



THE 303 - 3 credits

Feasts of Jehovah

Description:

The purpose of this course is for the student to understand the Feasts of the Lord in the Old Testament and how they pointed the Jewish people to Jesus. The student will learn the historical, redemptive, personal and prophetic aspects of each feast, and how to apply each one to a personal walk with God to experience His peace, power and rest. The student will also learn how God has restored the spiritual significance of each feast to the Church.

Objectives:

Academic:

- When you complete this course, you will:
 - Quote the following Scriptures:
 - ✓ Hebrews 4:9-11
 - ✓ I Corinthians 10:23-26
 - ✓ I Corinthians 5:7,8
 - ✓ I Corinthians 15:20-23
 - ✓ Acts 2:1-4
 - ✓ Luke 1:68,69
 - ✓ II Corinthians 5:19-21
 - ✓ Revelation 21:1-4
 - Describe the various calendars used by the Jews and the standardized calendar used by the world.
 - Explain the history of the feasts of Israel, when and how they were originally celebrated, and how Jesus fulfilled them:
 - ✓ Feast of Passover
 - ✓ Feast of Unleavened Bread
 - ✓ Feast of First Fruits
 - ✓ Feast of Pentecost
 - ✓ Feast of Trumpets
 - ✓ Feast of Atonement
 - ✓ Feast of Tabernacles

- You will explain how Jesus fulfilled the Sabbath.
- You will have a greater confidence and trust in God to bring into existence His prophetic word.
- You will have an increased desire to study the Word of God.
- You will have a greater desire to witness to others about the prophetic Messiah.

Texts:

Jesus in the Feasts of Israel text by Richard Booker

"Sabbaths and Feasts" cassettes by Richard Booker

Celebrating Biblical Feasts by Martha Zimmerman

The Gospel in the Feasts of Israel by Victor Buksbazen

Course Requirements:

1. Classroom students will attend and participate in all classes. Extension students will listen to all cassettes as assigned.
2. Prayerfully read each of the books as assigned and complete all related exercises. Each of the course texts has a specific strength in its presentation of the feasts. Reading the assignments in the order recommended will give you the greatest understanding of the various aspects of them.

The Booker text shows how Jesus is the fulfillment of the feasts, and gives a unique perspective on Church history. Complete the "Review Exercises" found at the end of each chapter. Don't write your answers in your text. There is not enough room. Type or write your answers on separate paper and file them here in your Student Notebook.

Buksbazen describes how contemporary Jews celebrate these holy days, as well as further commenting on their relationship to the Gospel. Complete the related exercises found here in your Student Notebook. Zimmerman also gives a brief overview of the feasts and their fulfillment, but her special contribution is detailed instructions for celebrating these special

days with your family. Instead of answering questions about this text, you will be experiencing it.

3. Using the ideas found in *Celebrating Biblical Feasts* by Zimmerman and the information found in all of your other resources, celebrate at least two of the feasts, as well as the Sabbath. Use the following guidelines:

- a) Feasts were designed to be family times. Don't celebrate them on your own. If no one in your family is willing to participate with you, invite some of your brothers and sisters in Christ to share the experience. Classes may also want to do them together. Other possibilities include home cell groups, singles or married couples' groups, Sunday school classes, or other small groups who enjoy close relationships.
- b) Celebrate the feasts in remembrance and honor of what Jesus Christ has done for you, not as leftover symbols of a shadow religion.
- c) Celebrate the Sabbath as suggested at least once after Lesson Two.
- d) The celebration of the Passover is quite involved and will be your assignment for Lesson Four.
- e) Choose one other feast whose fulfillment in Christ is especially meaningful to you, or one whose specified time of observance falls during your course. Celebrate it any time before the final lesson. Note: The recommendations by Zimmerman for some of the feasts are quite involved. You are not required to follow everything she says exactly. However, be sure to do enough to experience both the historical significance and spiritual meaning in your life in Christ.
- f) Write a paper describing your experience with these celebrations. Explain what you did, who participated with you, what was especially meaningful to you about the celebration, and any ways in which your relationship with the Lord Jesus Christ was affected by your increased understanding and experience of these special days. This paper is to be a minimum of six pages in length and is due in the final lesson.

4. Earn at least a "B" on all tests.

Standards for Grading Assignments

As indicated below, "C" or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least "B" (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a "B".

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- "D"
- Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- "C"
- Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- "B"
- Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- "A"
- Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.



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Course Schedule

Lesson One

Assignment to be completed:

Prayerfully read the following chapters in the course texts:

Booker: Introduction and Chapter 1

Booker cassette: JR201 – The Sabbaths & Feasts

Zimmerman: Foreword, Preface, Introduction, and A Last Word (p.179)

Refer to the note about reading assignments in Course Requirements #2.

Complete and correct Self-Test One.

Subjects to be explored:

Introduction to the Feasts of Israel

Related objectives:

- You will describe the various calendars used by the Jews and the standardized calendar used by the world.
- You will explain the history of the feasts of Israel, when and how they were originally celebrated, and how Jesus fulfilled them.

Lesson Two

Assignment to be completed:

Prayerfully read the following texts, completing all related exercises.

Booker cassette: JR202 – Jesus, Paul, Law & Sabbath

Buksbazen: Chapters 9, 10

Zimmerman: Chapter 1

Celebrate the Sabbath as described by Zimmerman, sometime between now and the end of the course. Write the related portion of your final paper as instructed in Course Requirement #3 above.

Memorize Hebrews 4:9-11.

Complete and correct Self-Test Two.

Related objectives:

- You will quote Hebrews 4:9-11. (There remains, then, a Sabbath-rest for the people of God; for anyone who enters God's rest also rests from his own work, just as God did from his. Let us, therefore, make every effort to enter that rest, so that no one will fall by following their example of disobedience.)
- You will explain the history of the Sabbath, when and how it was originally celebrated, and how Jesus fulfilled it.
- You will state the Hebrew word from which we get the word *Sabbath* and its meaning.
- You will explain what the "Talmud" is.
- You will discuss the distinctions between keeping the Sabbath and the Lord's Day.

Subjects to be explored:

The Sabbath

Lesson Three

Assignment to be completed:

Prayerfully read the following texts, completing all related exercises

Booker: Chapter 2

Booker cassette: JR203 – Feast of Passover

Buksbazen: Chapter 1

Memorize I Corinthians 5:7, 8.

Complete and correct Self-Test Three.

Subjects to be explored:

Passover