

# Christian Leadership University



Raising up leaders  
by bringing  
the **voice of God**  
to *your* learning experience

# Christian Leadership University

Raising Up Leaders by Bringing the  
Voice of God to Your Learning Experience



*A University Without Walls*

Accredited External Degrees:  
Associate's, Bachelor's, Master's, Doctoral

## **Official Catalog and Orientation Manual**

2020



*Bringing the voice of God to your learning experience*

Complete catalog and necessary forms on the web:

**[www.cluonline.com](http://www.cluonline.com)**

#### **CWG Fulfillment Center**

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Email: [clu@cluonline.com](mailto:clu@cluonline.com)

#### **Catalog Update Disclosure**

Christian Leadership University reserves the right to make necessary changes with appropriate notice in its courses, personnel, procedures and costs as listed in this catalog through established due process. To provide the latest information available, changes to this Catalog and related modifications and/or information will be posted on our website at [www.cluonline.com](http://www.cluonline.com).

#### **Non-Discrimination Disclosure**

Christian Leadership University does not discriminate on the basis of age, gender, race, color, national or ethnic origin, or physical disability in the administration of its educational programs, hiring policies, admission policies and other institutionally administered programs.

The State of Florida Board of Regents has exempted Christian Leadership University from normal licensure provisions because CLU offers only religious degrees.

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## Advisory Board

Christian Leadership University's Advisory Board reflects its philosophy of cultivating leaders in every area. It is composed of leaders from many streams of life, including spirituality, education, business, arts, politics, and counseling.

**Rev. John Arnott**

Senior Pastor, Toronto Airport Christian Fellowship, Canada

**Dr. Stan DeKoven**

President, Vision Christian College

**Rev. Mickey Evans**

Founder and President, Dunklin Memorial Camp

**Rev. Maurice Fuller**

Senior Pastor, Queen's Park Full Gospel Church, Canada

**Rev. Jim Goll**

Ministry to the Nations, Metro Vineyard Fellowship

**Dr. Gary Greig**

Author and Teacher

**Rev. Roger Miller**

Senior Pastor, New Hope Center

**Rev. Mart Vahi**

Apostle to Estonia

**Dr. Henry Virkler**

Author and Teacher

**Dr. Richard Watson**

Former Dean, School of Education, ORU

**Dr. Owen Weston**

School of Divinity, Regent University

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# A Welcome from the President



Mark Virkler, Ph.D.  
*President, Christian  
Leadership University*

## **Our Top Priority**

**"Raising up Spirit-anointed  
leaders who disciple nations."**

**D**r. Mark Virkler serves the Lord as a leader in several areas including education, Christian spirituality, natural approaches to health care, and business. Mark has written over 50 books and developed three networks of church-centered Bible Schools, involving more than 150 affiliate campuses. He has traveled worldwide since 1984 teaching Christian spirituality through his Communion With God seminar. Mark has founded and pastored a church, as well as worked in a variety of other pastoral roles from 1968 to the present. Mark is Founder of Communion With God Ministries and he demonstrates entrepreneurial leadership through his various businesses, whose profits go to help fund worthy causes. Mark and his wife Patti also homeschooled their children.

As president of Christian Leadership University, Mark seeks to disciple others into leadership roles.

You can contact him via email at [president@cluonline.com](mailto:president@cluonline.com).

## **Welcome to Christian Leadership University!**

Thank you for choosing to examine what you will find to be an exciting and innovative educational opportunity. Our program is designed to meet your needs, and stretch and equip you to become a world-changing, Spirit-anointed leader.

In the midst of international travail, God is seeking a people who will become disciples of nations, lead and not follow, lend and not borrow, be above and not underneath (Deut. 28:1-14). This will not be done out of human wisdom or strength but by the anointing and wisdom of God Himself flowing through His children. That is why God begins Deuteronomy 28 by twice saying, "If you will obey My voice...then..." So we will train you to hear the voice of God and then to apply it to the various disciplines of life in which God is calling you to demonstrate anointed leadership.

Since we have removed the sacred/secular split and believe that the earth is the Lord's and the fullness thereof, we will train you to take applied biblical understanding as well as the voice and anointing of God into all areas of life and to demonstrate godly leadership there. I sense that God is raising up sons and daughters of Abraham who will minister in multi-gifted fashion as Abraham did. Abraham was a spiritual leader, a business leader, and a political leader, all wrapped up in one. May we learn to live in like manner. We provide for our graduates to be ordained and certified in many different ministry settings.

## **We want you as a CLU graduate to be:**

- ◆ well-educated
- ◆ an articulate communicator
- ◆ healed of fears
- ◆ warm, friendly, out-going
- ◆ a visionary with anointing and power
- ◆ clear in your life's purpose and direction
- ◆ multi-gifted, so you can rise to the top
- ◆ wealthy enough to lend and not borrow
- ◆ excited and joyful about life
- ◆ experiencing the covenant blessings of Deuteronomy 28:1-14.

## **We invite you to become a CLU graduate!**

We will train you in the Lamad method of learning, the method

used by the Hebrews. It is quite different from traditional Western educational models, and is explained later in this catalog.

We will teach you to build a well-designed, broad-based paradigm for discovering truth based on multiple pillars. Because it is sound, it will open for you the way of understanding.

We will help you establish effective mentoring relationships and internship experiences. Upon graduation, we will assist you in discovering vocational/ministry placements through our network of contacts.

We welcome you whether you are a young student preparing for your life's work, a mid-career professional seeking a new vocation, or a lifelong learner who is simply adding to his or her understanding of life. Our university without walls welcomes you to learn with us. We will provide you with an outstanding education which will achieve its stated goals.

Our goal is that you be a leader by the time you graduate. We will do everything in our power to train you for leadership. Demonstrating leadership abilities will be a requirement for graduation to occur. We have carefully designed our program on the anvils of real-life accomplishments and proven that the training does work to achieve each goal we have set out to attain. Our staff will assist you in personalizing our program to meet the goals you have. You will develop your own unique program of study, practica, and internships leading to graduation.

## What is a university?

Webster defines a university as an institution of higher learning providing facilities for teaching and research and authorized to grant academic degrees; one made up of an undergraduate division which confers bachelor's degrees and a graduate division which comprises various master's and doctoral degrees. Christian Leadership University offers a variety of degrees from associate to doctoral level.

## Our Commission: To Train Leaders for Tomorrow!

God grants to each of us a compelling vision which impels us forward into all that God has in store for our lives.

We invite you to receive and participate in the vision of Christian Leadership University. It comes from Deuteronomy 28:1-14. In these fourteen verses, God lists the covenant blessings which He has bestowed upon His children, Israel. We believe that through Jesus, these covenant blessings are also bestowed upon the Church, the New Israel. Second Corinthians 1:20 informs us, "For as many as may be the promises of God, in Him they are yes...."

Leadership is automatically transferred to those who remain optimistic.

A Leader for Christ,  
Mark Virkler

“God has anointed and ordained you to develop such a college for ‘such a time as this’. How exciting to be part of a university of such caliber.”

— Rev. Janice S. Strawn

“I have been blessed by this journey with CLU and my life is forever changing. I do not have the words to share with you right now, Mr. Virkler, but I will say that you have changed my life. Your obedience to God has affected my family, friends and community.

The Doctorate at CLU was the most important education I have ever had and will ever get. I received my B.A in education and my M.A. in counseling from The University of Phoenix. My Doctorate with CLU is the most precious part of my educational journey. Glory be to God! My Doctorate from Walden University will allow me to be a certified instructor in the State of Arizona but nothing can ever take the place of my Doctorate from CLU.”

— Shaloma Gray

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## Christian Leadership University offers a superior combination of benefits making it *the right choice* for you!

### 1. Christian Leadership University's educational model utilizes the biblical and historically-proven “discipling approach” used by Jesus.

- ◆ All training rests upon the Bible and the Holy Spirit, and will empower you to be a leader who moves with authority.
- ◆ You will experience individualized, specialized, one-on-one mentoring, allowing you to develop your unique areas of giftedness and ministry.
- ◆ Your in-depth exploration of what the Bible says about the vocation/ministry you pursue enables you to become an empowered leader who discipless that area.
- ◆ You multiply personal gifts, making you rise to influential leadership positions.
- ◆ Thirteen majors are offered which lead to accredited associate, bachelor, master and doctoral degrees, preparing you to disciple nations.
- ◆ Accredited vocational certificate programs are available.

### 2. Christian Leadership University's curriculum was designed by proven national and international leaders.

- ◆ Only **leaders** can apprentice you into leadership. For example, only someone who moves in the anointing is able to help you learn to move in the anointing.
- ◆ Our curriculum was created by and proven in **leaders' lives**.
- ◆ Our curriculum has the **authority** of experience. It is not theory.
- ◆ Our curriculum flows from life itself, which makes it **dynamic and life-giving**.
- ◆ Your course materials come from today's “**spiritual fathers**”!

### 3. Christian Leadership University progressively integrates the internet and distance education.

- ◆ You bring our international leaders into the **comfort and privacy** of your living room.



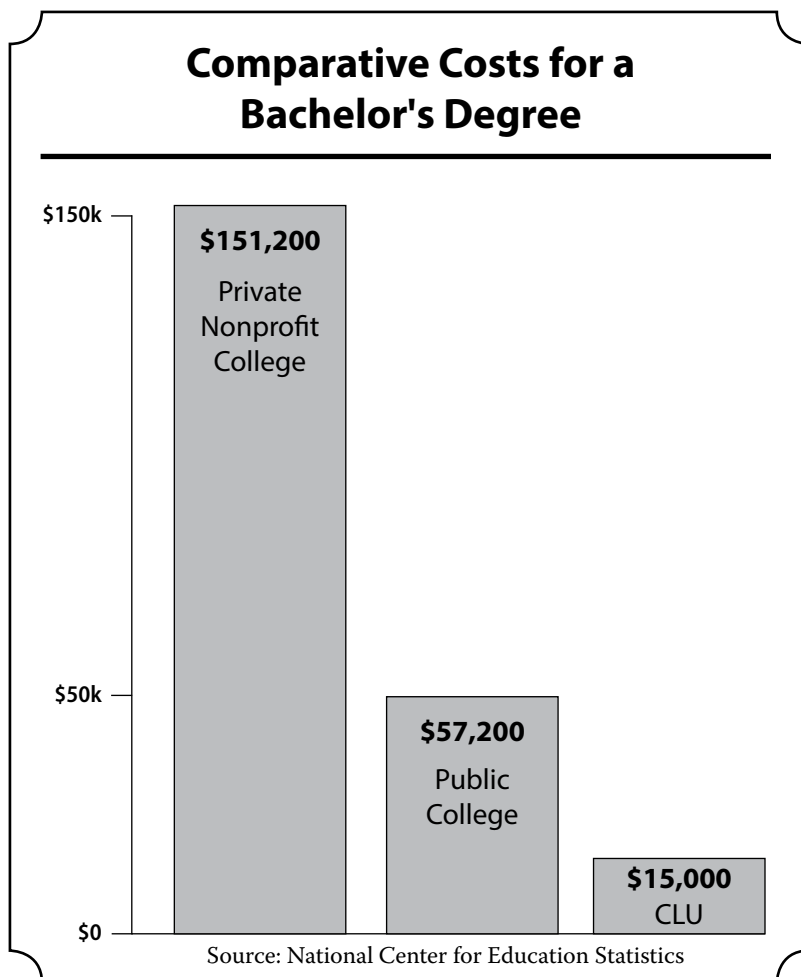
- ◆ Your entire **family can grow together** because of the generous 25% family tuition discounts.
- ◆ You are **not forced to uproot yourself** and your family, putting your life “on hold” while you get an education.
- ◆ You may **adjust the speed** of your college education to your life’s busy demands.
- ◆ Our correspondence format keeps our tuition at only **25% of the cost** of the average traditional college.
- ◆ Through bulletin boards and chat rooms, the internet offers you the “**community**” benefits of a residential college.
- ◆ You can form your own small group in your church or community that meets and learns together.
- ◆ You can **take courses anytime, anywhere**, while traveling, on the mission field, or re-locating to a new city or nation.

## 4. Christian Leadership University utilizes the Leader’s Paradigm (System) for discovering truth.

- ◆ You will be taught the process that leaders use to make wise, anointed decisions.
- ◆ You will begin using that decision-making process yourself.
- ◆ You will learn how to hear the voice of God and how to integrate it into every decision you make.
- ◆ You will develop confidence in making wiser, stronger decisions.
- ◆ Wise decisions will usher you into leadership roles and influential positions.

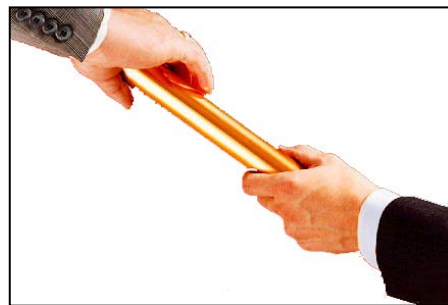
## 5. Christian Leadership University honors life experience.

- ◆ The lessons you have learned in life are honored and translated into credits, rather than ignored and wasted.
- ◆ Since you are not forced to re-learn lessons you already know, you are free to go on to discover new truths.
- ◆ Your educational time and expense are decreased while your learning is increased.
- ◆ Your learning is clarified and validated through the use of ongoing practica, making life itself one of your major teachers.



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## A Sampling of the Proven Leaders Who Helped Design Your Program!



**Ron Luce** – President of Teen Mania Ministries missions outreach, which each year trains thousands of missionaries who win hundreds of thousands of souls to Christ. Ron is also the author of five books.

**John Arnott** – Pastoring the Toronto Revival – Over 100,000 visited his church last year; author of *The Father's Blessing*.

**A. L. Gill** – International healing ministry with over one million books in print. Author of 11 books.

**Jim Goll** – Trainer in prophecy and intercession; author of 11 books.

**Mark Virkler** – President of CLU and author of over 50 books including *Communion With God* and *Go Natural*.

**Richard Booker** – Author of 12 books. Hundreds of thousands of copies in print. Known as the “layman’s theologian”.

“The whole teaching on Communion With God has been a wonderful help as well as the Counseled by God teaching, has been of great personal benefit both to myself and to my wife, Carol. Dialogue with God is worth a million dollars to any Christian who is serious about the issue of hearing the voice of God. Mark’s teaching on this issue profoundly impacted my life.”

— Rev. John Arnott, Toronto Airport Christian Fellowship

## For the Homeschooling Mom and Dad

You made a decision to remove your child from institutional education. Your decision was based on several very good reasons. And if you are like most homeschooling parents, you were happily rewarded for your decision. Homeschoolers' grades average two years ahead of public school students' grades. In addition, homeschooled children have proved to be more socially adaptive than their public school counterparts.

Each of the reasons you originally had for homeschooling your child are intensified as you consider college. Humanism, rationalism, secularism, and hedonism run rampant on most American campuses, even Christian colleges. Why expose your child to a learning approach that will take him years to overcome (if he ever overcomes it at all)? Why not continue that quality decision to bring superior

education directly into your home through books, videos, cassettes, and now even the internet? Let proven Christian professors help you mentor your child as he emerges into adulthood in the safety and purity of your home, rather than the bastions of humanism and rebellion which pervade most American campuses.

You chose the best, years ago. Now, why not stay with the best decision, and carry out God's mandate for PARENTS to train up their children? Perhaps God's way is best after all. We know it sounds far-fetched to our secularized minds. But most of us know that by honoring God's ways, we come out far ahead in life, regardless of how distanced from current sociological trends God's principles and ways appear. Why not continue your experiment in educating your child God's way, and prove to your society that God was right all along?

## Disclaimer

A degree from Christian Leadership University does not guarantee a job or ordination in any specific market or ministry. Although Christian Accreditation International accredits this degree, CLU is not listed with the U.S. Department of Education, and a CLU degree is specifically not suited for people pursuing jobs as public school teachers, state university professors, state-licensed psychologists, amongst other vocations.

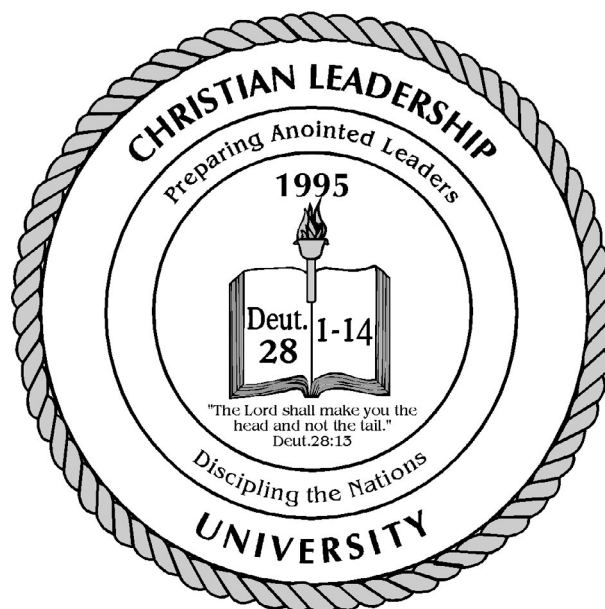
The primary purposes of this degree are to help strengthen one's walk with God, and to help equip him for Christian ministry, specifically to become a Spirit-anointed leader.

Although Christian Leadership University may help in pointing one to job location services, each student is responsible to locate any job in his future. It is wise and prudent for students to check with those who are working in the field(s) they desire to work in when they graduate in order to ensure that the path they are on will be acceptable for the specific kind of job or ministry they are pursuing.

**C**hristian **L**eadership **U**niversity

# Section I

## **Mission Statement and Philosophy of Education**



“I attended a Communion with God seminar which changed my life. The revelation that I could hear the voice of God was truly amazing, it took me beyond a doctrine to an intimate experience. This has had a profound effect on our congregation as many have also done the course and have been released into an exciting way of living because they are actually hearing from God themselves. This has resulted in growth and maturity. So impressed have we been that we now offer the courses through our own Bible College.”

— Rev. Robert O. Marshall,

*Tableland Christian Faith Centre Assistant Superintendent of the Assemblies of God, Far Northern District Queensland, Australia*

### Key Scripture

*“The Lord shall make you the head and not the tail. You shall be above only, and you shall not be underneath....”*  
Deuteronomy 28:13

### CLU’s Mission Statement

It is the mission of Christian Leadership University to raise up Spirit-anointed leaders who disciple nations.

### CLU Affirms the Apostles’ Creed

I believe in God, the Father Almighty, creator of heaven and earth. I believe in Jesus Christ, His only Son, our Lord. He was conceived by the power of the Holy Spirit, and born of the Virgin Mary. He suffered under Pontius Pilate, was crucified, died and was buried. He descended to the dead. On the third day He rose again. He ascended into heaven and is seated in the right hand of the Father. He will come again to judge the living and the dead. I believe in the Holy Spirit, the holy catholic [universal] Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

### Our View of the Holy Scriptures and the Holy Spirit

We believe the Bible is the inerrant, authoritative, divinely-inspired Word of God (2 Tim. 3:16). Even as Jesus “opened the Scriptures” to the disciples on the Emmaus road (Lk. 24:32), so today, we need the Holy Spirit to assist us by opening the Scriptures to our understanding.

### Unity and Diversity

We ask for unity in the above essentials and encourage diversity in the non-essentials, which we believe includes the rest of our growing, developing theology. We honor those who disagree without becoming disagreeable.

### CLU’s Statement of Purpose

The purpose of Christian Leadership University is to raise up Spirit-anointed leaders who can hear the voice of God, understand the principles of the Bible, and allow the Holy Spirit to apply these principles to the various disciplines of life. We will guide our students in building a broad-based paradigm for discovering truth. They will discern their God-given motivations and giftedness, and how to allow the voice, vision, and anointing of God to flow through these motivations and gifts to disciple the areas in which they work and minister. Students will become skilled at integrating the heart and the mind.

This will contribute to fulfilling the Great Commission of Jesus, to “Go therefore and make disciples of all the nations...” (Matt. 28:19).





If Christians do not embrace the vision of becoming godly leaders and stretching to become such, unrighteous men and women will rule in many areas of society. Society is then hurt because the wisdom, revelation, anointing, and power of God are not sought by our leaders to solve society's dilemmas. Everyone in society suffers as a consequence. However, when the righteous rule, greater opportunity is given for a godly social order.

Ultimately, each person in society must make his or her own personal decision to follow Jesus. Spiritual servant-leadership does not and cannot force Christian commitment upon individual lives, but it can nurture an environment in which godliness is enhanced. The alternative is an ungodly environment in which wickedness flourishes. We ask

you to join us in choosing righteous leadership, and in becoming one of these righteous leaders.

Becoming a leader will stretch you far beyond your wildest imagination, and make you a much larger person inwardly than you ever dreamed you could become. It is often a painful, yet exhilarating, process. It involves death and resurrection in area after area of your life, as you die to your own strength and the anointing of Jesus becomes alive in you. It is a road which must be walked over an extended period of your life. Those who do not quit achieve the reward of becoming Spirit-anointed leaders who help in discipling a sphere of influence. Our commitment at CLU is to guide you along a path to such a destination.

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## **Christian Leadership University Utilizes “The Leader's Paradigm” for Decision-making and Discovering Truth**

Becoming a Spirit-anointed leader demands the integration of knowledge, wisdom, and insight, along with other godly character traits and qualities. Coming to a broad-based knowledge and integration of the truth is no easy task, as is exemplified by the thousands of denominations as well as the many other philosophies which exist in the world.

Each institution embraces its own methodology for discovering truth. Most institutions do not state this methodology in their public literature. Currently embraced methodologies include rational-

ism, mysticism, humanism, empiricism, hedonism, and biblicism, among others.

The more sound your paradigm for discovering truth, the more truth you have the opportunity to discover. What is your system for discerning truth? Many have not thought theirs out. Many find theirs grows and changes as they grow and change. At CLU, we teach and utilize the “Leader's Paradigm for Discovering Truth” in each of our courses and in our entire curriculum structure. It is composed of six pillars.

The wise leader looks for all six of the pillars to line up before he assumes a direction.

The wiser leader understands how his God-given giftings (i.e., intuition, analysis, etc.) influence the weight he places on each of the six pillars. For example, the more in-

“When I heard Mark Virkler’s material in the early 80’s, it quadrupled my ability to hear God’s voice, taking a lot of the guess work out.”  
— Rev. Dale Bolton,  
*Thornhill Vineyard, Ontario, Canada*

# The Leader's Paradigm

- For creative decision-making
- Built upon the skillful interaction of the six pillars
- For discovering truth



**THE FOUNDATION: A working knowledge of the Bible.**

**PIVOTAL QUESTIONS to determine relative emphasis given to each pillar:**

1. What level of Bible knowledge do I possess?
2. What are the giftings God has given me?

# The Leader's Paradigm for Discovering Truth

Pillar #	Key Verse	How Experienced	How Compared
<b>Pillar One</b> Illumined Scriptures	And they said one to another, "Did not our hearts burn within us, while He talked with us by the way, and while He opened to us the Scriptures?" Luke 24:32	This pillar is experienced as the Holy Spirit illumines Scriptures to you — you sense them leaping off the page or just coming to your attention spontaneously.	This pillar could be viewed as enhanced Biblicism; however, we go beyond studying the Bible with our intellects only, asking for the Holy Spirit to illumine Scriptures to our hearts and minds.
<b>Pillar Two</b> Illumined Thoughts in One's Mind	It seemed fitting for me as well, having investigated everything carefully from the beginning, to write it out for you in consecutive order, most excellent Theophilus. Luke 1:3 NASB	This pillar is experienced as the Holy Spirit guiding your reasoning process through spontaneous impressions. It is obvious that Luke's gospel was more than simply investigative research of his own mind, as what he wrote has stood as the Word of God for 2000 years.	This pillar could be viewed as enhanced rationalism; however, we go beyond simple rationalism to allowing the Holy Spirit to guide our thinking process (through combining intuition and reason) rather than guiding it ourselves.
<b>Pillar Three</b> Illumined Witness in One's Heart	And immediately when Jesus perceived in His spirit that they so reasoned within themselves, He said unto them, "Why reason ye these things in your hearts?" Mark 2:8	This pillar is experienced as an impression perceived in your spirit. Deep inner peace or unrest is often part of this experience.	This pillar could be viewed as enhanced hedonism in that we are doing what "feels" good; however, in our case, we are going with the "feel" within our hearts, rather than the "feelings" of the flesh.
<b>Pillar Four</b> Illumined Counsel of Others	Where no counsel is, the people fall: but in the multitude of counselors there is safety. Proverbs 11:14	This pillar is experienced as you ask your spiritual advisors to seek God for confirmation, additions, or adjustments in the guidance you sense God has given you.	This pillar could be viewed as enhanced humanism, as we are receiving counsel through others; however, we go beyond people's wisdom and ask them to impart the wisdom of God to us.
<b>Pillar Five</b> Illumined Understanding of Life's Experiences	Ye shall know them by their fruits. Do men gather grapes of thorns, or figs of thistles? Matthew 7:16	This pillar is experienced as you ask God to give you insight and understanding concerning the fruit life is demonstrating. God gives you revelation as to what has caused the fruit.	This pillar could be viewed as enhanced empiricism, in that we are examining life carefully; however, we go beyond our own limited understanding of life and ask God to give us His understanding of what we are seeing.
<b>Pillar Six</b> Illumined Revelation from God Through Dreams, Visions, Prophecy, and Journaling	"And it shall come to pass in the last days," saith God, "I will pour out of My Spirit upon all flesh: and your sons and your daughters shall prophesy, and your young men shall see visions, and your old men shall dream dreams." Acts 2:17	This pillar is experienced as you receive direct revelation from God through dreams, visions, and journaling. Journaling is the writing out of your prayers and God's answers.	This pillar could be viewed as enhanced mysticism; however, we go beyond just "any" spirit-encounter as we pursue Holy Spirit-encounter.
<b>THE OBJECTIVE:</b> To have all six pillars in agreement before making a major decision.			

tuitive individual will lean slightly more heavily toward the intuitive aspects of the Leaders' Paradigm, and the more analytical individual toward the more analytical aspects. However, he will understand the need to integrate all six pillars.

