spirit.
- You will accept the Holy Spirit’s placement for you in His body.
- You will ask the Holy Spirit to examine your heart and reveal to you any false or unrealistic assumptions you hold which are preventing your complete wholeness in Christ.

Course Requirements:

1. Prayerfully listen to the entire *Healing Anointing* cassette series while following along and taking notes in the related Study Guide.
2. Prayerfully read *Power Healing* as assigned, and submit a book report according to the following pattern:

Section One: A Brief Summary and Outline of Each Chapter

Write a two to four sentence statement summarizing the content of each chapter of the text. This is to express the major theme of each chapter. Follow this with an outline of the teaching portions of the chapter, including any specific definitions, instructions, or

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
 - Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- “C”
 - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
 - Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
 - Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

insights that the Spirit impresses upon you to keep and learn. Keep up with this part of the report as the book is assigned. (**Note:** It is not necessary to outline Mr. Wimber's personal life stories. Simply include any lessons or principles learned. Also, strict adherence to outline format is not the issue here. The goal is that you draw out of each chapter all the important truths on ministering power healing which the Spirit wants to impart to you at this time.)

Section Two: Strengths and Weaknesses

Discuss your answers to the following questions:

- a) What are the strengths of this book?
- b) What are the weaknesses of this book?
- c) What are the unique contributions this book makes to the Body of Christ?

Take notes as you read to help you write this section.

Section Three: What God Is Saying to You

Discuss what the Lord said to you through the book. Record any related journaling. What actions have you taken as a result of the Lord's ministry to you through this book? How has your life changed, or will your life be different, because of hearing from God through this text?

This report is to be at least six pages in length and is due in the final lesson.

3. Prayerfully read *God's Remedy for Rejection*, answering the related questions found here in your Student Notebook.
4. Earn at least a "B" on all tests (not Self-Tests).
5. Seek to be used by the Lord in new and greater ways throughout this course. Before you go to work or class or small groups or to just meet a friend, specifically ask the Lord to anoint you and use you to minister His compassion and life to those whom you will be meeting. Then be tuned to His promptings and instantly obedient to His guidance. Believe that He will use you, and He will!

Keep a diary of ways in which you are used by the Lord to minister His love to others. Either submit this diary or write a paper describing a few of the experiences. This paper is due in the final class.



REN 207 Healing Anointing Course Schedule

Lesson 1

Assignment to be completed:

Listen to cassettes one and two while following along in Lessons One and Two of the Study Guide and taking appropriate notes. Answer the “Reflective Questions” at the end of each chapter. Try to answer these without looking back at the text, if possible.

Complete and correct Self-Test One.

Subjects to be explored:

The Healing Ministry of Jesus
Healing Delivery Systems

Related objectives:

- You will state the definitions of atonement and *sozo*.
- You will state at least seven biblical methods of healing.
- You will state three major channels of God’s healing delivery system.

Lesson Two

Assignment to be completed:

Prayerfully read the Introduction, Personal Note, and Chapters 1 – 3 of *Power Healing*, outlining and taking notes as assigned in the Course Requirements #2.

Memorize Exodus 15:26. (Note: Unless otherwise instructed, the required verses may be memorized in any *translation* of your choosing. Use your own Bible to check your Self-Tests.)

Complete and correct Self-Test Two.

Subjects to be explored:

Why Does Jesus Heal?

Related objectives:

- You will quote Exodus 15:26.
- You will state Linda Coleman’s definition of “divine healing” (PH p.7).
- You will list seven biblically-stated purposes of divine healing.

Lesson Three

Assignment to be completed:

Prayerfully read Chapters 4 – 6 of *Power Healing*, outlining and taking notes as directed.

Memorize I Peter 2:24.

Complete and correct Self-Test Three.

Subjects to be explored:

Healing the Whole Person
Overcoming the Effects of Past Hurts
Healing the Demonized

Related objectives:

- You will quote I Peter 2:24.
- You will discuss the biblical teaching on the origin and nature of demons.
- You will discuss the three ways in which evil spirits affect us.
- You will state the definition of the Greek word *daimonizomenoi*.