The wisest leader has a strong foundation for these six pillars. He begins with an excellent working knowledge of the Bible. His motivation in all decisions is to glorify God. He has acquired this motivation because his heart and attitudes have been purified through a lifestyle of communing with God and abiding in Christ.

Then, of course, since the Bible says that we see through a glass darkly, one still may not have complete truth. However, he is as right as he knows to

be at this particular point in his life. And that is all each of us can be. This is a wide-based, Spirit-enhanced paradigm for discovering truth, much stronger than any of the individual legs could be if they stood alone. In addition, each of the individual legs is enhanced by the fact that we have added the Holy Spirit as a factor.

To use the paradigm, one must know himself, be humble, teachable, flexible, open, and changeable. "Blessed are the meek" (Matt. 5:5). There is a need to be a constant learner, to examine many different streams of thought on issues from many different perspectives. To refuse to do so condemns us to walk in ignorance and pride. This is truly one of the great misfortunes in life. We invite you to share in CLU's "Leader's Paradigm for Discovering Truth".

“I find it very comfortable to embrace the fundamental concepts of Christian Leadership University. We Christians need to be current with the educational needs of our adherents. Formal classroom training is unavailable to many of them. Let's use the most modern teaching tools available to this generation.

Christian Leadership University offers Bible-based education for those who have a call into full-time ministry and for those who do not. The truth is, God has a call for each life. The highest worship we can offer God is to fulfill that call in a Christ honoring manner whether that be as a laborer, professional, business man or woman, or homemaker. Quality training needs to be Bible-centered, for "The fear of the LORD is the beginning of wisdom: a good understanding have all they that do his commandments" (Psalm 111:10).

— Judson Cornwall

## Real life, Biblically-grounded, Revelation-based Learning

The Hebrew language uses one root (*lamad*) for the two words "to teach" and "to learn". In the Hebrew culture, the teacher has not taught unless the student has learned. All learning and teaching are ultimately to be found in the fear of the Lord. The goal of teaching is not the impartation of facts but the changing of lives. For the Hebrews, knowledge (*yada*) involves personal encounter and response to God's revelation.

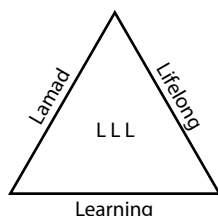
In the *lamad* method of learning, we are returning to the Hebraic concept of education, including this personal encounter and revelation. The classroom becomes a place of impassioned discussion and the sharing of real-life experience. It is a place where we meet God and share in the life experiences of others. The classroom becomes a place where we practice truth. The classroom is not separated from life but is actually part of our lives.

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# CLU Utilizes the Lamad Method of Learning

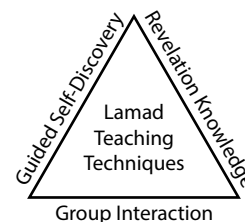
## Lamad Lifelong Learning

Learning is to be lifelong. It is impossible to cram education into the early years of our lives. Learning, transformation, assimilation, and creativity are lifelong matters, with extended periods of time being given to first one topic and then another, until one's giftedness has been multiplied many fold (Matt. 25: 20).



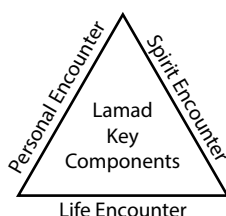
## Lamad Teaching Techniques

Personal encounter demands a teaching style of guided self-discovery, where the student is guided in his own uncovering of the truth. Lamad learning encourages the flow of revelation within the hearts of the students. Discovery often happens best in a lively interchange within the classroom. Therefore, effective group interaction must be promoted and guided by the Lamad teacher.



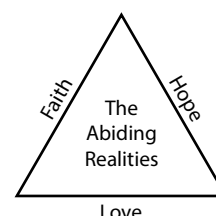
## Lamad Key Components

The Greeks emphasized “detached information,” while the Hebrews stressed “personal encounter.” It was important to the Hebrews that each learner personally encounter and be transformed by what was before them. Spiritual encounter and response to the revelation of God is the central dynamic of Scripture. The classroom is life. If we offer classes, we must make sure they are life encounters in which we practice truth.



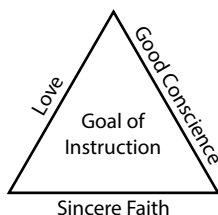
## The Abiding Realities

“Now abide faith, hope, love, these three; but the greatest of these is love” (1 Cor. 13: 13). Certain things are central to life and eternity; others are not. Anger, fear, and doubt are temporary and will be swallowed up by the realities that abide forever: faith, hope, and love. The Lamad curriculum constantly emphasizes the abiding realities, instilling them in the lives of its students.



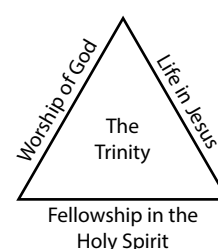
## Goal of Instruction

Lamad learning recognizes the GOAL of our instruction is love from a pure heart, a good conscience, and a sincere faith (1 Tim. 1:5). You will notice that all of these are HEART realities. The mind is made to serve the heart. All training is to be heart-focused. Mankind has been FORBIDDEN to eat from the “tree of knowledge of good and evil.” Instead, he is to eat from the “tree of Life,” Jesus Christ!



## The Trinity

Man is to live caught in the flow of God. This is accomplished by lifting up our eyes in worship to the King, becoming consumed by His presence. While we are in the Lord's presence, we acknowledge that we no longer live, but that Christ is our life, and the life we now live is by faith (Gal. 2:20). We live out of daily fellowship with the Holy Spirit, recognizing that everything done outside of Divine Flow is a dead work.



## The Lamad Educational Format Offers the Following Unique Emphases:

1. We value the principle of hiding the Word in our hearts (Ps. 119:11) so highly that we require CLU students to memorize a life-changing verse from the Bible in nearly every lesson of every course.
2. We value the principle of acting only according to the Father's initiative (Jn. 5:30; 8:26; 14:10) so highly that we require CLU students to hear from God personally in every lesson, and to record what He is saying to them.
3. We value the principle of writing for ourselves a copy of Scripture (Deut. 17:18,19) so highly that we require our students to write out Scriptures in nearly every lesson.

Memorization of the Bible, hearing from the Holy Spirit and writing out Scriptures are central to CLU's training process.



## Restoring Whole-brain Learning

God has created our brains with both left and right hemispheres. Left-hemisphere brain functions include reasoning, reading, written language, number skills and spoken language. Right-hemisphere brain functions include imagination, intuition, art awareness, three-dimensional forms and music awareness.

In America today, our worship of the left hemisphere is so complete that when we graduate from high school, the left hemispheres of our brains actually weigh slightly more than the right hemispheres!

Christian Leadership University seeks to go beyond simply training the left hemisphere. We seek to offer training that involves both left- and right-hemisphere brain functions. Plus, we seek to train our students to present both hemispheres of their brains to God to fill and flow through and guide. For example, “Without a parable, Jesus taught them not” (Matt. 13:34). Parables are picture stories. They utilize the right side of the brain. The most powerful teaching comes from following the teaching methodology of the world’s most powerful Teacher, Jesus Christ, and learning to combine both right and left hemispheres with the anointing and flow of the Holy Spirit. That is what CLU is committed to training you to do.

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## A Summary of the Foundation of CLU’s Educational Philosophy

**Philosophically**, we incorporate, add to, and expand six current philosophies of knowing in our Leader’s Paradigm.

**Theologically**, we have moved from the Greek methodology of teaching to the Hebrew method, as we practice Lamad Learning.

**Historically**, we have restored the roots of American education as we require the Bible, prayer and the Cross to be the center of our educational process.

**Scientifically**, we have embraced the contemporary style of teaching with the ancient, as we utilize whole brain learning rather than single hemisphere learning.



**We have chosen to honor each of the following:**

- ◆ The Bible
- ◆ The Holy Spirit
- ◆ The unique gifts, call and destiny of every single student.

We believe this makes Christian Leadership University unique and in a class of its own.

“And now, Mark, I am off to my books and tapes again...I have to tell you, I am TOTALLY enjoying the coursework. I honestly believe that EVERY Christian needs to have this information. I would love to teach it at the YWAM Discipleship Training Schools.”

— Joy Miller

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# Our Training Objectives

In the fulfillment of its stated mission, CLU seeks to achieve the following specific objectives:

## Training You to Sense God

The focus of our university program is to train you to sense the Spirit of God within your heart. Moses learned this in his burning bush experience in the wilderness. Paul learned it on the road to Damascus and in the subsequent three years in the Arabian desert. Jesus, Himself, after going to the desert, returned in the power of the Spirit and began a miracle-filled ministry. We will focus our training on releasing the revelation of God within the heart. We will use our minds and books to help us clarify, understand, and validate the revelation that is flowing within us.

Out of the heart come the issues of life. The mouth speaks out of that which fills the heart, and life and death are in the power of the tongue. Therefore, it is of utmost importance that you fully understand your heart, and know how to sense the movement of God within your heart.

*"The heart of the wise teaches his mouth,  
and adds persuasiveness to his lips."  
(Proverbs 16:23)*

## Training You to Live in the Spirit

The Bible commands us to walk in the Spirit, to pray in the Spirit, and to live in the Spirit. To do this effectively, we must learn, as Jesus did, how to see vision and how to hear God's voice. Jesus said, "My sheep hear My voice." Therefore, the continuous training emphasis of CLU will be to bring you daily into interaction with the voice and vision of God. The course "REN103 Communion With God"

.....  
"A wonderful program that will be  
a great blessing to many."  
.....

— Stan DeKoven, Ph.D.,  
President, Vision Christian College  
.....

will guide you in detail how to do this. You will want this to be your very first course.

## Providing You with a Biblical Foundation

A thorough acquaintance with the Bible is foundational, so that God can speak to you through the *Logos* and so that you can test all revelation you receive against the Scriptures. At all times we will go back to Scripture in prayer, saying, "Show me, Lord, if what I have experienced is compatible or comparable to Your Holy Word." Therefore, we provide you with an extensive "Through the Bible Series" that will give you an outstanding experience with and knowledge of the Scriptures.

## Training You to Eat from the Tree of Life

We have a choice when we come to learning: We can eat from the tree of knowledge of good and evil, or we can eat from the tree of life. Both trees were present in the Garden of Eden. One was forbidden and one was allowed. We were forbidden to eat from the tree of knowledge of good and evil and encouraged to eat from the tree of life.

What is the tree of knowledge? What is the tree of life? May I suggest that the tree of knowledge is the independent use of our minds, where we try to figure out for ourselves what is good and what is evil. Even if we use the Holy Scriptures in our pursuit of this knowledge, we can still run amuck. The Pharisees did. Paul did. But then he learned that he needed the revelation of the Holy Spirit to help him interpret Scriptures, and he prayed in Ephesians 1:17,18:

*"That the God of our Lord Jesus Christ, the  
Father of glory, may give unto you the spirit  
of wisdom and revelation in the knowledge  
of Him, The eyes of your understanding being  
enlightened; that ye may know what is the  
hope of His calling, and what are the riches of  
the glory of His inheritance in the saints...."*

The tree of life is in our hearts. Jesus is the Vine and we are the branches (Jn. 15). There is a life flow (revelation) through the Vine to our hearts which nourishes us and sustains us and allows us to bear fruit.

And that fruit remains. Our program focuses on training you to eat from the Tree of Life. Because of this, our curriculum package is very unique. We believe it is important to obey the biblical injunction that forbids us to eat of the tree of knowledge of good and evil.

### Training You for All of Life

“The earth is the Lord’s and the fullness thereof” (Ps. 24:1). Therefore, we train people for all areas of life. We do not recognize a sacred/secular split. Whether your vocation/ministry is within or outside structured church positions, our training is for you. And you may find that you work both inside and outside structured church positions at the same time. Paul was a tentmaker. Jesus was a carpenter. Abraham was a wealthy businessman as

“I am impressed! I think you have done a masterful job.”

— *Rev. Maurice Fuller*

well as a great spiritual and political leader. Multiplying talents under the leading of the Spirit of God is surely biblical, even commanded (Matt. 25:14-30). We need fully trained spiritual men and women serving and lead-

ing in each and every job and vocation. This is God’s plan for you: to be seated with Him in heavenly places in Christ Jesus and rule with Him through the gifts and graces He has given to you.

### Helping You Discern Your Basic Heart Motivation

We believe God has placed within each person at least one basic heart motivation which helps guide his ministry and vocational development and placement. In the course “Gifted to Succeed,” you will study about these basic heart motivations and take profiles to help you discern the motivation(s) and giftedness God has placed within you. You will interact with the Dean of Students and your faculty advisor to explore and to clarify what these gifts and callings are.

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## Restoring “Delight-centered Education”

“I cannot tell you how much these courses have touched my life and ministry. My prayer life has become anointed and I have been receiving more visions than ever. God is moving in a mighty way! Praise God. I praise Him for leading me to this University. I had such a burning in my spirit to take courses and I thank Him for that also.”

— *Denise Balasa*

We will help you develop a specialized training experience consisting of courses and practica built around the **love and delights of your heart**. We believe that if you delight yourself in the Lord and operate in the arena of your heart’s desire, God will raise you into leadership and His anointing will flow. Your education will continue while you grow in leadership because you will discover more and more gifts which you must cultivate in order to take the next step in your life. As you cultivate these

gifts by studying appropriate courses in conjunction with the rigors of real-life learning, you will acquire multiplied talents. They will be honed through the interaction of life's pressures, the call within you to fulfill your destiny, and the academic instruction you receive as a student.

On the other hand, when students are pushed through a program which was designed to meet the lowest common standard of the masses and which does not take into account the students' special gifts, motivations, and callings, they seldom become successful, fulfilled, anointed leaders. Instead they struggle against the God-given inclinations of their own particular life's destiny.

Using the Leader's Paradigm, each student should solidify the current call of God upon his life and intensely pursue training and experiences that prepare and equip him for the next step (or next several steps) he must take. His call and direction are likely to change as he goes through life. The Apostle Paul first served as a teacher or prophet (Acts 13: 1) and later as an apostle (Gal. 1: 1). Be prepared for your call to grow and change as you grow and change.

CLU encourages all students to take courses at the time they have high interest in them. When either the pressures of life or the call of your heart require that you grow in a certain area, you are most apt to integrate the truths of that area. So we encourage you to let the stimuli of life and the desires of your heart (confirmed through the six pillars of the Leader's Paradigm) lead you in your course sequence and selection.

### **Education Is to Serve the Student**

Remember, you are not created to serve the educational system; the educational process is to serve you. Do not become confused about this. You do what releases God's anointed destiny for you.

**Delight-centered education** asks that you:

1. Begin with a clear vision of what God is developing in your life (confirmed through the six pillars of the Leader's Paradigm).
2. Pursue the fulfillment of that vision, beginning to work and gain experience in the areas set before you.
3. Add to this formal training and education that expands your consciousness and understanding of the areas.
4. Be constantly open to ongoing re-direction and/or confirmation, by listening to God's voice through the six pillars of the Leader's Paradigm.

This, then, becomes an example of delight-centered education. All six pillars of the Leader's Paradigm are used to guide you in the process of your educational career. This is a shift in thinking for many people. If it is for you, stop and think and

pray about the ramifications that the paradigm of delight-centered education will have upon you. Let the significance of this adjustment sink deep into your consciousness so it transforms your approach to education.

“I have an awareness of God I've never had before. I received great insight that I've never known before.”

— Betty Bowen

You generally will not see the whole of your life's destiny until you have lived a good many years. It will be an unfolding drama and revelation. God's lamp lights the path before our feet, not the entire highway for thousands of miles to come. So begin where you are, and let the mastery of one delight after another develop you into a multi-gifted, Spirit-anointed leader in the area(s) in which God is calling you.

## Use of Practica

To our academic program, we add individualized practica because we believe this is the example set by Jesus. As a child, He was apprenticed by His earthly father in carpentry. As an adult, He disciplined the twelve whom He gathered around Himself. Being disciplined is the fastest and surest way to develop skill in a particular area. It is also called apprenticeship, mentoring, or internship. I find that other countries use apprenticeship more

than America does at this time. For example, in Switzerland about 80% of the 16- to 18-year-olds are apprenticed into the trade of their choice. They spend half the week in the classroom and half the week working in the vocational area for which they are being trained. I think it is time we return to the proven method which Jesus used. We offer a course on mentoring, which describes what it is and how it is to be worked out in practical settings. CLU requires practica **throughout** your college career.

“Oh my, I am speechless...I have completed only the first several lessons in Communion With God and my life has been totally, totally transformed. He is such a wonderful, wonderful God. A few months ago I told Him I was desperate for more of Him...I had no idea His answer to my prayer would be so exceedingly abundantly above anything I could ever have imagined. My days and nights are now filled with His presence. Thank you for your service to Him, Mr. Virkler. I will be in touch as I progress through the course....”

— Amy



# Christian Leadership University espouses the **non-traditional** educational approach and philosophy

## DIFFERENCES BETWEEN\*

TRADITIONAL EDUCATION	NON-TRADITIONAL EDUCATION
1. Awards degrees on the basis of time served and credit earned.	1. Awards degrees on the basis of competencies and performance skills.
2. Bases degree requirements on the medieval formula of some generalized education and some specialized education.	2. Bases degree requirements on an agreement between the student and the faculty, aimed at helping the student achieve his or her career, personal, or professional goals.
3. Awards the degree when the student meets certain numerical requirements.	3. Awards the degree when the student's actual work and learning reach agreed-upon levels.
4. Considers the years from age 18 to 22 as the period when a first degree should be earned.	4. Assumes learning desirable at any age, and that degrees should be available to people of all ages.
5. Considers the classroom as the primary source of information and the campus as the center of learning.	5. Sees any part of the world as appropriate for some learning.
6. Believes in printed text materials as the principal learning resource.	6. Believes the range of learning resources is limitless, from the daily newspaper to personal interviews; from videocassettes to microcomputers to world travel.
7. Faculty must have appropriate credentials and degrees.	7. Faculty are judged on competency and personal qualities, in addition to credentials and degrees (take note: a non-traditional faculty must still be academically qualified).
8. Credits and degrees are based primarily on mastery of course content.	8. Credits and degrees also take into consideration learning how to learn and the integration of diverse fields of knowledge.
9. Cultivates dependence on authority through prescribed curricula, required campus residence, and required classes.	9. Cultivates self-direction and independence through planned independent study, both on and off campus.
10. Curricula are generally oriented toward traditional disciplines and well-established professions.	10. Curricula reflect the student's individual needs and goals and are likely to be problem-oriented, issue-oriented, and world-oriented.
11. Aims at producing "finished products" - students who are done with their education and ready for the job market.	11. Aims at producing lifelong learners, capable of responding all through their lives to their own evolving needs and those of society.
12. To adapt the old Chinese saying, gives you a fish and feeds you for a day.	12. Teaches you how to fish, and feeds you for life.

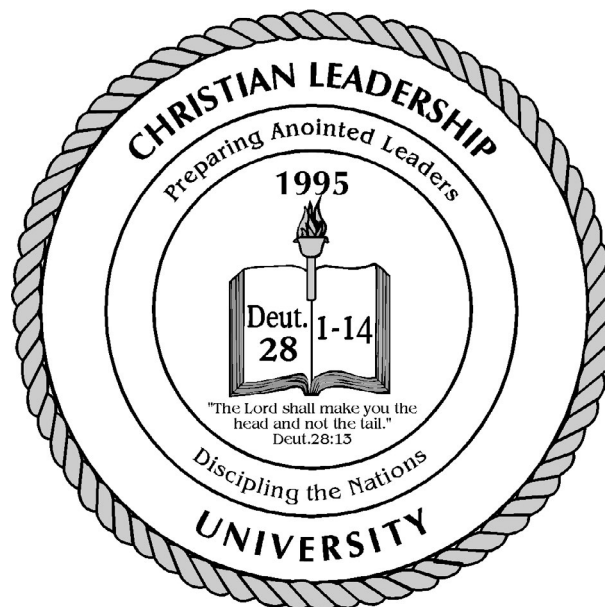
\*Rick L. Walston, *Walston's Guide to Earning Religious Degrees Non-Traditionally* (Longview, WA: Persuasion Press, 1997). pp 8,9



**C**hristian **L**eadership **U**niversity

# Section II

## Degrees and Certificates Available



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# An Overview of the Program's Chief Characteristics

The program of Christian Leadership University:

- ◆ Takes you through the whole Bible.
- ◆ Uses guided self-discovery.
- ◆ Focuses on real-life skills.
- ◆ Is life-transforming.
- ◆ Is story-centered (Matt. 13:34).
- ◆ Is inexpensive.
- ◆ Provides mentoring.
- ◆ Trains you how to radiate the fruit of the Holy Spirit.
- ◆ Trains you to sense your heart.
- ◆ Trains you to sense God within your heart.
- ◆ Guides you into revelation knowledge regularly.
- ◆ Trains you to hear and record God's voice daily.
- ◆ Trains you to see God's vision daily.
- ◆ Trains you to release God's creativity.
- ◆ Trains you to be naturally supernatural.
- ◆ Trains you to discover your special giftedness.
- ◆ Trains you to hear God through your dreams.
- ◆ Trains you to flow in the gifts of the Holy Spirit.
- ◆ Provides for the experience of the truths taught in the classroom.
- ◆ Trains you in your unique areas of giftedness.
- ◆ Trains you to be a leader in your area of gifting.
- ◆ Trains you how to become financially independent.

“God is definitely changing me because of this course.  
I can't begin to express my gratitude.”

— Lynda Russett

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## Degree Programs Available

Associate degrees require a total of 60 credits of work.

A.B.S. Associate of Biblical Studies  
A.C.A. Associate of Christian Arts  
A.C.C. Associate of Christian Counseling  
A.C.E. Associate of Christian Entrepreneurship  
A.C.L. Associate of Christian Leadership  
A.D.H. Associate of Divine Healing  
A.I. Associate of Intercession  
A.Min. Associate of Ministry  
A.M.E.. Associate of Missions and Evangelism  
A.P.M. Associate of Prophetic Ministry  
Th.A. Associate of Theology  
A.W.M. Associate of Worship Ministry  
A.Y.M. Associate of Youth Ministry

Bachelor degrees require a total of 120 credits of work.

B.B.S. Bachelor of Biblical Studies  
B.C.A. Bachelor of Christian Arts  
B.C.C. Bachelor of Christian Counseling  
B.C.E. Bachelor of Christian Entrepreneurship  
B.C.L. Bachelor of Christian Leadership  
B.D.H. Bachelor of Divine Healing  
B.I. Bachelor of Intercession  
B.Min. Bachelor of Ministry  
B.M.E. Bachelor of Missions and Evangelism  
B.P.M. Bachelor of Prophetic Ministry  
Th.B. Bachelor of Theology  
B.W.M. Bachelor of Worship Ministry  
B.Y.M. Bachelor of Youth Ministry

Master degrees require 40 credits beyond the Bachelor's degree.

M.B.S. Master of Biblical Studies  
M.C.A. Master of Christian Arts  
M.C.C. Master of Christian Counseling  
M.C.E. Master of Christian Entrepreneurship  
M.C.L. Master of Christian Leadership  
M.D.H. Master of Divine Healing  
M.Div. Master of Divinity  
M.I. Master of Intercession  
M.Min. Master of Ministry  
M.M.E. Master of Missions and Evangelism  
M.P.M. Master of Prophetic Ministry  
Th.M. Master of Theology  
M.W.M. Master of Worship Ministry  
M.Y.M. Master of Youth Ministry

Doctoral degrees require 40 credits beyond the Master's degree.

D.B.S. Doctor of Biblical Studies  
D.C.A. Doctor of Christian Arts  
D.C.C. Doctor of Christian Counseling  
D.C.E. Doctor of Christian Entrepreneurship  
D.C.L. Doctor of Christian Leadership  
D.D.H. Doctor of Divine Healing  
D.I. Doctor of Intercession  
D.Min. Doctor of Ministry  
D.M.E. Doctor of Missions and Evangelism  
D.M.P. Doctor of Ministry in Prophetic  
D.W.M. Doctor of Worship Ministry  
D.Y.M. Doctor of Youth Ministry

You may choose instead to receive a Doctor of Ministry with a major in any of the above concentrations:

Doctor of Ministry (major in Biblical Studies, Christian Arts, Christian Counseling, Christian Entrepreneurship, Christian Leadership, Divine Healing, Intercession, Missions and Evangelism, Prophetic Ministry, Worship Ministry, or Youth Ministry)

The following degrees require 60 credits beyond the Master's degree, including a doctoral dissertation:

Th.D. Doctor of Theology

D.C.Phil. Doctor of Christian Philosophy (major in any of the above concentrations: Biblical Studies, Christian Arts, Christian Counseling, Christian Entrepreneurship, Christian Leadership, Divine Healing, Intercession, Ministry, Missions and Evangelism, Prophetic Ministry, Worship Ministry, or Youth Ministry)

“We need more experiential basic teaching of this kind to bring maturity to the body. Excellent.”  
— Judy Eckhart

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## Accreditation

### Accreditation Defined

Accreditation is the act of certifying that an educational institution maintains suitable standards; the granting of approval to an institution of learning by an official review board after the school has met certain requirements. Specifically, accreditation is the review of a school's course offerings and procedures by a group of its peers to certify that that school is meeting its own stated objectives and offering its students the education it promises them.

### CLU's Accreditation

Christian Leadership University is accredited by Christian Accreditation International ([www.caintl.org](http://www.caintl.org)). Anyone wishing to contact them for verification may email [info@CAIntl.org](mailto:info@CAIntl.org).

Christian Leadership University was also certified by the Apostolic Council for Educational Accountability (ACEA) for the entire 11 years of ACEA's existence (1998–2009). Dr. C. Peter Wagner, head of the Wagner Institute for Practical Ministry,



formed this group as an alternative to traditional accreditation for the new apostolic churches that are emerging ([www.acea-schools.org](http://www.acea-schools.org)). They have now changed the acronym ACEA to the name of their new entity, “Association of Christian Educators and Administrators.”

In addition, CLU believes that the Spirit-empowered ministries that develop in your life accredit its discipling experience.

*“You are our letter, written in our hearts,  
known and read by all men; being mani-  
fested that you are a letter of Christ, cared  
for by us, written not with ink, but with the  
Spirit of the living God, not on tablets of  
stone, but on tablets of human hearts”  
(2 Corinthians 3:2,3).*

As you become effective in the release of divine power through your life, people will take notice and naturally give place for you and your ministry (Prov. 22:29). This is exactly what happened with Jesus. He had no accredited degrees, but the power that flowed through His hands caused multitudes to come to Him. Your Spirit-anointed ministry is what accredits our program and opens the doors before you for a continually expanding impact on His world.

.....  
“I feel that you have been appointed by the Lord  
and anointed by Him to speak this important  
truth of Communion With God to the body of  
Christ. May God’s blessings be upon you.”

— Ras Robinson,  
Former Editor and President  
of “Fulness Magazine”  
.....

## Government Accreditation

Christian Accreditation International and the Apostolic Council for Educational Accountability are not recognized by the U.S. Department of Education.

Accreditation is “a review by your peers” that ensures that you are offering a quality program. CLU has received that. CLU’s peers are other Spirit-filled Christian educators, such as C. Peter Wagner’s Apostolic Council for Educational Accountability and Christian Accreditation International. The U.S. Department of Education is not a peer of Christian Leadership University.

Government-recognized accreditation is not necessary for the religious vocations we are training people in, which include: Biblical Studies, Christian Arts, Christian Counseling, Christian Entrepreneurship, Christian Leadership, Divine Healing, Divinity, Intercession, Ministry, Missions and Evangelism, Prophetic Ministry, Theology, Worship Ministry, and Youth Ministry. People can function and hold jobs in all of these areas without government-recognized accreditation.

***Individuals seeking employment in government-licensed positions such as public school teachers, state-licensed psychologists or psychiatrists, and non-church-related counselors definitely need government-recognized accredited degrees.***

Generally, people working in ministry positions do not need a government-accredited degree. In fact, a number of churches take a stand against the Church voluntarily placing itself under government regulations.

We believe that our standards exceed those of the government, for we require of our teachers:

1. That they have high moral qualities.
2. That they be able to bring about life-transformation in their students.
3. That they be proven leaders in their fields.
4. That they be able to hear God's voice and see His vision.
5. That they be able to teach with divine anointing.
6. That they have a love and passion for their subject.

### Licensing and Certification

There are many career fields in which, if you know the information needed to be competent and have developed the personality attributes to be effective, you do not need either certification or a license. Many careers within church and parachurch ministries fall into this category.

Vocations outside church and parachurch ministries that usually do not require either certification or licensing number in the thousands. A sampling follows: CEO (Chief Executive Officer) of a business, politician, businessman or businesswoman, manager, administrator, builder, developer, reformer, artist, poet, musician, novelist, printer, inventor, entrepreneur, worker in construction, marketer, salesperson, advertising specialist, motivational speaker, personnel manager, Christian counselor, secretary, administrative assistant, public relations manager, welfare worker, researcher, technician, investigative reporter, property manager, fitness center manager, nutritional counselor, computer programmer, computer technician, designer, editor, dispatcher, entertainer, information clerk, photographer, receptionist, recreation worker, reporter, retail sales worker. A more complete list of over 12,000 vocations can be found in the *Dictionary of Holland Occupational Codes*, available by calling the publisher at 1-800-331-TEST.

There are other careers that do usually require either certification or licensing. Such certification or license generally demands that you have earned a Bachelor's, Master's, or Doctoral degree in a certain content area, with certain specific courses in your degree. They may also require that your degree be from a college or university with a certain kind of accreditation (there are various levels of accreditation).

Before beginning your program of study, we encourage you to take the time necessary to clearly identify the career you believe God has in mind for you. Then interview three or four people who are doing the kind of work you want to eventually do. You should interview people in the state in which you want to work, since certification or licensing requirements vary from state to state. Make sure to enroll in a program, and include the proper courses in your studies, that will enable you to do the work you feel called to when you have completed it. The Dean of Students at Christian Leadership University may be contacted for assistance in helping you determine your career objectives. He has several vocational testing tools at his disposal, as well as great experience in career counseling. Christian Leadership University offers a complete course entitled "Gifted to Succeed" which takes you through several personality profiles to help you clarify your gifts, aptitudes and interests. You may select this as one of your first college courses.

### CLU Graduates – Destined to Lead

*"Do you see a man skilled in his work? He will stand before kings; He will not stand before obscure men." (Proverbs 22:29)*

*Leaders, by definition, do not maintain the status quo. They step into the unknown, beckoning others to follow, creating the structures of the future.*

## CLU's Distinctive: Lamad Education

CLU is distinctive in that we are #1 in **Lamad** Education.

**Lamad** – Real Life, Biblically-grounded, Revelation-based Learning

**Real Life** – Birthed from real life issues and taught from real life experiences.

**Biblically-grounded** – You see your life's experiences in the light of Scripture.

**Revelation-based** – God speaks to you in each and every learning experience.

Because of CLU's emphasis on Lamad Education, you will discover a style of courses that brings about greater life-transformation than anything you would have dreamed possible in an educational process.

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## Overview of Degree Requirements

1. **Formal instruction** is required to give one a depth and breadth of knowledge from which to operate.
2. **Practica** are required to give the student opportunity to work out what they are learning on the anvils of real life, in order to discover how to integrate knowledge. Taken throughout your educational process, these will help you gain a variety of experiences in many areas.

Little real-life learning is acquired without real-life experience. Therefore practica are **critically important** to the overall learning process.

It should be noted that CLU uses the nationally accepted "*semester credit*" measurement. Our courses are designed to be completed in 12 weeks rather than the normal 16-week semester.

“Communion With God by Mark and Patti Virkler has dramatically changed my prayer life. I have found I can will to dialogue with Christ on a daily basis, and I do. I believe this inspired approach to be absolutely essential to the growth of every serious Christian. I further believe Communion With God is an excellent example of the uniquely powerful way God is reaching out to His people today.”  
— Dr. Richard Watson,  
Oral Roberts University

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# What Programs of Study Are Available?

A **full-time student** takes four or five classes per 12-week quarter and three or four quarters per year. Most courses are worth three credits.

**Part-time students** usually take a minimum of four courses per year (i.e., one per quarter). If you choose to do the program on a part-time basis, taking only one or two courses per semester, it obviously will take you considerably longer to complete.

Since you are doing your study in your home, there is no need to rush through it. You may slow down and take it at a more relaxed pace, allowing the skills to sink deep into your heart, providing complete life transformation. You are urged to continue to minister in your community during your training years, thus giving you a real life outlet for what you are learning.

## The Certificate Program – Offering Specialized Training

Christian Leadership University offers certificate programs in each of our major concentrations. These can be considered specialized training since the student is taking only courses which train for skill in a specific area.

In addition to the various certificate programs which Christian Leadership University offers, you may develop your own program with the assistance of the Dean. This can be personalized to your specific needs by choosing courses of interest from our various schools.

Certificate programs available include:

- ◆ Certificate in Biblical Studies
- ◆ Certificate in Christian Arts
- ◆ Certificate in Christian Counseling
- ◆ Certificate in Christian Entrepreneurship
- ◆ Certificate in Christian Leadership
- ◆ Certificate in Divine Healing

- ◆ Certificate in Intercession
- ◆ Certificate in Ministry
- ◆ Certificate in Missions and Evangelism
- ◆ Certificate in Prophetic Ministry
- ◆ Certificate in Theology
- ◆ Certificate in Worship Ministry
- ◆ Certificate in Youth Ministry

We encourage people pursuing certificate programs to strongly consider also taking the following. (It is possible to demonstrate life experience credit for any of these courses.)

1. One semester of Bible Survey
2. Communion With God (required)
3. Take Charge of Your Health
4. Fulfill Your Financial Destiny
5. Cornerstones of Communication

## The Two-year Associate Degree

This 60-credit program is designed to give you **basic** preparation for Christian leadership.

A base of 13 required courses which follow:

Take Charge of Your Health, Gifted to Succeed!, The Life of Christ, Acts and the Pauline Epistles, General Epistles and Revelation, The Bible Speaks to Contemporary Issues, Cornerstones of Communication, Communion With God, Counseled by God, Naturally Supernatural, Increasing the Anointing, Fulfill Your Financial Destiny, and Apprenticed to Leadership.

21 additional credits

**Limits:** A maximum of 30 credits may be awarded for the total of both transfer credits from other institutions and from credits earned for life experience. Of these 30, no more than 15 may come from credits earned for life experience.

# The Bachelor Degree: Core Courses

This 120-credit program provides training for life and ministry, recommending 31 courses in the area of general life skills:

## **Bible Knowledge** (13 courses)

BIB100 Understanding the Bible  
BIB101 Pentateuch  
BIB102 United Kingdom  
BIB103 Divided Kingdom  
BIB104 Poetry Books  
BIB105 Major Prophets  
BIB106 Life of Christ  
BIB107 Acts and Epistles  
BIB108 Epistles and Revelation  
THE120 Foundational Experiences  
THE121 The Law and the Spirit  
THE310 The Bible Speaks to  
Contemporary Issues  
BIB390 Bible Research Methods

## **Life in the Spirit** (8 courses)

THE101 The Basics of Christianity  
REN103 Communion with God  
REN204 Naturally Supernatural  
COU202 Counseled by God  
COU301 Prayers That Heal the Heart  
REN206 Increasing the Anointing  
WOR101 Believer's Worship I  
REN310 Wisdom Through Dream  
Interpretation

## **Life Skills** (4 courses)

BUS102 Fulfill Your Financial Destiny  
HEA102 Take Charge of Your Health  
COU203 Cornerstones of Communication  
COU305 Parenting for Success

## **Leadership Skills** (6 courses)

LEA103 Gifted to Succeed!  
LEA205 Creating Your Mission Statement  
LEA303 Developing the Leader Within  
LEA310 Apprenticed to Leadership  
LEA321 Visionary Leadership  
LEA201 Creative Problem Solving

## **Plus Student's Major Concentration**

20+ credits of practica/electives  
(6-9 courses in your major concentration)

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**Total** = 120 credits, or the equivalent of  
40 3-credit courses.

**Limits:** A maximum of 90 credits may be awarded for the total of both transfer credits from other institutions and from credits earned for life experience. Of these 90, no more than 30 may come from credits earned for life experience.

“The course Communion With God IS GOING TO CHANGE THE NATION by building a new generation of people that hear God’s voice and dream God’s dreams.”

— Rev. Thomas Reid,  
The Tabernacle

## Totals for Bachelor Degree

- 31 required core courses
- + personally chosen courses  
including electives and practica

**Total** = 120 Credits (or approximately 40 courses).

Practica give you opportunity to explore various aspects of the area you are pursuing. For example, if you are training for teaching, your practica could include teaching in Sunday School, day care, elementary school, junior high school, high school, adult education, special education, various specialized subject areas, remedial reading groups, learning centers, etc. You will also take several courses of your choosing in your specialized area of vocational ministry, granting you understanding to couple with the skills you are learning. The required courses give you strength in the Scriptures and in interacting with the creative Spirit of Almighty God. In addition, they will empower your marriage, family, communication skills, and much, much more. This will ultimately allow you to fulfill your destiny.

“Because the Communion With God tapes have been such a blessing to me, after nearly twenty years of struggling how to hear God’s voice and then know it was, I want to use the CWG videos in the cell/home groups.”

— Pastor Graham Thomas,  
Grantham Christian Fellowship AOG  
Grantham, England

## A Sample Sequence for Full-time Students

Year	(approximately four courses per quarter – 13 per year = 39 credits per year)		
	First Quarter	Second Quarter	Third Quarter
<b>1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>♦ Communion With God</li> <li>♦ Understanding the Bible</li> <li>♦ Take Charge of Your Health</li> <li>♦ The Basics of Christianity</li> </ul>	<ul style="list-style-type: none"> <li>♦ Pentateuch</li> <li>♦ Foundational Experiences</li> <li>♦ Fulfill Your Financial Destiny</li> <li>♦ Believer’s Worship I</li> <li>♦ Practicum</li> </ul>	<ul style="list-style-type: none"> <li>♦ United Kingdom</li> <li>♦ Apprenticed to Leadership</li> <li>♦ Gifted to Succeed!</li> <li>♦ Creative Problem Solving</li> </ul>
<b>2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>♦ Divided Kingdom</li> <li>♦ The Law &amp; Spirit</li> <li>♦ Cornerstones of Communication</li> <li>♦ War in the Spirit</li> </ul>	<ul style="list-style-type: none"> <li>♦ Poetry Books</li> <li>♦ Naturally Supernatural</li> <li>♦ Electives</li> <li>♦ Practicum</li> </ul>	<ul style="list-style-type: none"> <li>♦ Major Prophets</li> <li>♦ Counseled by God</li> <li>♦ Increasing the Anointing</li> <li>♦ Elective</li> </ul>
<b>3<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>♦ Life of Christ</li> <li>♦ Wisdom Through Dream Interpretation</li> <li>♦ Creating Your Mission Statement</li> <li>♦ Bible Research Methods</li> </ul>	<ul style="list-style-type: none"> <li>♦ Acts &amp; Epistles</li> <li>♦ The Bible Speaks to Contemporary Issues</li> <li>♦ Visionary Leadership</li> <li>♦ Elective</li> <li>♦ Practicum</li> </ul>	<ul style="list-style-type: none"> <li>♦ Epistles &amp; Revelation</li> <li>♦ Parenting for Success</li> <li>♦ The Constitution and Constitutional Law</li> <li>♦ Elective</li> <li>♦ Practicum</li> </ul>



## The Master Degree

These degrees require 40 credits of work beyond the Bachelor's level and are offered for those who desire specialized advanced training in a specific area. Since the student is at a point of developing mastery in his life, one demonstration of this mastery will be the student's involvement in working in conjunction with his advisor in selecting the courses for his degree.

The 40-credit Master degrees will include CLU courses, a Master thesis and practica.

The student may take any of the vast array of more than 100 undergraduate courses on the graduate level.

Many students come to CLU with a B.A. from another college. They desire to take the unique courses which CLU has developed and offered on the undergraduate level. This can be accomplished in the following ways.

You will begin with the course syllabus for the undergraduate course. This will lay out a foundational program in the area of your interest and will require two or three resources for your meditation. You will complete this and add further research, study and meditation choosing one of the suggestions below. **A three-credit course would still be worth three credits.** There are several possible avenues you may pursue, including but not limited to the following:

1. You may read other books on the topic and write a report on them. This report should include:

- a. A summary of the truths, principles and concepts taught in the book;
- b. A record of what the Lord has said to you specifically through the book; and
- c. Any ways in which your life has been changed as a result of your meditation on this book.

2. You may do a biblical research project on a topic related to any of the course objectives. (Refer to BIB390 Bible Research Methods for instructions on how to do such a project.)
3. You may do a research project based on other than biblical sources on a topic related to any of the course objectives.
4. You may prepare an original sermon, Bible study, study guide, or other instructional format to present what you have learned. (Note: You will receive a better grade on this if it is lamad in style!)
5. You may teach the 12-week course to a group after you have completed it. If you choose this option, you will receive two extra credits free of charge. Teaching a 5-8 hour weekend seminar on the topic will fulfill the graduate-level requirement, but you will not receive an extra credit.

**Limits:** A maximum of 20 credits may be awarded for the total of both transfer credits from other institutions and from credits earned for life experience. Of these 20, no more than 10 may come from credits earned for life experience.

“As an alumnus of CLU I will be encouraging others to trek along the Lamad learning road at CLU. There is no better University anywhere for a Spirit-filled believer.”  
— John D. Chavers, Ph.D.

“I have finished my course work for my doctoral degree in Christian Counseling. I have been a lifelong educator and student. I can truly say that in all my years of attending different schools and taking classes from [five universities], that the courses I had from CLU were far and away the most rewarding that I have ever taken. The books I read, the tapes I listened to, the workbooks and journals I kept along with the Scripture readings have all allowed me to better serve the young men at our school. With each and every course I took, I developed a better relationship with God.”

— Eric Boland  
Headmaster, Camden Military Academy

## Doctoral Programs

Forty credits are required to complete most of the doctoral degrees. The following degrees require 60 credits beyond the Master's degree, including a mandatory doctoral dissertation: Doctor of Theology and Doctor of Christian Philosophy. These credits may come from a combination of: 1) courses taken; 2) an original thesis or ministry project; and 3) a practicum or internship experience. The student is expected to work together with the Dean in designing a program that will meet his desire for growth in the area(s) in which God has placed a passion in his heart.

1. **Courses taken:** The student may choose courses from anywhere in the CLU catalog. If he chooses an undergraduate course, additional work will be added to fulfill the graduate-level requirements.
2. **Original dissertation or ministry project:** This can be an original written work, or the creation of a ministry work. Uniqueness and/or originality will be key evaluation points of this project. If a written project, it should keep a balance between original textual research (in Scripture and secondary literature) and a practical testing of the thesis in real life. Somehow the ministry work or the original written work should add a new perspective to the knowledge and practice of the topic addressed by the thesis.

3. **Practicum or internship:** We also encourage a portion of the doctoral degree be from real life ministry experience.

**Limits:** A maximum of 20 credits may be awarded for the total of both transfer credits from other institutions and from credits earned for life experience. Of these 20, no more than 10 may come from credits earned for life experience.

## May You Have Largeness of Heart as You Train

Learning and growing often involve coming to grips with new ideas which challenge, expand and sometimes even counter previously-held ideas. It requires of the learner that he have largeness of heart to be able to embrace much.

*“And God gave Solomon wisdom and understanding exceeding much, and largeness of heart, even as the sand that is on the seashore” (1 Kings 4:29).*

Jesus said, “Blessed are those who hunger and thirst for righteousness [those with an openness to learn] for they shall be filled. Blessed are the meek [the humble] for they shall inherit the earth” (Matt. 5:6,5). Ask God for largeness of heart and meekness that you may receive all that He wants to give you.

## Becoming a Berean

*“These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, and **searched the scriptures daily, to see whether those things WERE SO.**”*

*(Acts 17: 11, emphasis added)*

I can either try to prove things “so”, or I can try to prove them “not so”. If I try to prove them not so, I have taken the accuser’s stance, which, of course, is satan’s. Students at Christian Leadership University must be Bereans.

## The Stretching of Growth Generally Produces Temporary Pain

When you begin a new exercise, there is generally some stretching and pain involved as you master it. This will also be true of your education. You should anticipate stretching to learn and discover new skills, as well as stretching to get more things done in a week, and being stretched financially as you invest in your future development. Do not shy away from this discomfort. Embrace it and **seek it out**. Make sure you are placing enough demand on your life so that you are indeed stretching and

multiplying gifts as the Lord Jesus commanded in the parable of the talents. Know that if you let the stretching process do its work, **it will make you a larger person**. Let that vision take you courageously through the discomfort you temporarily feel. Seek direction on how to best respond to the stretching in a wise and godly manner.

## Credit Transfer to Other Institutions

Students desiring transfer of CLU credits into another college should contact that college directly to determine if it will receive CLU credits. As is true of all schools, transferability of credits earned at CLU is at the discretion of the receiving institution.

These degrees are generally not transferable into colleges or universities which have accreditation recognized by the U.S. Department of Education.

It should be noted that CLU uses the “semester credit” measurement. Our courses are designed to be completed in 12 weeks rather than the normal 16-week semester.

Get more information at [cluonline.com/transfer](http://cluonline.com/transfer).

“Christian Leadership University [offers] without a doubt the most challenging and rewarding teachings I have ever received. I recommend this school to anyone who is serious about their Christian walk. You will never be the same after you take this journey.”

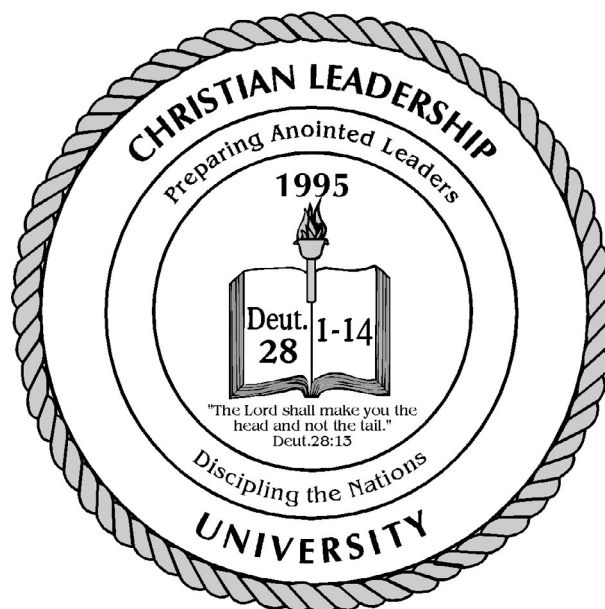
— Al Morris

# Christian Leadership University

## Section III

### Overview of Majors

♦ Offering 13 Major Concentrations



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## Design Your Own Program

Christian Leadership University has developed the following majors for its students.

Courses numbered 100 – 199 are designed for freshmen; 200 – 299 for sophomores; 300 – 399 for Juniors; 400 – 499 for seniors; above 500 for post graduate students. It is recommended that students elect courses in the years for which they are listed. If you are a part-time student, it is recommended you finish all your required 100 courses first, then 200's, etc. Exceptions can be made when agreed upon with your faculty advisor. Students who enroll in CLU and already have their B.A. may elect to take some undergraduate courses as part of their graduate program. In this case, extra assignments will be added to the undergraduate course to make it graduate level.

Following are the course titles associated with each major. The majors are listed alphabetically.

In Section IV of this catalog you will find complete descriptions of each course.

The courses listed on the following pages may be taken as a certificate or applied as a major concentration toward an Associate's, Bachelor's, Master's, or Doctoral degree. Additional work is required when an undergraduate-level course is taken on the graduate level. Course substitutions and combining major concentrations are possible when working toward a degree. Discuss these options with the Dean. The key is to follow God's passion within your heart. Students in the Master's and Doctoral programs earn approximately 30 credits for each degree from specific courses, and the remaining 10 credits by doing practical ministry work and earning "practica" credits.

### Major Concentrations

Listed alphabetically

Arts as Ministry – Creative Writing  
Bible  
Business as Ministry  
Christian Counseling  
Christian Leadership  
Divine Healing  
Intercession  
Ministry  
Missions and Evangelism  
Prophetic Ministry  
Theology  
Worship Ministry  
Youth Ministry

To receive a certificate a student must complete a minimum of 10 of the courses in a specific concentration. One of them must be REN103 Communion With God.

Courses may be purchased individually or as a total package. If purchased as a pre-paid package, the cost is reduced by 20%. Two to five courses are sent at a time, as the student requests. Prices are subject to change without notice. Payment may be made by credit card.

## The Arts as Ministry – Creative Writing

Is your pen mightier than a sword? If the words you write are an expression of the creativity of your Father and infused with the anointing of the Spirit, it can be!

During the last 40 years, the Lord has spoken to various leaders in the Body of Christ about the need to infiltrate and affect all seven spheres or mountains that are the pillars of any society, if we are going to impact a nation for Jesus Christ. One of these mountains is the arts, of which creative writing is just one aspect. As children of God, made in the image of the Creator and reborn by the power of the Holy Spirit, believers should be the most creative people in the world. We should be on the cutting edge, producing the most powerful and influential books, movies, blogs, articles, essays and poems the world has ever seen. We should be the leaders in every arena of the written word.

Our focus in this “Arts as Ministry” concentration is not on the technical aspects of writing such as grammar, punctuation, or proper forms for attribution and citations. These can be learned anywhere. Our goal is that you learn how to write under the anointing of the Holy Spirit so that whether you are writing a paragraph or a multi-volume work, whether it is fiction or non-fiction, whatever you write will carry the power of the Spirit in it and

accomplish the purpose for which God breathed it through you.

To that end, you will explore all of the ways that God speaks to man and become skilled at recognizing His voice in your heart, through your dreams and through His Word. You will research your spirit and learn how you can recognize the movement of the Holy Spirit within you. You will investigate the anointing, what it is, how you experience it, and how you can increase the anointing upon you. You will learn tools for overcoming writer’s block and learn a bit about the publishing business. And you will write – a lot.

If God has called and gifted you to minister to His people or the world through the written word, we want to help you honor that calling by releasing His anointing and creativity through everything you write.

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level  
(4 credits)

REN204 Naturally Supernatural (3 credits)

REN206 Increasing the Anointing (3 credits)

ART220 Creative Writing I (3 credits)

ART221 Creative Writing II (3 credits)

ART341 Creative Writing III (2 credits)

“Your manual on Communion With God is very, very rich and wonderful. I am going to study personally with it. I praise God for your ministry and wonderful contribution to the body of Christ. If you have written other study manuals, would you kindly send a copy of each one of them to me?”

— Dr. Paul Yonggi Cho,  
Senior Pastor of Yoido Full Gospel Church,  
the world’s largest church (with 750,000  
members) in Seoul, South Korea

Note: REN103 Communion With God  
will be your first course as a CLU student



## Bible

Let the Author of the Book come alongside to open, reveal and explain the Scriptures to you! Your heart will burn within you and your life will be transformed as you go beyond simply studying your Bible to true biblical meditation.

Our Bible concentration will guide you in letting God reveal Himself to you through His Word.

The Bible is your main text, and if you complete the entire Through the Bible series, you will be reading every word of every book.

According to I Timothy 1:5, “the goal of our instruction is love from a pure heart and a good conscience and a sincere faith.”

This major is designed to give you a framework to meditate on God’s Word, receiving revelation from every single book, that you might grow in love, pureness of heart, obedience that results in a good conscience, and faith in your Lord.

The heart of the major is the Through the Bible series in which you will read the entire Bible, expecting the Holy Spirit to illumine it to your heart and mind.

When the disciples on the road to Emmaus heard what Jesus had to say, they exclaimed, “Were not our hearts burning within us while He was ... explaining the Scriptures to us?” (Luke 24:32). That is our goal for this major: that the Lord Himself will open up the Word to you, speaking to you in every lesson.

Out of your meditation will come an awareness of the major topics and overall flow of each of the books of the Bible. You will also explore themes within individual books and throughout the Bible, developing your own Bible-based theology on a variety of topics. The unique qualities of each book will be explored, along with how each book fits together with the rest of the Scriptures.

Individual book studies are also available to guide you in spending more time on specific passages and verses. In these courses, the Bible is still the main text with other resources sought only for clarification and confirmation of what the Lord is saying to you directly through the Scriptures.

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level (4 credits)

BIB100 Understanding the Bible (1 credit)

MIN310 Experiencing God in the Small Group (3 credits)

BIB101 Pentateuch (3 credits)

BIB102 History I – United Kingdom (3 credits)

BIB103 History II – Divided Kingdom (3 credits)

BIB104 Poetry Books (3 credits)

BIB105 Major Prophets (3 credits)

BIB106 Life of Christ (3 credits)

BIB107 Acts and Epistles (3 credits)

BIB108 Epistles & Revelation (3 credits)

BIB109 New Testament Survey (4 credits)

BIB110 Mastering the Word of God (3 credits)

BIB310 Principles of the Kingdom (3 credits)

BIB322 Isaiah (3 credits)

BIB375 Gospel of John (3 credits)

BIB377 Romans (3 credits)

BIB380 Ephesians & Colossians (3 credits)

BIB382 Pastoral Epistles (3 credits)

BIB390 Biblical Research Methods (3 credits)

## Business as Ministry

Follow the call of the Lord into full-time Christian service in the marketplace! Embrace your ministry in the world of business and release the Kingdom of God in fresh, new ways.

Every believer is called to “full time Christian service.” Our mistake is in limiting Christian service solely to the traditional areas of “ministry” – either the pastorate or the mission field.

In the last 40 years, the Lord has spoken to various leaders in the Body of Christ about the need to infiltrate and affect all seven spheres or mountains that are the pillars of any society, if we are going to impact a nation for Jesus Christ.

One of those spheres is business, and some of us are called to full time Christian service in the marketplace.

The Business as Ministry concentration is designed to release the creative flow of the Holy Spirit within the student in and through business.

You will explore and develop your own theology about the role of the believer in the marketplace and money in the Kingdom, so that you are free to follow the Lord’s leading in that direction with fullness of faith, if that is His will for you.

You will learn how to be a servant leader in whatever situation the Lord has placed you, bringing the Presence of the Lord and the rule of the King into every aspect of society.

If you are so led, you will receive basic training in developing a business plan and starting up a business, and you will learn to seek the Lord’s guidance through every step of the process.

The vision of creating and releasing wealth into the Kingdom of God will be explored, and various avenues for doing so may be examined.

When you are fully convinced that it truly is the Lord calling you into the world of business and that He has a purpose for you to accomplish there, you will be released to take His voice, His anointing, and His Presence with you into the marketplace with joy and confidence

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level (4 credits)

BUS102 Fulfill Your Financial Destiny (3 credits)

BUS502 Fulfill Your Financial Destiny Graduate Level (4 credits)

LEA205 Creating Your Mission Statement (3 credits)

LEA103 Gifted to Succeed (3 credits)

BUS201 Business Is Ministry (3 credits)

BUS209 Kingdom Entrepreneurs (3 credits)

LEA303 Developing the Leader Within (3 credits)

BUS301 Start & Succeed in Your Own Business (3 credits)

BUS302 Anatomy of a Business Plan (3 credits)

MIN211 Building Dynamic Teams (1 credit)

BUS320 New Trends in Management (1 credit)

BUS310 Recordkeeping for the Small Business (3 credits)

LEA201 Creative Problem Solving (3 credits)

COU203 Cornerstones of Communication (3 credits)

LEA310 Apprenticed to Leadership (3 credits)

LEA321 Visionary Leadership (3 credits)

BUS312 Ethical MLM (1 credit)

## Christian Counseling

Become a minister of grace and reconciliation by leading hurting people into the Presence of the Wonderful Counselor. When they hear His words of life and see Him actively working to fulfill His purposes for them, they will be healed and their lives will be transformed.

There is only one Wonderful Counselor, and our purpose as human counselors is to bring people into His Presence where He will heal their hearts. All of the counseling courses at CLU are focused on training you how to more effectively help others hear what God is saying to them and see what He is doing in their lives. Our desire is to equip biblically-based, Spirit-anointed, compassionate counselors who can discern the needs of the heart and usher in the grace of God to meet those needs.

You will experience the joy of teaching your counselees how to connect with the Wonderful Counselor through two-way journaling so they can hear His voice every single day and soak in His unconditional love and acceptance of them. You will be equipped in Christian dream interpretation so that you can help your counselee understand how the Lord is counseling them and what their own hearts are teaching them every night (Ps. 16:7). You will become a minister of grace who can impart a revelation of their identity in Christ that overcomes the lies of the enemy that hold them in bondage. You will pour the healing oil of the Holy Spirit into the festering memories of traumatic experiences through the ministry of inner healing. You will be by their side as the Spirit reveals the lies they have believed and help them embrace the Truth He declares over them. Together you will destroy demonic strongholds and oppressions that have led them to destruction.

REN103 Communion With God (3 credits)  
REN503 Communion With God Graduate Level  
(4 credits)  
COU202 Counseled by God (3 credits)  
REN204 Naturally Supernatural (3 credits)  
COU301 Prayers That Heal the Heart (4 credits)

REN310 Wisdom Through Dream Interpretation  
(3 credits)  
REN510 Wisdom Through Dream Interpretation  
Graduate Level (4 credits)  
COU203 Cornerstones of Communication  
(3 credits)  
REN207 Healing Anointing (3 credits)  
REN206 Increasing the Anointing (3 credits)  
BUS102 Fulfill Your Financial Destiny (3 credits)  
BUS502 Fulfill Your Financial Destiny Graduate  
Level (4 credits)  
HEA102 Take Charge of Your Health (3 credits)  
LEA103 Gifted to Succeed (3 credits)  
REN105 Father Heart of God (3 credits)  
COU305 Parenting by Grace (3 credits)

Specialized training opportunities which transfer easily into CLU:

Addiction recovery – [netinstitute.org](http://netinstitute.org)

Healing Certification – [healingcertification.com](http://healingcertification.com)

### Opportunities in Christian Counseling/ Ministry

The counseling courses taken at CLU are practical, biblical, spiritual and life-changing. Once you have taken any of these courses, you can then teach them in a small group, home group, or Sunday school class as often as you like. As people are drawn to these classes, they will become aware that you also offer one-on-one counseling for individuals, couples and parent-child relationships. As you meet with people and they are helped, they will tell their friends and your clientele will grow.

Another suggestion, of course, would be to work on staff at your local church. Many of our students already have active counseling ministries within their current professional/ministerial setting.

Opportunities also exist to share in professional settings from the knowledge you gain in your counseling training. These opportunities are found often in para-church ministries such as chaplaincies in nursing homes, hospitals, hospice and law enforcement.

## Christian Leadership

God has promised that those who hear and obey His voice will be leaders. Learn the principles and skills that will make you the most effective and influential leader you can be for His Kingdom.

The Lord has promised that if you faithfully obey the voice of the LORD your God, He will set you high above all the nations of the earth. You will be the head and not the tail; you will only be above and not be underneath (Deut. 28:1, 13).

In other words, if you hear and obey the voice of the Lord, you will be a leader. Since the foundation of all education at CLU is hearing the voice of God and living out of it, we fully expect that every CLU student will become a leader in whatever sphere of influence the Lord chooses and in whatever level of authority He desires and your obedience allows.

Biblical leadership involves inspiring and equipping others to enhance and fulfill their destinies. Dictatorial rule is unknown to the way of love, where serving those you are responsible for is the heart's passion of the Christian leader.

In a world where negativity abounds you will discover that "Leadership is automatically transferred to those who remain optimistic."

You will explore the principles that motivate Spirit-anointed servant leadership.

The purpose and power of a multi-gifted five-fold team will be examined, and you will learn how to embrace and release the exponential effectiveness of being part of such a team in every area of your life.

When Jesus declared to His disciples that that He was building an *ekklesia* (Church), they understood what He was talking about, and it was very different from our contemporary ideas of what the Church is.

"In the disciples' culture, an *ekklesia* was an assembly of people assigned to govern the affairs of

a city, state or nation – in essence, a parliament or congress. To the Romans, it was an assembly of people sent into a conquered region to govern, but also to alter the culture until it became like that of Rome.

"They infiltrated government, language, social structure, schools, etc. until the people talked, thought and acted like Romans. In other words, they brought the culture and ideals of the Kingdom of Rome to their assigned region. When Jesus said He would build His 'Church,' – His *ekklesia* – He was speaking of a Body of people that would legislate spiritually for Him, extending His Kingdom government and influence on the earth." ("Isaiah 22:22: The Key To Governmental Authority" by Dutch Sheets, Dallas, TX; see also Discover 7M )

The Church has been established and delegated by the Lord to infiltrate the leadership of every aspect of our society with the culture and ideals of the Kingdom of heaven and thus see His Kingdom come on earth as it is in heaven. Are you ready to take your place in His *ekklesia*?

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level  
(4 credits)

LEA103 Gifted to Succeed (3 credits)

REN204 Naturally Supernatural (3 credits)

BUS102 Fulfill Your Financial Destiny (3 credits)

BUS502 Fulfill Your Financial Destiny Graduate  
Level (4 credits)

HEA102 Take Charge of Your Health (3 credits)

LEA201 Creative Problem Solving (3 credits)

LEA205 Creating Your Mission Statement  
(3 credits)

COU203 Cornerstones of Communication  
(3 credits)

REN206 Increasing the Anointing (3 credits)

MIN211 Building Dynamic Teams (1 credit)

LEA303 Developing the Leader Within You  
(3 credits)

LEA310 Apprenticed to Leadership (3 credits)

BUS320 New Trends in Management (1 credit)

LEA321 Visionary Leadership (3 credits)

## Divine Healing

We live in a world where nearly everyone is suffering from some kind of sickness or pain. As a follower of Jesus Christ, you have been commissioned to step forward and do something about it! Demonstrate the love and power of God by healing the sick wherever you go.

Jesus healed all who came to Him, and He commissioned His disciples to declare that the Kingdom of heaven was at hand as they healed the sick, raised the dead and cast out demons.

His final words before He ascended back to the Father assured us that we would lay hands on the sick and they would recover.

And to the believers at Corinth, the Holy Spirit declared through the apostle Paul that He had appointed gifts of healings in the Church

As believers in Jesus Christ, we have been called and anointed to demonstrate the love and compassion of God by bringing healing and restoration to the sick.

It is important to have a solid biblical foundation upon which you can step out in faith, so you will thoroughly investigate what the Scriptures say and develop your own personal theology about divine healing.

You will explore principles that can increase the effectiveness of your prayers for healing as well as the natural “gifts of healings” and principles for living in divine health that are revealed and compatible with Scripture.

Does your heart long to see those who are sick and in pain touched by the miracle-working power of a loving God? Are you skilled in the use of all the tools the Lord has given to His people to bring healing and health?

This series of courses will build your faith, your knowledge and your skill set, making you a more effective minister of God’s healing grace.

REN103 Communion With God (3 credits)  
REN503 Communion With God Graduate Level (4 credits)  
HEA102 Take Charge of Your Health (3 credits)  
REN204 Naturally Supernatural (3 credits)  
HEA201 Authority of the Believer (3 credits)  
REN206 Increasing the Anointing (3 credits)  
REN207 Healing Anointing (3 credits)  
COU301 Prayers That Heal the Heart (4 credits)  
HEA315 God's Provision for Healing (3 credits)  
EVA215 Miracle Evangelism (1 credit)  
THE208 Church Triumphant (1 credit)

Specialized training opportunities which transfer easily into CLU:

Health Care Ministry International [hcmionline.com](http://hcmionline.com)  
Global School of Supernatural Ministry [gssmusa.com](http://gssmusa.com)  
Healing Certification – [healingcertification.com](http://healingcertification.com)

## Intercession

Join with the thousands of others who have been called, trained and anointed to stand in the gap so that God's mercy may flow and His will be accomplished in individuals, families, churches, communities, nations and the world!

It is the Holy Spirit who leads us in intercession. One of the Hebrew words for intercession is "paga" which literally means "to strike or light upon by chance."

As God leads us in intercession, He sends us His thoughts which strike and light upon us as chance encounter thoughts, and these flowing, spontaneous thoughts are actually His voice leading us in the things He wants us to intercede for.

Intercessors pray, being led by the Holy Spirit, and they change the world through those prayers. Thus it is vital that intercessors have finely tuned their hearts to hear and see in the spirit so that they may instantly respond to the blowing of the Wind.

Hearing God's voice within your heart, through your dreams and the dreams of others, and through the Word are essential.

Being aware of your spirit and recognizing the movement of the Holy Spirit within is vital.

Knowing how to move in the anointing and what you can do to increase the anointing upon you will

greatly increase your effectiveness. All of these skills will be included in your training in this concentration.

You will be equipped with an understanding of the role and the power of intercession, a knowledge of various models of prayer that have proven effective, and a sensitivity to the Holy Spirit that He may lead you in the intercessory process so that with joy you are able to carry and release burdens at His direction.

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level (4 credits)

INT201 Introduction to Intercession (3 credits)

COU301 Prayers That Heal the Heart (4 credits)

REN208 War in the Spirit (3 credits)

REN310 Wisdom Through Dream Interpretation (3 credits)

REN510 Wisdom Through Dream Interpretation Graduate Level (4 credits)

PRO301 Introduction to the Prophetic (3 credits)

INT301 Prophetic Intercession (3 credits)

INT302 Strategies and Models of Prayer (3 credits)

INT502 Strategies and Models of Prayer Graduate (4 credits)

Specialized training opportunities which transfer easily into CLU:

God Encounters Training – [geteschool.com](http://geteschool.com)



## Ministry

The word “minister” very accurately describes the life of the believer for it includes two aspects in its origin and history: it is both “one who acts upon the authority of another” as well as a “servant.”

We are the ambassadors of the Kingdom of God, acting as His representatives and under His authority to establish and reveal His reign on earth as it is in heaven. But unlike the politicians and rulers of the world, we demonstrate our power by following the example of our Lord Who met the needs of His followers, even going so far as to wash their feet. By love, we serve one another.

Our Ministry concentration has four main objectives:

1. A working knowledge of the Bible. This is a society that has lost its absolutes. We need to return to the Scriptures as a foundation for living. We cannot teach biblical principles without a working knowledge of the Bible. While we have no desire to be legalists, we must know the truth if we are to set people free.
2. An intimate relationship with Christ. Handling the Word of God without a relationship with God can be deadly. The heart of ministry is reconciling people to God, returning them to the loving fellowship experienced in the Garden of Eden. It is out of our love relationship with our Lord that we are able to invite others to join us.
3. A compassionate relationship with people. The entire ministry of Jesus flowed out of a compassion for others. So must ours. Our generation does not need more professional ministers, but it desperately needs men and women full of divine compassion.
4. A balanced life. Serving God and serving people can develop a lopsided life. We need to be balanced, aware and rightly related to ourselves and to our families to do our best in ministry.

There are as many ways to express a heart of service as there are uniquely formed and gifted believers and needy people. Don't try to fit yourself into some job description that you believe encompasses the

call to ministry. Release the Holy Spirit's anointing and creativity within you to bring everything that is uniquely “you” to serve those that only you can touch.

REN103 Communion With God (3 credits)  
REN503 Communion With God Graduate Level (4 credits)  
REN204 Naturally Supernatural (3 credits)  
COU202 Counseled by God (3 credits)  
BUS102 Fulfill Your Financial Destiny (3 credits)  
BUS502 Fulfill Your Financial Destiny Graduate Level (4 credits)  
HEA102 Take Charge of Your Health (3 credits)  
LEA103 Gifted to Succeed (3 credits)  
THE121 Law and the Spirit (3 credits)  
WOR101 Believer's Worship I (3 credits)  
COU203 Cornerstones of Communication (3 credits)  
REN206 Increasing the Anointing (3 credits)  
THE207 God's Release of Women (3 credits)  
LEA201 Creative Problem Solving (3 credits)  
LEA303 Developing the Leader Within (3 credits)  
LEA310 Apprenticed to Leadership (3 credits)  
REN207 Healing Anointing (3 credits)  
MIN211 Building Dynamic Teams (1 credit)  
COU301 Prayers That Heal the Heart (4 credits)  
REN310 Wisdom Through Dream Interpretation (3 credits)  
REN510 Wisdom Through Dream Interpretation Graduate Level (4 credits)  
MIN310 Experiencing God in the Small Group (3 credits)  
BUS320 New Trends in Management (1 credit)  
THE331 House-Church (2 credits)  
BIB390 Biblical Research Methods (3 credits)  
LEA321 Visionary Leadership (3 credits)  
MIN415 Anointed Preaching (3 credits)

Specialized training opportunities which transfer easily into CLU:

CTF School of Ministry – [somtonto.com](http://somtonto.com)  
Global School of Supernatural Ministry [gssmusa.com](http://gssmusa.com)  
Healing Certification – [healingcertification.com](http://healingcertification.com)  
Youth With A Mission – [ywam.org](http://ywam.org)

## Missions and Evangelism

Go into all the world and preach the Gospel! Make disciples of all the nations! Tell everyone what you have seen Me do and heard Me say, even to ends of the earth!

The purpose of our Missions and Evangelism concentration is to equip our students to effectively share the Gospel of the Kingdom and disciple the nations.

The most powerful witness is that which flows out of our personal, intimate relationship with the Lord.

When we take our place on the witness stand of life and honestly tell what we have seen and heard in the Presence of our Father, our lives and our words have the power to influence the destinies of prisoners of sin and despair.

The Missions and Evangelism concentration will help you develop a greater awareness of your spirit and the Holy Spirit Who lives within you so that all that you say and do is only in response to His promptings. You will explore the strategic tools of intercession and spiritual warfare in advancing the Kingdom, and become skillful in their use.

Because it is the anointing that breaks every yoke, you will search out ways to increase the anointing on your life, your words and your works. Tools for personal evangelism will be examined and practiced, increasing your effectiveness.

If you are called to share the Gospel cross-culturally, you will be guided into independent studies that will equip you with greater knowledge and understanding of the harvest field into which you will go.

We are all expected to 'give an account of the hope that is within us' and the Missions and Evangelism concentration can enhance your preparation and confidence to step forward whenever you are called.

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level  
(4 credits)

REN204 Naturally Supernatural (3 credits)

LEA103 Gifted to Succeed (3 credits)

REN206 Increasing the Anointing (3 credits)

REN208 War in the Spirit (3 credits)

EVA210 Personal Evangelism (3 credits)

EVA215 Miracle Evangelism (1 credit)

MIN210 Five Fold Ministry Gifts (2 credits)

MIN211 Building Dynamic Teams (1 credit)

EVA315 Cultural Studies (3 credits)

EVA350 Missions Practicum (3 credits)

LEA303 Developing the Leader Within  
(3 credits)

LEA310 Apprenticed to Leadership (3 credits)

LEA321 Visionary Leadership (3 credits)

MIN310 Experiencing God in the Small Group  
(3 credits)

MIN415 Anointed Preaching (3 credits)

## Prophetic Ministry

God has appointed prophets in the Church – men and women through whom He speaks and who declare and interpret His divine will to instruct, comfort, encourage and stimulate those with ears to hear.

Prophets are one of the gifts that Christ gave to His church to help prepare and equip believers to serve and to build the Body of Christ. The gift of prophecy appears in all three lists of spiritual gifts in the New Testament. Prophecy is God's idea.

Prophecy involves hearing what God is saying and seeing what He is doing, then declaring and interpreting that in order to instruct, comfort, encourage and stimulate God's people. Obviously, then, the prophetic ministry must begin with an intimate relationship with the Lord in which the prophet clearly and consistently hears God's voice

Since God's current, spoken rhema words will never contradict His eternal, written Logos Word, it is imperative that the prophet have deep, living knowledge of the whole counsel of God as revealed throughout the Scriptures.

He must speak out of the Holy Spirit Who lives within his spirit and flow with the anointing, so an understanding of these skills will be explored.

The prophet is just one member of this group of gifts that was given to the Church, so the relationship between the various gifts and roles will be examined.

There is more than one way for the prophetic call to be released, and the Lord wants to use all of the uniqueness that is "you" to express and reveal Himself, His character and His love to His people.

Open your mind and heart to the limitless revelation of our God through you.

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level (4 credits)

COU202 Counseled by God (3 credits)

REN204 Naturally Supernatural (3 credits)

BUS102 Fulfill Your Financial Destiny (3 credits)

BUS502 Fulfill Your Financial Destiny Graduate Level (4 credits)

PRO201 Releasing Spiritual Gifts (3 credits)

LEA103 Gifted to Succeed (3 credits)

REN206 Increasing the Anointing (3 credits)

COU301 Prayers That Heal the Heart (4 credits)

REN310 Wisdom Through Dream Interpretation (3 credits)

REN510 Wisdom Through Dream Interpretation Graduate Level (4 credits)

PRO301 Introduction to the Prophetic (3 credits)

INT301 Prophetic Intercession (3 credits)

Specialized training opportunities which transfer easily into CLU:

God Encounters Training – [geteschool.com](http://geteschool.com)

## Theology

The word “theology” is not actually found anywhere in the Bible! The closest biblical term is “doctrine” and the Bible is very firm in its warnings concerning embracing and teaching doctrines which are merely man’s conceptualization of truth.

Sound doctrine, which begins, continues and ends with the Spirit, has distinct characteristics:

- It is from above (James 3:17)
- It is not merely man’s thoughts but is revelation-knowledge truth (Is. 55:8,9; Phil. 3:1010; I Cor. 2:9,10; Jn. 5:19,20,30)
- It promotes increased intimacy with Christ (Eph. 4:14,15)
- It stimulates love from a pure heart, a good conscience and a sincere faith (I Tim. 1:3-5)
- It produces godliness and contentment (I Tim. 4:7, I Tim. 6:1-6)
- It avoids an unhealthy interest in controversial questions and arguments about words that only stirs up division, abusive language and suspicion about other believers (I Tim. 6:4).

At CLU, we put the revelation of the Holy Spirit in the center of every theological pursuit, and intimacy with Christ as its primary goal.

Eternal life does not rest in how much we know about God; eternal life does not even come from a diligent examination of the Scriptures (Jn. 5:39). Eternal life is knowing (having a deep, intimate, personal relationship with) the Father and His Son, Jesus Christ (Jn. 17:3).

The Theology concentration of CLU believes that sound doctrine is a result of revelation knowledge, and we will give you the tools and skills you need to meditate on the Scriptures under the anointing of the Holy Spirit so that He may teach you what He wants you to know and act upon today, recognizing that next time you explore the very same verses, He might reveal or emphasize something very different to you. His Truth is too big for our finite minds to embrace all at once!

- REN103 Communion With God (3 credits)
- REN503 Communion With God Graduate Level (4 credits)
- REN204 Naturally Supernatural (3 credits)
- BUS102 Fulfill Your Financial Destiny (3 credits)
- BUS502 Fulfill Your Financial Destiny Graduate Level (4 credits)
- HEA102 Take Charge of Your Health (3 credits)
- THE101 Basics of Christianity (3 credits)
- THE120 Foundational Experiences (3 credits)
- THE121 Law and the Spirit (3 credits)
- THE207 God's Release of Women (3 credits)
- THE208 Church Triumphant (1 credit)
- THE301 Names and Attributes of God (4 credits)
- THE302 Discovering the Blood Covenant (3 credits)
- THE303 Feasts of Jehovah (3 credits)
- THE310 Bible Speaks to Contemporary Issues (3 credits)
- THE331 House-Church (2 credits)
- THE332 Leadership - Servanthood in the Church (3 credits)
- THE501 Names and Attributes of God Graduate (4 credits)
- THE503 Feasts of Jehovah Graduate (5 credits)
- THE531 House-Church Graduate (4 credits)
- THE532 Leadership - Servanthood in the Church Graduate (3 credits)
- REN206 Increasing the Anointing (3 credits)
- MIN211 Building Dynamic Teams (1 credit)
- COU301 Prayers That Heal the Heart (4 credits)
- REN310 Wisdom Through Dream Interpretation (3 credits)
- REN510 Wisdom Through Dream Interpretation Graduate Level (4 credits)
- MIN310 Experiencing God in the Small Group (3 credits)
- MIN415 Anointed Preaching (3 credits)
- BIB390 Biblical Research Methods (3 credits)

Specialized training opportunities which transfer easily into CLU:

rbooker.com (IHCS Correspondence Courses)

## Worship Ministry

Oh come, let us worship and bow down! Come, let us adore Him! Come into His Presence with thanksgiving and into His courts with praise! Bless His holy Name!

Are we ever closer to heaven than when we join with the saints and angels before the throne, raising our voices in worship and praise to our Lord?

What an incredible privilege it is to have the opportunity to experience such heights of glory while still here on earth! And what an honor and responsibility it is to be called to lead God's people in expressing their adoration and thanksgiving! If that is your call and gifting, our Worship concentration can help you sharpen your skills to more effectively express your ministry in the Body of Christ.

You will explore the theology of worship and music as developed in biblical and Church history, creating a foundation from which you will serve. Since you will want to be sensitive to the movement of the Holy Spirit in every service, you will become thoroughly familiar with how you can sense your spirit and the Spirit Who lives within.

You will practice hearing and living out of His voice every day so that it becomes normal for you to live naturally supernatural. You will grow in your understanding of the anointing and what you can do to walk and minister in an increased anointing of the Spirit.

Because worship is such a potent weapon, you will learn about spiritual warfare and the importance and power of music in both the kingdom of darkness and the Kingdom of Heaven.

The call to worship is a high and holy calling that is upon every believer. The Worship concentration of CLU can help you achieve a lifestyle of worship and equip you to be a leader of worship.

REN103 Communion With God (3 credits)

REN503 Communion With God Graduate Level  
(4 credits)

WOR101 Believer's Worship I (3 credits)

LEA103 Gifted to Succeed (3 credits)

WOR201 Theology of Worship (3 credits)

WOR202 Theology of Music (3 credits)

PRO201 Releasing Spiritual Gifts (3 credits)

MIN211 Building Dynamic Teams (1 credit)

REN204 Naturally Supernatural (3 credits)

REN206 Increasing the Anointing (3 credits)

COU203 Cornerstones of Communication  
(3 credits)

REN208 War in the Spirit (3 credits)

WOR302 Believer's Worship II (3 credits)

PRO301 Introduction to the Prophetic (3 credits)

LEA321 Visionary Leadership (3 credits)

WOR301 Worshipping with Sign Language  
(3 credits)

WOR191 International Worship Leaders' Practicum (2 credits)

## Youth Ministry

This major will help the Youth Specialist clarify his calling and mission, develop a God-breathed strategy for fulfilling that purpose, acquire the knowledge and skills necessary to do so, and finally release all that God has placed within him to accomplish all God has called him to do.

A study of youth ministers was published as *Youth Ministry That Transforms: A comprehensive analysis of the hopes, frustrations and effectiveness of today's youth workers* by Merton Strommen, Karen E. Jones and Dave Rahn. This study listed the following **explicitly identified professional development needs of persons in professional youth ministry**:

- ◆ Communicating Biblical Truth
- ◆ Understanding Adolescent Development and Counseling
- ◆ Effective Ministry Strategies
- ◆ Biblical Knowledge and Pastoral Ministry Skills
- ◆ Knowledge of Family Development and Parental Training Skills
- ◆ Training in Administration and Management
- ◆ Opportunities to Gain New Ideas
- ◆ Opportunities for Peer Mentoring Relationships

### **CLU Offers the Following Courses to Meet These Needs:**

(\*Indicates courses that apply to more than one area.)

#### **Biblical Knowledge:**

General Knowledge and How to Study the Bible:

BIB100 Understanding the Bible

BIB110 Mastering the Word of God

BIB390 Biblical Research Methods

BIB101 – BIB109 Bible Survey of specific sections of the Bible

BIB310 – BIB382 Focusing on specific books

\*THE101 Basics of Christianity

\*THE120 Foundational Experiences

#### **Pastoral Ministry Skills:**

\*REN103 Communion with God

\*COU202 Counseled by God

\*COU203 Cornerstones of Communication

\*COU301 Prayers That Heal the Heart

EVA210 Personal Evangelism

EVA215 Miracle Evangelism

\*LEA303 Developing the Leader Within

\*LEA310 Apprenticed to Leadership

#### **Communicating Biblical Truth:**

MIN310 Experiencing God in the Small Group

REN206 Increasing the Anointing

\*THE101 Basics of Christianity

\*THE120 Foundational Experiences

THE310 The Bible Speaks to Contemporary Issues

MIN415 Anointed Preaching

#### **Understanding Adolescent Development and Counseling:**

\*MIN330 Becoming a Youth Specialist

\*REN103 Communion with God

REN105 Father Heart of God

\*COU202 Counseled by God

\*COU203 Cornerstones of Communication

\*COU301 Prayers That Heal the Heart

#### **Effective Ministry Strategies:**

MIN325 Your Theology of Youth Ministry

\*MIN330 Becoming a Youth Specialist

#### **Knowledge of Family Development and Parental Training Skills:**

COU305 Parenting by Grace

\*COU203 Cornerstones of Communication

#### **Training in Administration and Management:**

LEA103 Gifted to Succeed

\*COU203 Cornerstones of Communication

LEA201 Creative Problem Solving

LEA205 Creating Your Mission Statement

MIN211 Building Dynamic Teams

\*LEA303 Developing the Leader Within

\*LEA310 Apprenticed to Leadership

LEA321 Visionary Leadership

BUS320 New Trends in Management

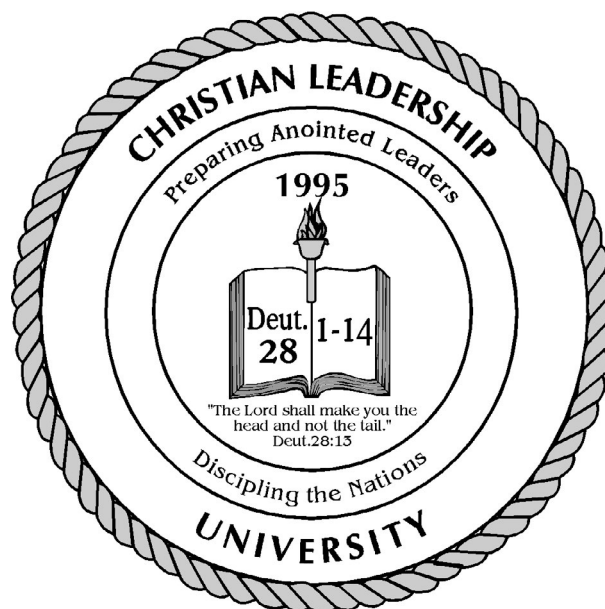




**C**hristian **L**eadership **U**niversity

# Section IV

## **Complete Course Descriptions Alphabetically Arranged**



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## Testimonies from Specific Courses

### **COU202 Counseled by God**

“This practical course not only changed my life and gave me freedom in many parts of my life, but the tools I have been given through this course are having a lasting impact on the lives of many young people all around me who in turn will pass it on to others, leading many more young people into emotional wholeness.”

### **COU203 Cornerstones of Communication**

“I think I can safely say that effective communication skills are one of the most, if not the most, important set of skills one can have in day-to-day living. Without the ability to properly communicate, we cannot get through life properly, as relationships are a central aspect of our lives.

“As a result of this course, I have learned skills that I will be using every day of my life. I have always been faced with situations that have required excellent communication and negotiation skills. Many situations were changed because I was able to implement some of the things I had learned about negotiation from this course. This stuff works!”

### **COU301 Prayers That Heal the Heart**

“Who needs prayers that heal the heart? Just about everyone! God has really done a work in me through the studying and revelation of this ministry. He has given me a burden and a heart to see all people set free from all kinds of oppression. After all, He did command us to do so and minister to people’s needs. Prayers That Heal the Heart is going to be a major part of what I do vocationally for the rest of my life. I have a burden and a desire to see people walk in the liberty purchased for them on Calvary, and for them to experience the ZOE life God has come to give us. Thank You, Lord, for Your anointing to do what You did and see people come into all that You have for them.”

### **LEA103 Gifted to Succeed**

“These last 12 weeks have been like looking into a mirror and seeing things in me that I have never seen before. Then taking those things, learning more about them and pruning them to work most effectively for and in myself, my life and my ministry.”

### **MIN310 Experiencing God in the Small Group**

“I cannot tell you what a blessing the course Experiencing God in the Small Group has been to my life. My small group meetings have been awesome. They have also grown to ten members consistently. God has been expanding me and our group has been experiencing greater measures of Him during our meetings.”

### **REN105 Father Heart of God**

“I not only realized that the love of Father is so widely needed and missed in the Church, but it is needed in the entire world. The message of Father’s love is not only for the saved, but the unsaved as well. It is what will get them saved. It is what the world needs to hear; your heavenly Father loves you. He loves you so much that He sent His only Son to die for you that you might live.”

### **REN204 Naturally Supernatural**

“This course radically changed my life in every way possible. When once the Christian life was somewhat of a duty and chore, it is now a lifestyle of rest. What was once my trying to be good for the Lord is now having Him be good out through me. What was striving to serve Him in every aspect of my life is now simply loving Him and yielding to His Spirit to live out of me. By understanding, experiencing, and living out the seven revelation truths of abiding, my life in every way and dimension has been radically changed.”

### **REN206 Increasing the Anointing**

“Throughout the duration of this course, I have been provoked to go after God like never before: to receive a greater measure of His anointing to bring liberty to captives, and God’s presence to all I encounter. I am challenged to fast and pray more on a regular basis, learn more about the anointing and start living out, through simple daily obedience, what God has called me to. I am also learning not to rely on my strength to get the job done, but to solely rely on the power of the Holy Spirit, and this too will increase the anointing on my life, which in turn will affect everything I do.”

### **REN310 Wisdom Through Dream Interpretation**

“This course has truly made a significant impact on my life and laid the foundation for ongoing change and revelation. It is as if a whole new door has been opened in my life leading to a whole new world of never-before-found treasures and truths. I feel as though I am walking towards a

new journey that will impact my life in a great way. I feel that more tools have been added to my spiritual toolbox to help myself and help others. When I fully grasp this practice of interpreting dreams, I will be walking in a greater dimension of wholeness, authority, counsel, wisdom and so much more. If it’s true that we spend one third of our lives sleeping and part of that dreaming, then it feels as though I have resurrected one third of my life and I can live more fully. The revelation of the importance of dreams and what God wants to do with us through dreams has been resounding in my spirit ever since I started this course.”

### **THE120 Foundational Experiences**

“This course has allowed me to inspect my own ‘building’ to see if I have dug deep enough and built my faith on the proper foundations. It is definitely a very important course as it really has laid the foundation for the rest of my life. Without it, I would have had a weak foundation and not much to build my ‘house’ on.”

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## Alphabetical Index According to Course Title

Acts and Epistles .....	BIB107
Anatomy of a Business Plan .....	BUS302
Anointed Preaching .....	MIN415
Apprenticed to Leadership .....	LEA310
Authority of the Believer .....	HEA201
Basics of Christianity .....	THE101
Becoming a Youth Specialist .....	MIN330
Believer's Worship I .....	WOR101
Believer's Worship II .....	WOR302
Bible Speaks to Contemporary Issues .....	THE310
Biblical Research Methods .....	BIB390
Building Dynamic Teams .....	MIN211
Catastrophism & Evidences for the Flood .....	SCI301
Christian Heritage of the United States .....	GOV101
Christian Prophetic Prayer Counseling I .....	COU310
Christian Prophetic Prayer Counseling II .....	COU311
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Communion With God .....	REN103
Communion With God Graduate .....	REN503
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Cornerstones of Communication .....	COU203
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Creating Your Mission Statement .....	LEA205
Creative Problem Solving .....	LEA201
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Developing the Leader Within You .....	LEA303
Discovering the Blood Covenant .....	THE302
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Epistles & Revelation .....	BIB108
Ethical MLM .....	BUS312
Experiencing God in the Small Group .....	MIN310
Experiencing God in the Small Group Graduate .....	MIN510
Faith, Freedom and Citizenship .....	GOV105
Father Heart of God .....	REN105
Feasts of Jehovah .....	THE303
Feasts of Jehovah Graduate .....	THE503
Five Fold Ministry Gifts .....	MIN210
Foundational Experiences .....	THE120
Foundational Studies About Christian Faith .....	THE103
Fulfill Your Financial Destiny .....	BUS102
Fulfill Your Financial Destiny Graduate .....	BUS502

Gifted to Succeed.....	LEA103
God's Provision for Healing.....	HEA315
God's Release of Women.....	THE207
Gospel of John.....	BIB375
Healing Anointing.....	REN207
History I - United Kingdom.....	BIB102
History II - Divided Kingdom.....	BIB103
House-Church.....	THE331
House-Church Graduate.....	THE531
Increasing the Anointing.....	REN206
International Worship Leaders' Practicum.....	WOR191
Introduction to Intercession.....	INT201
Introduction to the Prophetic.....	PRO301
Isaiah.....	BIB322
Law.....	BIB501
Law and the Spirit.....	THE121
Leadership - Servanthood in the Church.....	THE332
Leadership-Servanthood in the Church Graduate.....	THE532
Leading Worship.....	WOR410
Life Experience Documentation.....	LIF100
Life of Christ.....	BIB106
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Mastering the Word of God.....	BIB110
Ministry of Civil Government.....	GOV301
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Recordkeeping for the Small Business.....	BUS310
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# Alphabetical Index According to Course Number

Updated course list with prices at: [www.cluonline.com](http://www.cluonline.com)

*Prices and availability are subject to change without notice.*

Approximate total course costs are \$125 per credit.

Please contact us at 1-800-466-6961 or [clu@cluonline.com](mailto:clu@cluonline.com) to confirm any information.

## A

### **ART220 Creative Writing I**

3 credits

The Creator God has deposited His creative Spirit within each of His children, and lit a fire within each one to express that creativity through his own unique personality and gifting. Many people have an urge within them to write, but because of insecurity, the criticism of early teachers, lack of time or training, or a host of other reasons, they have not released that creative urge in a satisfying way. This course is designed to encourage, instruct and liberate those whom the Lord has called to minister through the written word. Whatever you are impelled to write, the Holy Spirit wants to be your Source and your Inspiration.

### **ART221 Creative Writing II**

3 credits

This course is designed with a twofold purpose: First, it will encourage, instruct and liberate those whom the Lord has called to minister to His body and His world through the written word. Whether you are impelled to write fiction or nonfiction, poems or college textbooks, the Holy Spirit wants to be your Source and your Inspiration. In addition, you will explore the relationship between your Christian faith and the arts in general. You will meditate on what the Scriptures say about the arts, and the place of beauty and pleasure in the life of the believer.

### **ART341 Creative Writing III**

2 credits

You will continue your exploration of the relationship between faith and art, as well as exploring your

own personal creativity. You will increase your ability to experience Christ's inspiration and put aside any inhibitions, fears or sin patterns that are blocking the flow of your divine imagination.

## B

### **BIB100 Understanding the Bible**

1 credit

The purpose of this course is to survey the Bible, learn how it is organized, how to study books and topics, how to correctly interpret the Bible, and how to use Bible study aids. At the end of this course, the student will have a general knowledge of the whole Bible and a working knowledge of how to study and correctly apply the Bible to everyday life.

### **BIB101 Pentateuch**

3 credits

The student will read through Genesis, Exodus, Leviticus, Numbers and Deuteronomy at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB102 History I – United Kingdom**

3 credits

The student will read through Joshua, Judges, Ruth, I and II Samuel, I Chronicles, and the first half of I Kings and II Chronicles at a rate of about two chapters per day. He will discover, record, and share

his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB103 History II – Divided Kingdom**

3 credits

The student will read the second half of I Kings and II Chronicles, II Kings, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Ezra, Nehemiah, Esther, Haggai, Zechariah, and Malachi at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB104 Poetry Books**

3 credits

The student will read Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB105 Major Prophets**

3 credits

The student will read Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB106 Life of Christ**

3 credits

The student will read Matthew, Mark, Luke and John at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB107 Acts and Epistles**

3 credits

The student will read the Acts of the Apostles, Romans, I and II Corinthians, Galatians, Ephesians, Philippians and Colossians at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB108 Epistles & Revelation**

3 credits

The student will read I and II Thessalonians, I and II Timothy, Titus, Philemon, Hebrews, James, I and II Peter, I, II and III John, Jude, and Revelation at a rate of about two chapters per day. He will discover, record, and share his insights from each chapter. The background and theme of each book are studied, and major biblical themes are traced. The student is exposed to proper principles of biblical interpretation and is required to work with them. The revelation of the Holy Spirit as the Author of the Scriptures is central throughout.

### **BIB109 New Testament Survey**

4 credits

Study the entire New Testament, verse by verse. Receive background information on each book. The Gospels will be covered as a single, chronological account. The rest of the New Testament is

covered in the order it was written, not in the order found in the Bible. Apply all of this to your everyday life. You will know the New Testament when you are finished. (Option #1: Do the study as part of a Bible study group – receive 1 additional credit; Option #2: Initiate and lead the group – receive 1 additional credit.)

### **BIB110 Mastering the Word of God**

3 credits

In this course you will learn how to take God's Word into your life – basic ways to read, study, memorize and meditate on God's Word by actually doing all of these things, including an in-depth study of one of the smaller books of the New Testament. You will develop life-long goals and plans of mastering the Bible and letting it master you. You will also learn how to lead a Bible study group and gain experience doing that. (Option #1: Do the study as part of a home study group – receive 1 additional credit; Option #2: Initiate and lead the group – receive 1 additional credit.)

### **BIB310 Principles of the Kingdom**

3 credits

This course will help define what the Gospel of the Kingdom is, and how we can live in the principles and attitudes of the Kingdom more fully. We will be examining the Sermon on the Mount, which has been called the Manifesto of the King. We will take a verse-by-verse examination of this to see how we should be developing in character as its citizens, and what the relationship of the Kingdom of Heaven is to the world.

### **BIB322 Isaiah**

3 credits

An in-depth study of the person, message and setting of the prophet's book. A major emphasis will be placed on the Messianic prophecies and the revelation of Christ in the book.

### **BIB375 Gospel of John**

3 credits

An in-depth study of the life of Jesus Christ as portrayed by the beloved disciple. Students will study

the seven signs John gives proving the divinity of Christ. The life of abiding in spiritual awareness will be examined.

### **BIB377 Romans**

3 credits

An in-depth study of the teaching of the Apostle Paul concerning sin, justification, and the sanctifying work of the cross in the life of the believer. Special emphasis will be given to a study of how the power of sin is broken in the Christian's life.

### **BIB380 Ephesians & Colossians**

3 credits

These twin letters will be covered at a rate of one chapter per week. We will study the greatness of Christ within us and His outworking through our lives.

### **BIB382 Pastoral Epistles**

3 credits

A study of biblical principles and qualifications for leadership as found in I and II Timothy, Titus and Philemon, and how to apply them. Other biblical doctrines discovered therein will also be discussed.

### **BIB390 Biblical Research Methods**

3 credits

Generally the student will take this course during his third year, near the completion of the core courses. In it he will be asked to do a complete Scriptural study, discovering what the Bible has to say about the vocation/ministry he is planning to enter. This will give him a biblical worldview. The student will be trained to do original Bible study utilizing the Greek and Hebrew, by learning to use an Interlinear Greek-English New Testament, a complete concordance, a Bible dictionary, a Greek lexicon, a study Bible, and an expository dictionary. No previous knowledge of Greek or Hebrew is required.

### **BUS102 Fulfill Your Financial Destiny**

3 credits

This course will give you Scriptural support for the belief that God delights in the prosperity of His

children (Ps. 35:27). It is His desire that we lend and not borrow. We are to be the head and not the tail, above and not underneath (Deut. 28:12,13). God Himself teaches us to profit (Is. 48:17) and has given us the power to make wealth (Deut. 8:18). Several hundred verses on silver and gold will be examined, showing that we are to create and release wealth into the kingdom of God.

### **BUS105 Money by Design**

3 credits

Unlike most financial curricula that are built around the "debt reduction" philosophy, which states that the only way to change your financial situation is to decrease your expenditures and debt, Money by Design introduces another solution: Increase your income! The overriding objective is to empower you toward financial success through education, biblical principles and new concepts. If you allow the principles of this course to saturate your mind and heart, your life will be changed! (Pre-requisite: REN103 Communion with God)

### **BUS201 Business Is Ministry**

3 credits

For too long the vast majority of Christians have accepted the lie that there are those few who are called to "full-time Christian service," by which is usually meant pastoring a church or being a full-time foreign missionary, and the "laity" who work in secular jobs to support the ministry. Working in the world has been considered second-class Christianity and not necessarily a calling from God. Certainly, the anointing of God had no place in the inherently evil world of business.

This course will explode these myths, showing you how business in itself can bring glory to God, and how the Holy Spirit wants to anoint you to influence the marketplace and change the world.

### **BUS209 Kingdom Entrepreneurs**

3 credits

Christianity spreads fastest when Christians are not just proclaiming but also modeling the Gospel. In this course you will explore the thesis that globalization may be God's way of bringing business people – perhaps the largest and most underutilized

segment of the Church – back into missions. You will examine several examples of businesses whose purposes include demonstrating and proclaiming the love of Christ to a hurting world. And you will seek the Lord for your role in this revolution in missions and evangelism.

### **BUS301 Start & Succeed in Your Own Business**

3 credits

Millions of people have left the security of a regular paycheck from someone else to strike out on their own and fulfill their dreams. If you would like to join this courageous group, this course will teach you what you need to know to get started. Detailed instruction will be given in how to write a business plan, how to diagnose your competitive situations with reference to market, technological, and economic conditions, and set realistic production, revenue and operating goals.

### **BUS302 Anatomy of a Business Plan**

3 credits

The business that fails to plan, plans to fail. If you want to grow your business, you need an effective, up-to-date business plan. It is your key to start-up, maintaining growth, accessing financing and keeping on track. You'll get a blueprint to steer your company to success and access to capital from lenders and investors. This course is extremely practical, thorough, and easy to understand.

### **BUS310 Recordkeeping for the Small Business**

3 credits

The keeping of accurate records is imperative if you are going to succeed at business. This course is designed for those who are starting from scratch and know nothing about the recordkeeping process. By the time you have finished applying the principles taught in the course, you will understand how all of the pieces fit together to develop a simple but accurate set of books that will help you see the trends that are taking place within your operation and provide you with income tax information that can be easily retrieved and verified.

### **BUS312 Ethical MLM**

1 credit

This course will help you examine the field of network (multi-level, direct consumer) marketing. You will learn how to choose the best company for you to work with, and how to build an ethical MLM business. Prerequisite: BUS102 Fulfill Your Financial Destiny.

### **BUS320 New Trends in Management**

1 credit

Everyone manages someone, whether you are a business person, a pastor, or a homemaker. What are God's rules for successful management, which will allow the release of His blessing? We have discovered twenty biblical principles for effective management. These are being used by the most successful corporations around the world. We ground each one in Scripture and provide worksheets so you can easily evaluate your management style. May God's maximum blessing be released in our homes, churches, and businesses. Leaders manage people well.

### **BUS502 Fulfill Your Financial Destiny Graduate**

4 credits

## **C**

### **COU202 Counseled by God**

3 credits

God's Spirit is a "Wonderful Counselor". We will let God speak to our hearts and counsel us about the basic emotional pressures of life. These include anger, doubt, depression, condemnation and inferiority. We will learn to let God replace these with His opposites, as His voice releases His grace within our hearts. Those whom the Son sets free are free indeed.

### **COU203 Cornerstones of Communication**

3 credits

Communication is the center of all relationships, yet most of us are untaught on the dynamics of great communication skills. This course will teach

you these skills. With practice, every relationship you enter into will be much more effective, including relationships with your spouse and children. Give yourself the gift of outstanding communication skills.

### **COU301 Prayers That Heal the Heart**

4 credits

This course teaches a series of seven specific prayers that will break bondages within your heart caused by spiritual forces. These prayers include breaking generational sins and curses; severing ungodly soul ties; removing negative beliefs and inner vows; healing traumatic scenes; and casting out demonic energy that has connected itself to these inner wounds of the heart and soul. The entire healing process is sealed by doing an intensive meditation on biblical passages that bear on the issues being healed so God can grant you illumined insights from His Word.

### **COU305 Parenting by Grace**

3 credits

Great relationships with your children don't just happen. They must be cultivated. Become the kind of parent that makes your children proud to be your children. Learn how to bring out the best in each of your children. Parent them for success.

### **COU501 Prayers That Heal the Heart Graduate**

4 credits

### **COU505 Parenting by Grace Graduate**

3 credits

## **E**

### **EVA210 Personal Evangelism**

3 credits

This course is a study of practical approaches to personal evangelism. It includes learning how to initiate the conversation with someone, present the Gospel to him, and lead him to Christ, if he is ready. It includes spending thirty hours in actual, practical, personal evangelism. (Option #1: Lead

someone to Christ and disciple him for six months  
- receive 1 additional credit; Option #2: Train another soul winner - receive 1 additional credit.)

### **EVA215 Miracle Evangelism**

1 credit

God's plan to reach the world involves miracle evangelism. Discover how we, like those in the book of Acts, can experience signs, wonders and healing miracles in our lives and ministries as we join the great end-time harvest through miracle evangelism.

### **EVA315 Cultural Studies**

3 credits

An independent study designed to familiarize yourself with the geography, culture, climate, politics, religions, and specific challenges of the nation to which you will be ministering.

## **G**

### **GOV101 Christian Heritage of the United States**

3 credits

The United States is the longest continuous constitutional republic in the history of the world because its constitution is constructed upon biblical principles. "The philosophy of the school room in one generation will be the philosophy of the government in the next." (Abraham Lincoln) In this course you will discover how central God and Christianity were to the development of America's strength and longevity, and what has happened since the Bible was removed from the classroom in 1963.

### **GOV202 Constitution and Constitutional Law**

4 credits

You will learn what the Framers of the Constitution really intended by studying their own words and writings. You will also examine the Constitution itself, and the history surrounding its adoption. Finally, you will look at Court cases and see how accurately recent Courts have been interpreting the Constitution in their far-reaching decisions.

## **H**

### **HEA102 Take Charge of Your Health**

3 credits

We have a covenant of health with our God, which is based on four prerequisites (Ex. 15:26). One of these is to keep all His statutes. In this course, we will learn the statutes of God which will keep us from cancer and the other "Black Plagues" of our century. We need not die prematurely if we become responsible by keeping God's simple health commands.

### **HEA201 Authority of the Believer**

3 credits

How to quit losing and start winning. The Creator revealed His eternal purpose for mankind when He said, "Let them have dominion!" You will walk in a new boldness as you live in victory over Satan and demon powers in your daily life and ministry.

### **HEA315 God's Provision for Healing**

3 credits

Learn how to receive and minister God's healing power. This course lays a solid Word foundation that will release faith for effectively receiving or ministering healing. Presents the ministry of Jesus and the apostles as a pattern for healing today.

## **I**

### **INT201 Introduction to Intercession**

3 credits

This course introduces you into the Life of Intercession. Subjects include: the task of intercession, pleading your case, identification in intercession and prophetic intercession. This course is a prerequisite to any other course in this school.

### **INT301 Prophetic Intercession**

3 credits

In this class you will study about the wedding between compassion, the prophetic spirit, and intercession. Subjects include: entering into the intercession of Christ, compassion, tears in His

bottle, prophetic intercession, hearing God's voice, travail, and the intercessory sounds of deliverance. Prerequisites: INT201 Introduction to Intercession, INT202 Strategies and Models of Prayer.

### **INT302 Strategies and Models of Prayer**

4 credits

Whether you have been an intercessor for years or are just beginning to explore this exciting topic, you will be instructed and inspired by this course. You will be exposed to many different methodologies for organizing and engaging in intercessory prayer, as well as exploring the many facets of the Hebrew word *paga* and how each nuance teaches us something about intercession.

### **INT502 Strategies and Models of Prayer**

**Graduate**

4 credits

**L**

### **LEA103 Gifted to Succeed**

3 credits

"To each of us grace has been given according to the measure of Christ's gift...And He gave some as apostles, and some as prophets, and some as evangelists, and some as pastors and teachers for the equipping of the saints." Do you know which of these heart motivations God has given to you? Is God asking you to express this heart motivation within or outside the structured church, or both? Which ministry or vocation is He asking you to express yourself through? What kinds of people do you need next to you to make you most effective? These questions and many others will be answered.

### **LEA201 Creative Problem Solving**

3 credits

Spirit-born creativity is no accident; it requires purposeful activity. This study will open the doors of your understanding so that the creativity of God can flow through you continuously in ways such as you may have only dreamed. You will examine step-by-step how God progressively fills each of the five

senses of your spirit with Himself, until His creative miracle is released into the natural realm.

### **LEA205 Creating Your Mission Statement**

3 credits

In a world in which we are daily forced to make decisions that lead us either closer to or further from our goals, no tool is as valuable in providing direction as a mission statement – a brief, succinct, and focused statement of purpose that can be used to initiate, evaluate, and refine all of life's activities. People or groups with carefully defined missions have always led and surpassed those who have none. In this course you will be guided through every step of both defining and fulfilling a mission.

### **LEA303 Developing the Leader Within**

3 credits

This course is designed to help you develop the attitudes, skills and character traits you will need to become the leader God has called you to be. You may need to establish new patterns of thought and action, and break old habits that have been keeping you back. If you truly devote yourself to the requirements of this course, you will be a more effective and successful leader at the end of it.

### **LEA310 Apprenticed to Leadership**

3 credits

Mentoring or apprenticeship was Jesus' style of training. He manifested a shepherd's heart by committing Himself to twelve intense relationships for about a year and a half. After that time, His disciples were to work effectively on their own, utilizing the counsel of the Holy Spirit. In this course we will discuss what is involved in a good mentoring relationship, responsibilities of the mentor and the apprentice, and how one enters and terminates such relationships.

### **LEA321 Visionary Leadership**

3 credits

Jesus' leadership approach with His "staff" ran counter to most of the management styles and techniques employed today. In this course, you will explore the three categories of strengths behind



Jesus' leadership techniques: the strength of self-mastery, the strength of action, and the strength of relationships. You will learn a plan to heighten your awareness level in each category and to assist you in the process of mastering them all, which is necessary for you to become an empowered leader in this millennium.

### **LEA 401 Mental Fitness Challenge**

4 credits

It has been said that everyone wants to change the world but few feel the need to change themselves. Even a basic study of history, however, demonstrates that those who first focus upon self-improvement usually end up doing the most good in the world. Why should this be so? It may stem from the fact that excellence doesn't occur by accident, but rather from intentional effort correctly applied over time. Subsequently, the example of excellence increases the ability of the bearer to influence others. The much touted "ripple effect" then takes hold; change resonating outward in ever widening circles from the genesis of a lone individual who cared to change his or her own life first. For more information on the course itself, the 3-for-free program or the potential for income generation, contact your Instructor at [rick@cluonline.com](mailto:rick@cluonline.com).

## **M**

### **MIN210 Five Fold Ministry Gifts**

2 credits

An examination of the ministry gifts of apostles, prophets, evangelists, pastors and teachers. Jesus gave gifts to men. Discover how these gifts function together in the church "to prepare God's people for works of service". This study will help many understand God's call on their lives.

### **MIN211 Building Dynamic Teams**

1 credit

"...they ordained them elders in every church..." (Acts 14:23). Biblical precedent indicates that local churches were governed by a team of elders. God never let the rulership of the body rest on

the shoulders of one man, knowing that each of us has weaknesses and limitations, and that no one man can completely represent full truth, wisdom and power as Jesus did. This course will help local church leadership function more effectively as a team, honoring the gifts of all. Prerequisites: LEA103 Gifted to Succeed (required); MIN210 Five Fold Ministry Gifts (recommended). This course will be most useful if you are currently part of a leadership team.

### **MIN310 Experiencing God in the Small Group**

3 credits

Classtimes are to be times of experiencing God and sensing the transmission of the life flow of the precious Holy Spirit among the classroom participants. They are to be much more than studies of God. They are to be experiences with God. This course will teach you how to make every classtime a time of encounter with the Lord where each one receives an impartation of the anointing of the Holy Spirit.

### **MIN325 Your Theology of Youth Ministry**

3 credits

In this course you will explore various views of what youth ministry should be. You will examine your own beliefs in light of these viewpoints, and how those beliefs have been expressed in your ministry. Then you will take time to hear from God, asking Him to show you the theology He wants as the foundation for the ministry He has called you to, and how to express that theology accurately and fully. (NOTE: It is assumed that you are already involved in some aspect of youth ministry.) Prerequisites: REN103 and LEA103; also recommended is MIN211.

### **MIN330 Becoming a Youth Specialist**

4 credits

This course will be a broad overview of redefining what a Youth Minister really is. How do you become a Youth Specialist? How do you maintain the status of the Specialist? What does it mean that you specialize in reaching and discipling young people of this generation? What are the nuances? NOTE:

This course requires the student to apply the principles being studied to an actual youth group. If you are not currently working with a youth group, you will need to develop a relationship with one for the duration of this course.

### **MIN415 Anointed Preaching**

3 credits

This course will teach the student how to get his messages from God and deliver them under the anointing of the Holy Spirit's power.

### **MIN510 Experiencing God in the Small Group Graduate**

4 credits

## **P**

### **PRO201 Releasing Spiritual Gifts**

3 credits

This introductory class teaches about the nine gifts of the Holy Spirit. You will work through lessons on how the Holy Spirit moves, exercising spiritual gifts, and more.

### **PRO301 Introduction to the Prophetic**

3 credits

An introduction to the nature and purpose of prophetic revelation and its proper function in the Body of Christ. You will be inspired and challenged to be a prophetic person. Subjects include: the power and perils of the prophetic, being a prophetic people, the song of the Lord, seven expressions of the prophetic spirit, and others.

## **R**

### **REN103 Communion With God**

3 credits

A thoroughly practical course on hearing God's voice. Biblical techniques of vision and journaling will be combined to help one discern and clarify the spontaneous thoughts that come from God. (Key verses: Habakkuk 2:1-4) The goal is that one commune (converse) with God through the fellow-

ship of the Holy Spirit and that this communion flow both ways.

### **REN105 Father Heart of God**

3 credits

This highly experiential course is designed to draw you into a closer relationship with your heavenly Father, in which you have not only a theological understanding of His deep love and affection for you, but you also know it because you have personally felt it. You will also learn how to help others overcome any hindrances in their lives that prevent them from experiencing the love of the Father for themselves. Prerequisite: REN103 Communion With God.

### **REN204 Naturally Supernatural**

3 credits

Through the working of Almighty God, He has joined His Spirit to our spirits. We will study and experience the glory of Christ living within us, as well as ways of approaching Him and releasing His indwelling presence. We abide in Christ to the extent that we know that Christ abides in us. We will also learn how to allow the gifts and fruit of the Holy Spirit within us to flow out through us. Prerequisite: REN103 Communion With God.

### **REN206 Increasing the Anointing**

3 credits

The key to the successful Christian life is walking and living in the anointing of the Holy Spirit. This course has three emphases: First it is designed to help you become aware of your spirit. All 1400 verses of Scripture that deal with the heart and spirit of man are closely considered with the one supreme objective of learning to sense your spirit and the Spirit of Christ within your spirit. From there you go on to examine the anointing of the Holy Spirit and how the anointing can be increased in your life. Finally, you will try to get to know the Holy Spirit as a Person.

### **REN207 Healing Anointing**

3 credits

The ministry of Jesus was and is a ministry of salvation for the whole man! When we speak of salva-

tion, we speak not only of forgiveness of sins but also healing, deliverance, cleansing and everything else that pertains to life and godliness. Jesus has come to set the captives free! And because He has poured out His Spirit upon us, we may be ministers of salvation – healing for the spirit, soul and body – through the anointing that rests upon us. This practical course will give you keys to flowing in that anointing of God, lessons which have been learned by those who have gone before you and are now showing you the way.

### **REN208 War in the Spirit**

3 credits

“For we wrestle not against flesh and blood, but against principalities and powers....” How often are Christians caught unaware of the enemy who rages around them seeking to devour them. With proper understanding and perspective, we can effectively engage the enemy and defeat him and his efforts against our lives, families, ministries and homes. Be a trained and prepared soldier.

### **REN310 Wisdom Through Dream Interpretation**

3 credits

Psalms declares that God counsels us at night through our dreams (Ps. 16:7). The dreams in the Bible illustrate this principle, and all of us can learn to hear from God during the two hours of dream life we have each night. In this course, we will examine all 50 dreams of the Bible seeing how God interprets the symbolism and speaks to His children through their dreams (Num. 12:6; Acts 2:17). Prerequisite: REN103 Communion With God.

### **REN503 Communion With God Graduate**

4 credits

### **REN510 Wisdom Through Dream Interpretation Graduate**

4 credits

## **S**

### **SCI301 Catastrophism & Evidences for the Flood**

4 credits

This course will introduce you to an apologetic for biblical creationism and the universality of the Flood described in the book of Genesis. You will consider the re-orientation of pertinent scientific data from the disciplines of hydrology, geology, and archaeology within the framework of biblical creationism and catastrophism.

## **T**

### **THE101 Basics of Christianity**

3 credits

If the foundations be destroyed what can the righteous do? (Ps. 11:3) This course is a non-technical presentation of the foundations of Christianity. It deals with the basics of the Scriptures, salvation, Christian culture, the Holy Spirit, ceremony, faith, worship, healing, satan, righteousness, peace, joy, prayer, giving, ministry, heaven, and hell.

### **THE103 Foundational Studies About Christian Faith**

1 credit

This course is a study of what the Bible says about the basic truths of Christian faith and life. It covers sixteen foundational areas. The text for the course is Basic Bible Studies by Nate Krupp. It is a question-and-answer type study. You will discover what the Bible has to say about these foundational truths by looking up and studying the key passages on each subject and answering the questions which are asked in the text. You will also apply each area of truth to your own life.

### **THE120 Foundational Experiences**

3 credits

An intensive study of the six foundational experiences of the Christian life as found in Hebrews 6: 1,2: repentance from dead works, faith towards God, doctrine of baptisms, laying on of hands, resurrection of the dead, eternal judgment. Students will learn how to live in these truths.

### **THE121 Law and the Spirit**

3 credits

The law and the flesh always war against faith and Spirit. The battle is as old as Isaac and Ishmael, and recounted for us clearly in Galatians chapters 3-5. Each of us battles daily between law and Spirit in our own lives. Discover how God's voice sets us free from the bondage of legalism and error. God's vision is for a triumphant, empowered, overcoming Church that lives out of intimacy with His Holy Spirit. Learn what a church which is free of religion looks like. Let the Church be the Church! Let us be children of the faith!

### **THE207 God's Release of Women**

3 credits

A look at God's true plan for women: a plan of equality and release, in the home and in the Church. All the major portions of Scripture dealing with the role of women will be carefully studied. You will study several contemporary books on the subject and apply the truth to your own life.

### **THE208 Church Triumphant**

1 credit

The Church triumphant through the book of Acts. Jesus said, "I will build My church and the gates of hell will not prevail against it." The book of Acts is the story of that Church in action and thus a pattern for our lives and ministries today. God is using this study to restore signs and wonders to His Church.

### **THE301 Names and Attributes of God**

3 credits

This course presents the majestic and moral attributes of God, showing how He works in time and space consistent with Himself to accomplish His redemptive plans and purposes for our lives and the nations. At the end of this course, the student will have a deeper understanding of the person of God and how to relate to Him more intimately on a daily basis.

### **THE302 Discovering the Blood Covenant**

3 credits

The purpose of this course is to help the student

understand the concept of a blood covenant and how it relates to the covenant God has made for us through Jesus Christ. The student learns the basic blood covenant ritual and how God made it known to Adam, Abraham, Moses, and the prophets as a picture of the blood of the everlasting covenant He made for us with the Lord Jesus Christ.

### **THE303 Feasts of Jehovah**

3 credits

The purpose of this course is to help the student understand the Feasts of the Lord in the Old Testament and how they pointed the Jewish people to Jesus. The student will learn the historical, redemptive, personal, and prophetic aspects of each feast and how to apply each one to a personal walk with God to experience His peace, power, and rest. The student also learns how God has restored the spiritual significance of each feast to the Church.

### **THE310 Bible Speaks to Contemporary Issues**

3 credits

In this course we will examine the foundation of Christian ethics. We will study the Scriptures to discover the precepts and principles we are given about such subjects as sex, family, honesty, suicide, abortion, the education of children, welfare, inflation, humanism, and gambling. We will then go one step further to discover the character of God which provides the foundation of the commands. We will learn to apply the Test of Truth and the Evidence of Truth in any situation. Finally, and perhaps of greatest importance, we will learn how to pass our moral standards on to the next generation.

### **THE331 House-Church**

2 credits

A look at the growing, worldwide house-church movement. How to start and conduct a house-church. How to evangelize the world by a multiplication of simple house-churches. (Option #1: Be part of a functioning house-church – receive 1 additional credit; Option #2: Start a house-church – receive 1 additional credit.)

## **THE332 Leadership-Servanthood in the Church**

3 credits

This course examines every major passage in the New Testament on the subject of Church leadership. You may find yourself coming to some startling conclusions.

## **THE501 Names and Attributes of God Graduate**

4 credits

## **THE502 Discovering the Blood Covenant**

4 credits

## **THE503 Feasts of Jehovah Graduate**

5 credits

## **THE531 House-Church Graduate**

4 credits

A look at the growing, worldwide house-church movement. How to start and conduct a house-church. How to evangelize the world by a multiplication of simple house-churches. To successfully complete this course you must be part of a functioning house-church. If you are not currently part of a house-church and cannot find one in your area, you are to start a house-church.

## **THE532 Leadership-Servanthood in the Church Graduate**

3 credits

This course examines every major passage in the New Testament on the subject of Church leadership. You may find yourself coming to some startling conclusions.

# **W**

## **WOR101 Believer's Worship I**

3 credits

In this course, we will define worship and explore its priority in the life of the believer. We will learn how to become a worshiper, as well as our responsibility as a worshiper. In addition, we will examine "the new song," praise in the life of Jesus, and experiencing the presence of God in worship.

## **WOR201 Theology of Worship**

3 credits

We will explore the definition and purpose of worship. In addition, we will look at the history of worship in the Church, as well as current trends, and finally, the renewal of worship in the life of the Body.

## **WOR202 Theology of Music**

3 credits

The real meaning and purpose of music will be explored, as well as its importance and relationship to the spirit world. The power of kingdom music will be examined, as will the role of music in praise and worship, spiritual warfare, prophecy, and revival.

## **WOR302 Believer's Worship II**

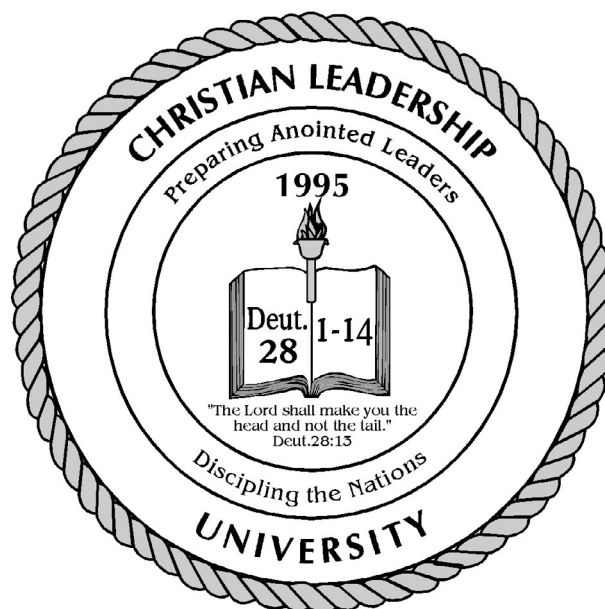
3 credits

The contrast between praise and worship will be examined, defining each and then moving in to focus on various aspects of worship specifically. We will look at the unique relationships between worship and music, prayer, and evangelism. Finally we will explore public worship, including the idea of taking worship to the streets.

# Christian Leadership University

## Section V

### Practical Procedures



## Entrance Requirements

1. **Spiritual Openness:** Since Christian Leadership University maintains a strong Christian position and integrates Christian spirituality into each of its courses, students must be open to this educational emphasis, or they will find themselves at odds with the entire learning experience.
2. **Education:** A high school diploma or its equivalent. Students without such a diploma may enroll on a probationary basis. Note: Some states will award a GED upon the successful completion of a specified number of college credits. Contact your State Education Department for information.
3. **Age:** Minimum age 18. Qualified younger students may enter on a probationary basis, and once they have proven themselves able to handle the work, they will be moved to permanent student status. We have had students enroll at age 15 and earn straight A's in our courses.
4. **A computer and an internet connection are strongly encouraged** for all extension school students, unless extenuating circumstances require that a special waiver be approved. A computer and modem are necessary to allow students to access faculty and each other on the internet through email

and to permit discussion forums. They will also receive regular email messages from the University President and administrative offices. This is the key way the administration will keep in touch with its worldwide student body. Various bulletin boards may also be available listing internship and job opportunities, and other information.

## Admission Procedures

Complete the online New Student Application and Student Release Form, and submit them, along with your \$100 matriculation fee, to CLU. You will be contacted by the Dean of Students to discuss your educational goals and help you decide which classes to take first to achieve them.

## Transfer of Credit to and from Other Institutions

The acceptance of transfer credits is at the determination and discretion of the receiving institution; therefore CLU does not guarantee or implied in its credits will be accepted at any other institution.

The Academic Dean and Faculty shall evaluate all previous and applicable academic studies to determine what, if any, courses may be accepted for transfer into CLU. The final decision about how much credit may be allowed for transfer is made by the Academic Dean, according to the policies of the University.

“We have been using Communion With God for some months now in all our home groups and one after another people whose prayer lives were dry difficult affairs have blossomed as they have heard the Heavenly Father commune with them, His children.”

— Rev. Bill A. VanZutphen,  
*Baptist Church, Wollongong, Australia*



## Available for People in Various Situations

- ◆ The young student preparing for life
- ◆ The mid-career professional changing vocations (The average adult today changes vocations five times, often in a somewhat traumatic manner.)
- ◆ The mature learner seeking life enhancement

## Beginning Your Coursework

There is no required order in which most of our courses must be taken. The guiding rule is to take those courses which most interest you, **when they interest you**, and stick with the topics until you have mastered them. Learning is best when interest is high. Therefore, follow your interest. It will usually lead you to every piece that is important for you to absorb to become an effective leader. You may make arrangements by letter, fax, phone or email to have your first courses sent to you.

## Establishing Life Experience Credit Through Portfolio Development

All of us gain experiences as we walk through life, and very often we learn important lessons through these experiences. It may be that you have done this, and that the lessons you have learned and the skills you have developed correspond to those you would have received in a college-level course. If you think this may be the case, you can pursue the demonstration of this learning and transfer of it by discussing the option with your Dean or Faculty Advisor.

CLU recognizes experiential learning to be at least as valid as classroom instruction, and in some cases even superior. Classroom learning often begins with receiving information through lectures or reading, assimilating and organizing that information into principles, and then applying the principles to specific situations. In experiential learning, one begins by acting and observing, then understanding the effects of his action in a specific circumstance. From that a general principle is developed, which can then be applied to a new set of circumstances.

## The Priority of Life as a Teacher in the Bible

God places a very high value on life as a teacher. Paul was full of classroom instruction when God revealed Himself on the Damascus road and then took him into seclusion in Arabia for three years to learn directly from Him (Gal. 1:15-18).

Jesus was led by the Spirit into the wilderness for 40 days to be tempted by the devil (Lk. 4:1-14). He then returned “in the power of the Spirit” to begin His public ministry.

God took Moses to the backside of a wilderness for 40 years of preparation so he could be sufficiently trained to lead the Israelites out of Egypt (Ex. 2-4).

Jesus called the twelve disciples to “be with Him,” to be mentored by Him and thus equipped to be world-changers (Lk. 6:12-19). His classroom was in the streets and the hills. The Twelve learned by watching Jesus minister and ministering along with Him. The Master Teacher chose this teaching methodology rather than sitting them down in a classroom to instruct them.

At Christian Leadership University, we believe that the lessons you learn from life are the truest and often most valuable and enriching lessons you will ever experience. They are often far superior, far deeper, and far more life-changing than what is learned in the classroom. Many who have both walked the road of life and tasted of the classroom scenario would vouch for this truth.

That is not to say that all people learn from the experiences they have. The Israelites did not learn from life, and so they died in the wilderness. It is tragic to live and not learn from what life is saying to you.

We highly honor the wisdom and knowledge that has come through the experiences of life. We are pleased to give credit for the education you have received simply by living an active life.

## Basic Policies Which Guide the Establishment of Life Experience Credit

1. Credit is awarded for experience that **results in learning**.
2. The learning must be college level. For Christian Leadership University, that means the learning provided a balance of academic insights, attitudinal changes, and behavioral out-workings.
3. Since CLU allows students to develop individual course topics in conjunction with their faculty mentor, there is not a need for their life credit to perfectly match any particular course listing in CLU's catalog. As long as it could be a course listed in a college catalog, it is acceptable, presuming the learning will be helpful to one's overall educational goal. Remember, one's educational goal at CLU is to become a multi-gifted leader.
4. Credit cannot be given twice for the same learning experience.
5. If a student wants to appeal the decision on how much credit was awarded (or not awarded), he may do so. In such a case, his Dean or Faculty Advisor will take the documentation to two additional qualified instructors and together as a team they will reach an agreement on the credits to be awarded. This decision will be final and binding.
6. A deposit of \$100 is to be submitted along with your documentation for life experience credit. After the Dean evaluates your portfolio, you will be charged \$20 per life experience credit received. The \$100 deposit will be applied toward this charge.
7. A limit of one-quarter of the total credits received toward any degree may be achieved through life experience credits.

## Steps in Establishing Life Experience Credit

Request to have sent to you a Life Experience Portfolio Notebook, which you will complete and return for evaluation (\$10, plus S&H). The Life Experience Portfolio will guide you in completing the following:

1. Experiences you have had in this area, including:
  - ♦ Time, date, location, and length of experience
  - ♦ Any overseer of this experience (Get letters of confirmation from those in oversight during your learning experience.)
2. Lessons you have learned during your experience.
  - ♦ Academic insights you gained
  - ♦ Attitudes you cultivated
  - ♦ Behaviors or skills you developed
3. The following rule of thumb is used in determining how many life experience credits to award for an experience: One credit can be awarded for every 40 hours of documented learning.

The Dean will request that partial payment (\$100) towards the transfer of these credits be remitted with the returned portfolio. This check does not guarantee that the credits will be awarded, but is to reimburse your instructor for time spent examining your portfolio. However, if you have discussed the issues thoroughly with your instructor before you began your portfolio development, you should be able to satisfactorily document those experiences.

## Practica

Many people go through their entire college career having never tried the occupation for which they are in training until they receive their degree. Then, upon entering their chosen profession, they dis-

cover it is not right for them after all. What a waste of these precious training years! This will never happen to a CLU student. Because our students are doing practica **throughout** their educational careers, they are always testing the waters to see where their interests and skills lie.

Practica are not part of your life experience portfolio. They are done regularly throughout your college career, and you will be given a proper reporting form for each. Practica are where you apply your classroom theories to the anvils of life and test out, sharpen, and clarify what you are learning. They are the places where you prove the truth, demonstrate enhanced understanding and skills, and test your interests and abilities. As such, they are the keystones to success in your educational process. Ongoing practica will give you experiences in many different areas, allowing you a chance to discover where your gifts, interests, and joys are.

The full-time student may take one three-credit practicum each quarter; the part-time student may take one per year. The arrangements for your practicum will be worked out with your Faculty Advisor in advance, and all necessary evaluation forms for the practicum will be provided by him. A three-credit practicum will require 60 to 90 hours of work. Divided into a 12-week course, this amounts to five to seven hours per week. The tuition cost for a three-credit practicum is \$100. You will enroll in your practica along with the other courses you are taking, at which time you will be sent more detailed instructions. Your Faculty Advisor can answer any further questions you have about your practica.

### **About CDs and DVDs**

CLU tries to make available CDs and/or DVDs for as many courses as possible so that the extension student will receive the heart and spirit of the course from the instructor. The student is to purchase either CDs or DVDs (or both). They may also be returned in re-salable condition for a 75% refund at the completion of the course. This refund can be applied to the next semester's costs.

### **Length of Courses**

Most courses have twelve lessons, so students may plan for three or four quarters each year if they complete one lesson per week. Grades are given at the end of each course. The average part-time student will take one or two courses per semester. If you have not completed your three-month course within six months, and you do not have a valid excuse which you have submitted to your Instructor (i.e., illness, etc), there will be a \$50 re-instatement fee, per course.

### **Time Commitment of Full-time Students**

Taking five courses per semester will require 25 – 30 hours per week, so you should plan to schedule five or six hours per day for studies. Have a specific room and time set aside and block out your appointment schedule for these hours. This time is booked and you are not available for anything else. This is your priority during your college years. List the things you are dropping from your life to make time for your studies. Ask your accountability partner to see that you are maintaining these hours without fail.

### **Time Commitment of Part-time Students**

Taking one course per semester will require approximately five hours per week, so you should schedule at least one hour per day for studies. As an alternative, you may prefer to work a couple of evenings per week or half a day on Saturday. Have a specific room and time set aside and block out your appointment schedule for these hours. This time is booked and you are not available for anything else. This is your priority during your college years. List the things you are dropping from your life to make time for your studies. Ask your accountability partner to see that you maintain these hours without fail.

### **25% Off Tuition**

Groups of two or more taking the same CLU course at the same time will receive a 25% discount off from each of their tuition costs. This is to encourage people to team up and grow together.

## To Receive Final Course Grade

All course costs must be paid before a final course grade will be given or credits awarded and before graduation.

## Refund Policy

Refunds on tuition will be made as follows:




1. A course enrollment may be canceled by an applicant student within five (5) calendar days of the day on which the enrollment agreement is signed.
2. Cancellation before the first assignment is submitted .....85%
3. 25% of course completed .....75%
4. 50% of course completed .....50%
5. Over 50% of course completed.....0%

Note: Since courses are designed to be completed in three months, materials must be returned within three months of ordering to qualify for a refund.

The \$10 registration fee is not refundable. Cost of materials may be refunded if they are returned in salable condition.

## Financial Assistance

1. You may contact CLU's financial aid department for whatever assistance they may be able to offer, and concerning payment plans.
2. Also, check with your employer. Many businesses are willing to contribute toward the tuition of courses which will enhance employees' creativity, work ethics, productivity, and home life.

Fees and Related Information	
<b>Tuition Fees for Courses:</b>	\$100 /credit or \$300 /three-credit course for full- or part-time students
<b>Tuition Fees for Practicum and Internships:</b>	\$45 per credit or \$135 for the typical three-credit practicum
<b>Audit Fee:</b>	\$25 per course
<b>Registration Fee:</b>	\$10 for each course
<b>Matriculation Fee:</b>	\$100 (first-time enrollment)
<b>Text Fees:</b>	\$50 – \$100 per course
<b>Insufficient Funds:</b>	\$15 per check
<b>Transcript Fee:</b>	\$10.00 (each after two gratis)
<b>Graduation Fee:</b>	\$100 (payable prior to graduation)
<b>Transcripts from Other Institutions:</b>	Transferring up to 10 courses = \$25 10-20 courses = \$50 Over 20 courses = \$75
<b>Life Experience Credit:</b>	\$20 per credit
We accept:   	

# Grading System

## Alphabetical / Numerical Grading System

Grades are issued by faculty members according to the following scales:

Grade Point Average	Letter Grade	Equivalent Percentage	Performance Level
4.00	A	96 - 100%	Exceptional
3.67	A-	92 - 95%	
3.33	B+	88 - 91%	Above Average
3.00	B	85 - 87%	
2.67	B-	81 - 84%	
2.33	C+	77 - 80%	Average
2.00	C	73 - 76%	
1.67	C-	70 - 72%	
1.33	D+	67 - 69%	Below Average
1.00	D	65 - 66%	
0.00	F	0 - 64%	

It should be noted that most post-secondary institutions will not receive credit for any course in which a grade lower than “C” was received.

*Christian Leadership University is committed to training leaders. Leaders are not average people. Students are therefore required to achieve “A” or “B” on all course work (i.e., above average). All work submitted that is “C” (average) or lower will be returned to the student for further completion before a grade is awarded.*

**I = Incomplete:** A temporary grade limited to a course in which a student has been granted an extension to complete the required assignments or exams due to personal illness, family crisis, or other faculty-accepted reasons.

## Philosophy Behind the Grading System

Since we are focused on training rather than teaching, and since we are seeking to train both the spirit and the mind, our school’s grading system will be based on the following philosophy:

Points Recieved	50% on Academic Comprehension	50% on Experiential Assimilation
<b>4</b>	Grasped material with thoroughness, industry, and correctness of detail.	Made the material your own by thinking about it and integrating it, using originality, natural ability, and insight.
<b>3</b>	Intelligently fulfilled the requirements of the course.	Assimilated the subject matter with thoroughness, correctness, and understanding of its relationship to life, and have applied it to your own life.
<b>2</b>	Average work, either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.	May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
<b>1</b>	Indicates barely passing work that is inferior to the average both in quantity and in quality.	Manifests a lack of initiative or sense of responsibility, or both.

## **Suspension**

A student may be suspended and/or his financial aid scholarship revoked if the student does not follow course instructions, does not make course payments on schedule, or displays an un-Christlike character when dealing with CLU faculty or staff.

On the first documented instance of plagiarism, the professor has the option of either giving the student a zero on that assignment or failing them for the course. On the second instance of documented plagiarism, the person is expelled from the university.

## **Auditing Policy**

A student may audit many of our courses under the following arrangements.

1. The instructor is not required to grade any homework.
2. The student will not receive a course grade.
3. The audit fee is \$25 plus the cost of course materials.

## **Proctored Exams**

The final exam of the course is a proctored exam. The proctor chosen must be an objective, responsible adult, preferably not a relative.

The proctor receives the test in a sealed envelope from the student and is responsible for supervision during the examination process. The proctor may not leave the student alone while the final test is being taken.

Upon the student's completion of the test, the supervisor signs the Final Examination Proctor Certification form, dates it and seals all materials in an envelope, and mails them to CLU.

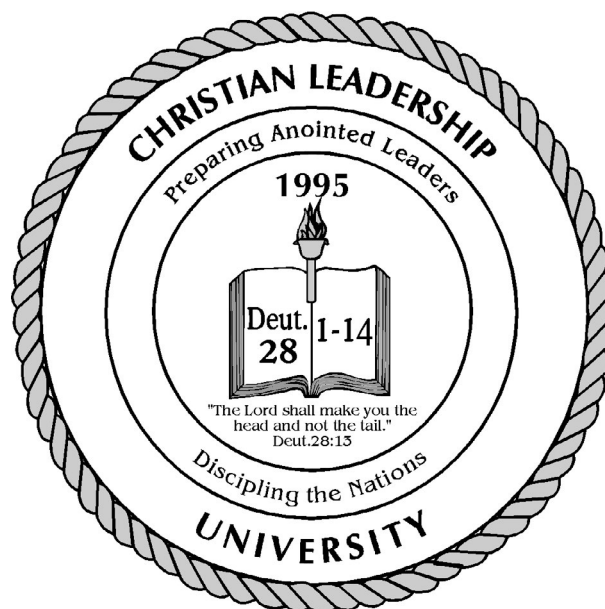
## **Graduation**

CLU may hold graduation services From time to time. CLU headquarters will contact eligible graduates about these services.

# Christian Leadership University

## Section VI

### Faculty Members





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# Alphabetical Listing

In keeping with our philosophy that professors must model leadership if they are to train students to become leaders, the following short biographies list not only academic achievements but also leadership roles our instructors have fulfilled. Any specialized courses taught by specific faculty members are also indicated.

The CLU faculty who will be working directly with you on your courses are carefully chosen for their commitment to revelation-based learning. They will monitor and encourage and mentor you to continually be laying all your learning out before the Presence of the Lord and hearing what He wants to say to you personally through it. They will give you a sense of accountability, encouraging you to stay on track with your lessons, and will answer any questions you have about your courses. These are the individuals who will partner with the Holy Spirit to prepare you for all that He has in your future.

## Keith Brown

*Professor of core undergraduate courses*

Keith has worked in a variety of local church and para-church ministries since 2000, serving on the pastoral teams of mega-ministries as well as church plants. He was Director of Student Ministries/Summer Internships at Christ for the Nations Institute, and has received his Level 1 – Certification from the Institute of Biblical Counseling.

Keith earned a Bachelor of Ministry and Master of Divinity degree from Christian Leadership University, and currently serves as the Central Campus Pastor of a mega-church in southern California.

## Steve Bydeley

*Professor of dream interpretation and creative writing courses.*

Dr. Steve Bydeley, MCC, DCM, is an author, speaker/teacher, pastoral counselor, and co-founder of Lapstone Ministries. With his wife, Dianne, he has written and published the books *Dream Dreams*, *Dreams Workbook*, and *Dreams that Heal and Counsel*. He has written and published *Fathered by God*.

Steve has been a guest on the television programs *It's a New Day*, *The Miracle Channel*, *Crossroad's NiteLite*, and on *FaithFM* radio.

Steve is graduate of the Longridge Writers Group courses *Breaking into Print* and *Novel Writing* and was a professional member of The Writer's Guild until 2010.

## Mona Edwards

*Professor for personal evangelism and the structure and function of the church*

Mona was a small business owner for 27 years in Interior Design and space planning before pursuing a Seminary education. She holds a Master of Arts in Leadership from Western Evangelical Seminary as well as a Master of Divinity and certificate in Spiritual Formation and Discipleship from George Fox Evangelical Seminary. Mona married her husband Barry in 1973 and together they have 2 daughters and 5 grandchildren.

Her passion is the development of teams and building unity within those teams as she equips and trains leaders. Mona's heart is to participate with the Holy Spirit in spiritual direction and partnering with those who desire a deeper relationship and understanding of their journey with God.

## Dr. Flavien Williams

He earned his BSc. from Midwestern State University, Wichita Falls, Texas with a major in Manufacturing Engineering Technology. Flavien was a Christian Leadership University student earning his Masters in Biblical Studies March, 2013, and his Doctorate in Christian Leadership May, 2014. Dr. Flavien Williams has been the Prayer Leader, and has taught one of the Wednesday night adult Bible study classes at his church for the past 14 years. He flows strongly in the prophetic gift, and other gifts of the Spirit. He has been a professor since March, 2017.

## **Joanne Krupp**

*Professor: God's Release of Women*

Joanne has known the Lord virtually all her life, but dates her personal conversion to when she was 12 years old. She graduated with a Bachelor of Arts degree from Asbury College, and is married with 2 children, 6 grandchildren and 3 1/2 great-grandchildren.

Throughout her adult life she has been involved in teaching ladies' Bible Study groups, speaking, and, with her husband, was with Youth With A Mission which involved some international travel. At the present, besides mentoring CLU students, she is volunteering for Chaplain's Services at our local hospital.

## **Dr. Rick Lloyd**

Dr. Lloyd has studied and mentored leadership and personal development for over 20 years. He has also studied and taught apologetics for over 15 years. As a semi-retired high school Math and Science teacher (over 30 years), he has the opportunity to apply his experiences to help teens grow and develop their potential. Dr Lloyd became an adjunct professor of CLU in 2012, facilitating the Mental Fitness Challenge (LEA401/501). He holds 3 Masters and 3 Doctoral degrees. His degrees are in Science, Business, Leadership and Education, particularly Christian Education. He also sits on the Board of Directors for CWG Canada and resides in Waterloo, Ontario, Canada.

## **Patty Sadallah**

*Professor of many required graduate courses and Curriculum Designer*

Patty Sadallah has a Doctorate of Ministry in Christian Leadership from Christian Leadership University. She is passionate about showing people how to encounter God personally so they may live their lives through faith in Jesus by the power of the Holy Spirit. Her mission is to bring the message of the Realness of God and the practicality of the Christian Faith to the masses by using media, the language of this generation.

Dr. Sadallah is on the faculty of Christian Leadership University serving doctoral students. Addi-

tionally, she aids Dean Patti Virkler as a Curriculum Designer for the University. She has authored Clips that Move Mountains, a Discipleship book which includes 23 film clips, and Journey to the Abundant Christian Life, its Bible study companion. Her most recent book, How to Live a Worry-Free Life is book 1 of the Just Ask Jesus series. She has more than 30 years' experience serving faith-based non-profit organizations and small groups as an Organization Development Consultant, Coach, Facilitator, Trainer and Bible Study Leader.

## **Dave Frincke**

*Dean of Worship Ministry*

I began serving in leadership of various churches at a young age. A few years into my ministry journey, the Lord taught me a vital truth that has radically changed my life and my understanding of ministry. He began to show me in the Scriptures how all of the ministry we do for the Lord, flows out of our ministry to the Lord.

As I embraced this truth, my whole view of God changed and my love and affection for Him began to increase. And it is still increasing today.

I've had many different assignments over my years of ministry: youth leader, church planter, worship pastor, church secretary, senior pastor, co-founder and leader of an international movement of song-writers and serving as a church janitor. Throughout my journey so far, having the Lord Himself be my first and foremost ministry has centered me, fueled me, kept me from burnout and equipped me to more effectively minister to His people.

## **Mark Virkler**

*Department Head, Majors in Christian Counseling and Ministry.*

Mark graduated from Roberts Wesleyan College with a Bachelor's in Religion and Philosophy and a minor in Psychology and received his Master of Theology from Miami Christian University and Ph.D. from Carolina Christian University. Mark has co-authored with his wife over 55 *lamad*-style books in the areas of hearing God's voice and Spirit-anointed living.

## Adjunct Faculty

The following CLU graduates have volunteered to serve as Adjunct Faculty Members to our students who are in prison:

Jocelyn Agpalo	Chisenga Kunda	Mary Roach
Kim Akers	Laurie Leiding	Eric Robertson
Desta Balla	Catherine McPherson	Avanell Savage
Lackson Banda	Hannah Milbrandt	Debra Sears
James Blizzard	Esther Milne	Maurizio Secondi
Linda Williams-Dawson	Rebekah Nuzzi	Darlene Grippo-Sowa
Linda Geyer	Alphonse Okossi	Kay Tolman
David Gogwe	Mitzi Owen	Joel Trenkle
Christine Hackett	George Pancescu	Patrick Wilson
Robyn Kassas	Ben Ranis	Gerrick Wong
Tony Kassas	Linda Resto	Peter Xiong
Shekinah King	Lois Richard	

## CLU Textbooks and Training Materials

At Christian Leadership University, we want you to receive your training from people who are already successfully leading in their fields. We are not interested in mere academic or theoretical knowledge; we want to impart the spirit and anointing and real life solutions that have been proven in life.

Because we believe that mentoring will occur through books and recorded teaching, we carefully choose our textbooks and course materials with those criteria in mind. Following are some of the “instructors” you who will mentor and train you through their writings and recordings, even though you will not have any personal interaction with them.

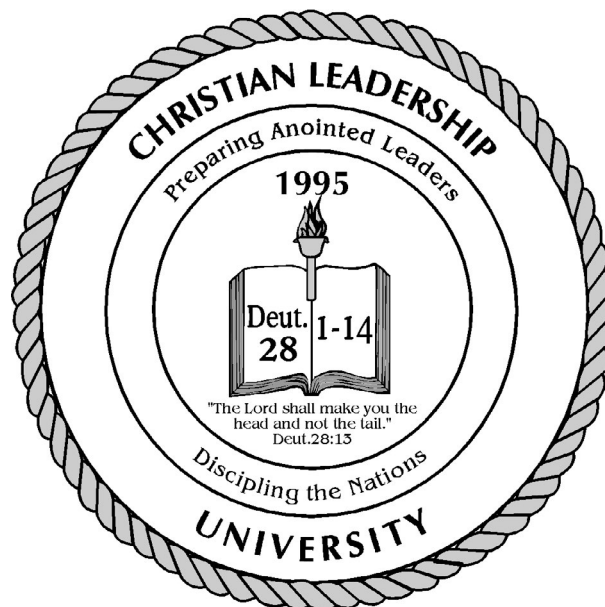
### Alphabetically Arranged by Last Name

Bill and Susan Banks	Benny Hinn	Miles Munroe
Dennis and Rita Bennett	Dick Iverson	John Muratori
Dietrich Bonhoeffer	Cindy Jacobs	Andrew Murray
Richard Booker	Wayne Jacobsen	Parker Palmer
Lamar Boschman	Bill Johnson	Derek Prince
Bob Briner	Laurie Beth Jones	Dutch Sheets
Judson Cornwall	Deborah Joyner	Ed Silvano
Michael Farris	Rick Joyner	Bob Sorge
Jack Frost	David Martyn Lloyd-Jones	Benny Thomas
Joseph Garlington	Tim Kimmel	Mark Virkler
Robert Gay	Nate and Joanne Krupp	Dorris Wagner
A. L. Gill	Rich Marshall	Barbara Wentroble
James Goll	John Maxwell	John Wimber
Jack Hayford	Frank McClung	

**C**hristian **L**eadership **U**niversity

# Section VII

## **Response Forms and Addendum**





# CLU New Student Application Form

## Personal Information

Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Email Address \_\_\_\_\_

Current Employer \_\_\_\_\_ Employer's Address \_\_\_\_\_

Are you a U. S. citizen? ☐ Yes ☐ No Are you a veteran? ☐ Yes ☐ No

Would you like to receive our free monthly email newsletter, "God's Voice Worldwide"? ☐ Yes ☐ No

How did you hear about Christian Leadership University? \_\_\_\_\_

## Educational Information

High School Name/Location \_\_\_\_\_ Year of Graduation \_\_\_\_\_

List all other educational institutions attended beyond high school, if applicable (e.g., college, university, nursing or business school):

Institution Name/Location	Dates Attended	Major	Credits, Diploma or Degree Earned	Year of Graduation
1. _____	_____	_____	_____	_____
2. _____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____

## Financial Information

How do you intend to pay your college expenses? Will you apply for Financial Aid? ☐ Yes ☐ No

☐ Full payment with each registration ☐ Employer-deferred payment plan (pre-payment of first semester is required)

☐ Visa/MasterCard/American Express: # \_\_\_\_\_

Exp. date \_\_\_\_\_ PIN (3 or 4 extra digits on back of card) \_\_\_\_\_

## Employment History

List recent job titles, dates of employment, and employer names

\_\_\_\_\_

\_\_\_\_\_

## Academic Program Options

### Immediate Degree goal:

This must be the degree immediately subsequent to the highest degree you have already obtained.

- ☐ Lifelong Learner
- ☐ Associate's Degree
- ☐ Bachelor's Degree
- ☐ Master's Degree
- ☐ Doctoral Degree

### Major in:

- |   |  |
|---|--|
| <input type="checkbox"/> Biblical Studies           | <input type="checkbox"/> Intercession            |
| <input type="checkbox"/> Christian Arts             | <input type="checkbox"/> Ministry                |
| <input type="checkbox"/> Christian Counseling       | <input type="checkbox"/> Missions and Evangelism |
| <input type="checkbox"/> Christian Entrepreneurship | <input type="checkbox"/> Prophetic Ministry      |
| <input type="checkbox"/> Christian Leadership       | <input type="checkbox"/> Theology                |
| <input type="checkbox"/> Divine Healing             | <input type="checkbox"/> Worship Ministry        |
|   | <input type="checkbox"/> Youth Ministry          |

## General Information

A \$100 matriculation fee must accompany this application, as well as an essay answering the following questions: What is your personal testimony? How is the Lord calling you to advance His Kingdom? How do you believe CLU can help prepare and equip you for His purposes for your life? This essay should be no more than 500 words. **Complete both sides** of this form, **sign it** and mail it, along with your **matriculation fee and essay**.

Please contact all educational institutions you have previously attended and have them send transcripts to us from courses whose credits you wish to transfer to CLU.

I certify that the information supplied on this application is complete and correct to the best of my knowledge.

THE STUDENT MAY CANCEL HIS CONTRACT WITHIN FIVE DAYS FOR A FULL REFUND.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Acknowledgement

I, \_\_\_\_\_, understand that a degree from Christian Leadership University does not guarantee a job or ordination in any specific market or ministry, and is not specifically designed to meet any particular licensing requirements. Although Christian Accreditation International accredits this degree, CLU is not listed with the U.S. Department of Education, and a CLU degree is specifically not suited for people pursuing jobs as public school teachers, state university professors, state-licensed psychologists, amongst other vocations, and that some states may have restrictions on ways this degree can be utilized in the marketplace (though these restrictions may be superseded by a recent unanimous Supreme Court Ruling, *Hosanna-Tabor Evangelical Lutheran Church and School v. Equal Employment Opportunity Commission*).

The primary purposes of this degree are to help strengthen my walk with God, and to help in equipping me for Christian ministry, specifically to become a Spirit-anointed leader.

Although Christian Leadership University may help in pointing me to job location services, I am the one responsible to locate any job in my future. I understand it is wise and prudent for me to check with those who are working in the field(s) I desire to work in when I graduate in order to ensure that the path I am on will be acceptable for the specific kind of job or ministry I am pursuing.

I am fully aware that this is a Christian ministry, which believes the Bible is the Word of God and that the Bible is the authority upon which my spiritual growth and training will be based.

I declare that I am enrolling in Christian Leadership University willingly and of my own free will.

I understand that during these courses I will be confronting my inner feelings and emotions, which could cause emotional pain as I press on in spiritual growth.

# Release

I, \_\_\_\_\_, in consideration of the training to be provided, and being of age of majority, do hereby release Christian Leadership University, its instructors, professors, directors, officers, and representatives from any and all claims, causes of actions, suits and actions arising out of or in any way connected with the training provided by Christian Leadership University, its instructors, professors, directors, officers, or representatives and I further agree to indemnify the aforementioned from any and all claims including cost, as a result of any proceeding initiated or commenced whereby any of the aforementioned persons are named to such an extent as the proceedings relate to training provided to myself.

I have read the Acknowledgment & Release carefully and have had the opportunity to seek counsel in advance of signing this form.

Signature of Applicant \_\_\_\_\_

**YOUR SIGNATURE MUST BE WITNESSED, INCLUDING NAME & ADDRESS**  
**NOT A FAMILY MEMBER, CLU INSTRUCTOR OR STAFF**

Signature of Witness \_\_\_\_\_ Date \_\_\_\_\_

Name of Witness \_\_\_\_\_

Address of Witness \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

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# How to Establish a Church-centered Bible School Using Lamad Curriculum

Dear Pastor or Leader in the Body of Christ,

Thank you for your interest in utilizing lamad curriculum to train your people. Lamad Curriculum Developers, LLC is the number one developer of lamad curriculum with over 100 lamad courses to choose from. This curriculum is used by Christian Leadership University.

## **Lamad – Real Life, Biblically-grounded, Revelation-based Learning**

**Real Life** – Birthed from real life issues and taught from real life experiences.

**Biblically-grounded** – You see your life’s experiences in the light of Scripture.

**Revelation-based** – God speaks to you in each and every learning experience.

Materials for you to overview may be downloaded free of charge. (See the booklet “How to Start a Bible School in Your Local Church” at [www.cwgministries.org/freebooks](http://www.cwgministries.org/freebooks).)

## **Settings for using this lamad curriculum**

### **1. Individual spiritual growth**

The simplest use of these books, cassettes and videos is for your own personal spiritual walk. Benefits include your continuing growth throughout your lifetime. You may select courses in areas in which God is asking you to grow at each specific point in your life. And since they have lamad application sections throughout, you will be internalizing the materials on a heart and spirit level, rather than just educating your mind.

### **2. Curriculum for a small group meeting**

Using these lamad-oriented training materials ([www.cwgministries.org/catalog](http://www.cwgministries.org/catalog)) in a home group, Sunday school class or evening service will bring a spark of life because of the interactive

manner in which the materials are designed. As you discuss the assigned “Application Questions” found in each chapter, group meetings become a sharing of revelations. Participants express what they have learned from their reading and personal applications during the previous week, allowing encouragement and feedback from the group and its shepherd.

Answering these questions together in a group setting will cause participants to share how they are applying these lessons in their individual lives, and what God is speaking to them about the truths they are learning. By requiring each group member to do some homework, which includes asking the Lord to apply the truths being examined to their lives, your group sharing comes alive with the life of the Holy Spirit. No more boring lectures. No more sharing of ignorance where people respond without having first reflected deeply. Now you have a sharing of revelations and of Holy Spirit applications to group members’ lives.

The fact that each group member purchases a book and does some biblical meditation during the week deepens the learning experience of each individual. As a teacher, when I prepare for a class I know that I am learning much more than the students. By requiring every group member to read and apply a chapter each week, everyone in the group prepares and learns, not just the teacher.

We all receive from a learning experience exactly what we put into it. Don’t shortchange your group members. Require everyone in your gathering to complete weekly assignments in lamad-styled textbooks so that your entire group experiences profound spiritual growth.

Some participants in the small group may simply work their way through the primary text. Others may want college credit and request a Christian



Leadership University course syllabus. By completing the assignments required in the course syllabus, submitting this work for grading and paying the appropriate tuition, they become eligible to earn college credit.

Students interested in earning CLU credits as they participate in a small group must complete the New Student Application Form at [cluonline.com/apply](http://cluonline.com/apply), and contact CLU to order all remaining course materials. If five or more CLU students are taking the same CLU course together, they will automatically be offered a financial aid scholarship, which is \$125 off the list price of a three-credit course. (Their cost will be \$100 tuition per three-credit course plus the cost of course materials.)

Your church can grow through cell multiplication. These materials come with teacher's guides and often with Spirit-anointed videos. Once group members have completed the materials themselves, they can start a cell group, teaching what they have learned. This deepens their own learning experience while imparting these life-changing truths to others. These materials are full of the life of God and easily passed from one spiritual generation to the next.

### 3. Church-centered Bible school curriculum

Many churches are hungering for a down-to-earth, practical, Spirit-anointed discipleship training program which they can use to instruct their own people. We have it. Churches can utilize the curriculum of Lamad Curriculum Developers. See [www.cwgministries.org/college](http://www.cwgministries.org/college) for more information concerning the content of the program available. You may obtain an *Operations Manual* that guides you in getting started offering college-level courses which can be applied toward accredited degrees within a church-centered Bible school. Order it today!

Pastors, when you take your leaders with you as you minister, letting them watch you counsel, preach, prepare, pray, heal the sick and cast out demons, and combine this lifestyle training with a

Spirit-anointed curriculum, you will quickly raise up leaders in the same manner as Jesus did when He disciplined the Twelve. Make it your purpose to do this with twelve members of your congregation, and watch your church explode as these twelve turn and do the same with twelve, and so on. This curriculum is easily transferable, and when you couple it with the real hands-on learning of watching and helping you minister in the power of the Holy Spirit, you will be participating in fulfilling the Great Commission of discipling all nations.

### Start-up Steps and Costs for Bible Schools:

1. Please provide Lamad Curriculum Developers, LLC, with the following information: The name of your church and Bible school (or college) with address, phone, fax and email. Include names and contact information for the President and Dean of the school. You may list in this letter the names of home group leaders and current and prospective faculty members of your church-centered Bible school or college. These individuals will then be eligible to enroll **in two key** CLU courses at a \$125 discount on each. See further details at the end of this letter.
2. Bible schools are offered a 20% discount on all books, cassettes, and videos copyrighted by Mark and Patti Virkler. Please order the *Operations Manual* (\$69.95). It will be a great help to you and answer many of your questions.
3. A CD-ROM of the more than 100 currently available course syllabi may be purchased for \$900 or individually for \$25 each. (These are the discounted prices.) Each syllabus is 20-60 pages in length and lays out the 12-week course in a detailed, lesson-by-lesson manner. Once purchased, they may be freely reproduced for the students of your Bible school, Bible college, university or seminary. *The copyright information on these course syllabi must be left on when you reproduce them for distribution to students.*

4. A “Core Pack” may be purchased for the discounted price of \$1800, and includes all the materials for 31 of our most popular courses. (This pack is already discounted by 20%.)

**The total value** of the above three items is \$4600. They may be purchased together with an added discount for only \$2700.

**Note:** A church may decide to purchase items #3 and #4 above in a piecemeal fashion, rather than investing in the complete packages. Materials may be purchased course by course, as may syllabi.

### **Overview of the Syllabi on CD-ROM**

A college-level course syllabus is a several-page description of the requirements of the course, including the books to be read, the assignments to be completed and handed in, and the tests and papers to be submitted. All of the course syllabi on this CD-ROM are loaded in their requirements of the students, encouraging Spirit encounter, personal encounter and life encounter. They have weekly self-check tests with answers. There are mid-term and final tests, with answers provided to the instructor. Most of our syllabi are 20-60 pages long. The typical cost for a college to produce a course syllabus is \$2500, so the production cost of the materials on this CD-ROM is about \$300,000. Lamad Curriculum Developers, LLC sells these course syllabi individually for \$25 each.

Initially, this entire pack of course syllabi was sold for \$1500. Now you can own it for only \$900, which comes to less than \$9.00 per course! Purchase of this CD-ROM gives you the rights to use these course syllabi yourself and to reproduce them for your college, Bible school or home cell group.

### **Overview of the “Core Curriculum Pack”**

Purchase your initial library of all texts, videos and cassettes for the thirty-four “Core Courses” that are required for students earning a Bachelor’s degree. These will probably be your most popular courses. Included are approximately 50 books, 10 CD series, and eight DVD series. Your staff can also use

these materials to help you decide which courses you want to offer quarter by quarter. Courses are as follows:

#### **Bible Knowledge** (13 courses)

BIB 100 Understanding the Bible  
BIB 101 Pentateuch  
BIB 102 United Kingdom  
BIB 103 Divided Kingdom  
BIB 104 Poetry Books  
BIB 105 Major Prophets  
BIB 106 Life of Christ  
BIB 107 Acts and Epistles  
BIB 108 Epistles and Revelation  
THE 120 Foundational Experiences  
THE 121 The Law and the Spirit  
THE 310 The Bible Speaks to Contemporary Issues  
BIB 390 Bible Research Methods

#### **Life in the Spirit** (8 courses)

THE 101 The Basics of Christianity  
REN 103 Communion With God  
REN 204 Naturally Supernatural  
COU 202 Counseled by God  
COU 301 Prayers That Heal the Heart  
REN 206 Increasing the Anointing  
WOR 101 Believer’s Worship I  
REN 310 Wisdom Through Dream Interpretation

#### **Life Skills** (4 courses)

BUS 102 Fulfill Your Financial Destiny  
HEA 102 Take Charge of Your Health  
COU 203 Cornerstones of Communication  
COU 305 Parenting for Success

#### **Leadership Skills** (6 courses)

LEA103 Gifted to Succeed!  
LEA205 Creating Your Mission Statement  
LEA303 Developing the Leader Within  
LEA310 Apprenticed to Leadership  
LEA321 Visionary Leadership  
LEA201 Creative Problem Solving

## Understandings

1. The course syllabi developed by Lamad Curriculum Developers LLC can be purchased and used by any school, college, university, church, home church, or home cell group. Once you have purchased the initial Course Syllabi CD ROM for \$900, you may purchase an annual update CD ROM for just \$50. This update will have all currently available courses including any corrections made to previous course syllabi, and all newly created course syllabi.
2. Lamad courses are transferable according to the policy stated at [cluonline.com/transfer](http://cluonline.com/transfer). Schools should instruct their students to go to this website to learn of transferability options. A complete printout of this transfer policy is available as the final page of this document.

There is no guesswork about what will be on lamad tests. The course syllabi tell the student on page one what the “academic objectives” are. These are what they must memorize for the weekly self-check tests, the mid-term and the final. This is what will be on them. Nothing else. We believe we know what is important to memorize in order to assist the students in internalizing the course so they can easily experience it. We tell them to memorize this and we test them to ensure that they do. There is no mystery involved in the testing.

A final note: We recommend that the weekly self-check tests be completed and graded by the students at home, and that you save class-time for dynamic discussions of how everyone is integrating the material into their lifestyles. You want classes to be a place where Spirit-life is transmitted, not where routine tests are taken.

4. What can be said in your printed literature about transferability to CLU?

Answer: **Nothing!**

This is a legal question and extremely touchy.

Each state is authorized to oversee all learning institutions that advertise that they are offering degrees, OR programs that lead toward degrees, within their state. Each state has its own rulings, which you should take the time to familiarize yourself with by calling your state Higher Education Department and asking for the laws concerning religious exemption degrees. You must work within the laws of your state, or you and your school can be sued and closed down. If you need assistance obtaining a phone number for this department, you may call CWG Ministries at 1-800-466-6961.

Generally, states have taken control over the use of the words “**college, university, seminary, credit and degree**”. You cannot use these words in print without permission from your state education department, or an exemption from it, which affirms you are exempt from licensure because you only offer religious degrees. Even then, they will have restrictions as to what you can offer and what you can say.

Following is a suggestion of what **may be legal** for you to put in your printed material.

Various colleges will accept a transcript from “name of your church school”. Check [www.cluonline.com/transfer](http://www.cluonline.com/transfer) for details. **Note:** “name of your church school” utilizes course syllabi that are produced and copyrighted by Lamad Curriculum Developers, LLC.

**Neither Christian Leadership University, nor Lamad Curriculum Developers, LLC, nor Communion With God Ministries, nor their administrative staffs will take any responsibility whatsoever in seeing that you comply with your state laws. This is entirely your responsibility. Make sure you operate within the law.**

5. **You should include in your brochures and catalogs** a statement about how unique and special your curriculum is. This is the strength of your school, and is what sets you

apart from other educational opportunities. LCD intends to promote “Lamad Education” aggressively, nationally and internationally, so recognition of this style of learning emerges and a hunger for it is placed in every Christian’s heart. Following is a suggestion of what you might want to print.

### **Lamad – Real Life, Biblically-grounded, Revelation-based Learning**

**Real Life** – Birthed from real life issues and taught from real life experiences.

**Biblically-grounded** – You see your life’s experiences in the light of Scripture.

**Revelation-based** – God speaks to you in each and every learning experience.

6. Instructors and home group leaders of courses developed by Lamad Curriculum Developers, LLC are asked to prepare themselves to teach using the lamad method of learning by personally taking two specific CLU courses. CLU’s uniqueness is that the voice and vision of God are central to each course, and that the lamad method of training is used. To equip instructors in these two areas, CLU is discounting the \$225 tuition to only \$100 per course. Material costs are approximately \$75 per course. Shipping is extra.

**REN503 Communion With God** Discover the revelatory use of vision and journaling as part of hearing God’s voice. Participants record what God is speaking to them each day. This is the heartbeat of CLU, and is required of all students and instructors.

**MIN510 Experiencing God in the Small Group** This course trains faculty in the Hebrew or lamad approach to education, which is CLU’s instructional approach. This is very different from the Greek and Western approach to education.

It is critical that your church offer these two courses to your instructors as part of their preparation to teach lamad curriculum. You may do weekend seminars if you choose, followed up by your faculty completing all the work for both courses over the next three to six months. They may take the courses with you or with CLU. Our preference is that they take them with CLU at the discounted price we are offering. This enables us to establish a level of quality in your instructors’ ability to transmit Spirit-life in the classroom. This teaching style is very different from the traditional methodologies we have experienced in the past, and it needs to be learned. Make this a priority, to ensure the success and quality of your school. Your instructors will not become CLU instructors, but they will have taken the training that CLU instructors are required to take.

Also, you may order as many copies as you want of the ***Lamad Faculty Handbook*** (\$9.95 each). This presents the standards CLU requires of its instructors. Essentially, they need to be apt to teach, be living expressions of what they are teaching, and able to impart Spirit-life in the classroom.

### **Pastors, Instructors and Leaders – Become lifelong learners yourselves!**

We look forward to working with you as you train students to become Spirit-anointed leaders who disciple nations. We encourage you to take courses from CLU as part of your own spiritual growth. CLU offers you two extra credits free for any course you take from CLU, which you then teach in your church-centered Bible school or home group.

### **Life Experience Portfolio**

Many people can receive credit by completing a “Life Experience Portfolio.” Initial cost to receive this portfolio is \$10 plus shipping. When you return the completed Life Experience Portfolio, it is evaluated, and \$13.33 is charged for each credit awarded.

**You can start your school off with a  
Communion With God weekend seminar!**

To help build interest in your new school, and to recruit students, you may invite Dr. Mark Virkler to do a weekend Communion With God seminar at your church. This is a hands-on workshop that gets people journaling (writing out what God is saying to them). More information can be found at [www.cwgministries.org/seminars](http://www.cwgministries.org/seminars). It is a powerful seminar! We would provide a Saturday evening session that discusses your upcoming school, and you could have a registration table for new students to enroll in courses. We encourage you to offer Communion With God as one of your first courses.

**We stand by to assist you**

Please give us a call so we can discuss any questions you may have (1-800-466-6961 or 716-681-4896) or email me at [mark@cluonline.com](mailto:mark@cluonline.com). We are here to serve the local church. Our desire is to put resources in your hands that can help you provide a Spirit-anointed training program for your church and community.

Sincerely,  
Mark Virkler, Ph.D.  
Christian Leadership University

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# Transfer Policies

View the most updated version of this page at [www.cluonline.com/transfer](http://www.cluonline.com/transfer)

Christian Leadership University will accept credits toward a CLU degree from the following sources:

1. Official transcripts from other educational institutions including church-centered Bible schools and schools of ministry, community colleges, technical schools, colleges, universities, and seminaries. Courses with “A” and “B” grades will be accepted when they maintain a course content that is complementary to the degree being sought at CLU. Credits transferred are limited to half of the credits required for the CLU degree.

**ALL completed courses** for which the course syllabus is copyrighted by or “Lamad Curriculum Developers, LLC” will be accepted by transcript, without limitation to the number of credits being transferred, provided all work required in the course syllabus was completed and an “A” or a “B” was earned on the course. In this case, a minimum of one course per degree is required to be taken directly with CLU.

2. Life experience credits may be earned by the student completing and submitting a Life Experience Portfolio to CLU. See further details at [www.cluonline.com/portfolio](http://www.cluonline.com/portfolio)

3. Students may be taking courses with CLU while they are taking courses at other educational institutions.

4. Degrees are awarded when the following criteria are met:

- ◆ Associate’s degree – 60 credits
- ◆ Bachelor’s degree – 60 credits beyond the Associate’s degree
- ◆ Master’s degree – 40 credits beyond the Bachelor’s degree
- ◆ Doctoral degree – 40 or 60 credits beyond the Master’s degree

Flexibility is the rule when it comes to exactly which courses are to be taken. The guiding principle is to follow your heart’s passions and desires, as God has put them there. The degree awarded will be titled according to the major concentration of courses taken.

**Concentrations include:** Arts as Ministry – Creative Writing, Bible, Business as Ministry, Christian Counseling, Christian Leadership, Divine Healing, Intercession, Ministry, Missions and Evangelism, Prophetic Ministry, Theology, Worship Ministry, Youth Ministry and a Divinity degree on the Master’s and Doctoral levels.