



BIB 100 - 1 credit

Understanding the Bible

Description:

The purpose of this course is to gain a survey of the Bible, learn how it is organized, how to study books and topics, how to correctly interpret the Bible, and how to use Bible study aids. At the end of this course, the student will have a general knowledge of the whole Bible and a working knowledge of how to study and correctly apply the Bible to everyday life.

Course Objectives:

A. Academic

When you complete this course, you will be able to:

1. List five unique characteristics of the Bible.
2. State the master theme of the Bible.
3. Explain how the Old Testament is organized.
4. Explain how the New Testament is organized.
5. Explain how we got our English Bible.
6. List five blessings of studying the Bible.
7. List four heart attitudes necessary to understand the Bible.
8. List six methods for effectively reading the Bible.
9. Explain the four steps to meditating in the Bible.
10. Explain how to study a book in the Bible.
11. Explain how to study a topic in the Bible.
12. List five principles for correctly interpreting the Bible.

13. Explain the five most common types of figurative statements in the Bible.
14. List six of the most common Bible study aids.
15. Quote 2 Timothy 3:16; 2 Peter 1:21; Isaiah 40:8; and Psalm 119:9-11.

B. Attitudinal

As a result of the application of the truths learned in this course, you may recognize certain changes taking place in your attitudes. You will:

1. Have greater trust in the Bible as the Word of God.
2. Have greater appreciation that the Bible is available to study in English.
3. Have greater recognition of the importance of studying God's Word.
4. Have greater desire to study God's Word.
5. Be more confident that you can properly understand the Bible.

C. Behavioral

As you apply the truths of this course to your life, you will be changed. Some of the changes you should expect are:

1. You will spend at least 15 minutes each day reading the Bible.
2. You will read the Bible all the way through in one year.
3. You will study one complete book in the Bible using the methods learned.

4. You will study one complete topic in the Bible using the methods learned.
5. You will memorize the required Scripture verses.
6. You will purchase a set of basic Bible study aids.
7. You will change the way you spend your time so that you have more time spent meditating in the Bible.
8. Your thoughts will be more on God's Word and less on worldly pursuits.

Course Materials:

1. *Come and Dine* text by Richard Booker.
2. "Understanding the Bible" audio cassette tapes.
3. Student Notebook (this white three-ring binder).

Course Requirements:

The student must:

1. Listen to each tape in the "Understanding the Bible" tape series, take appropriate notes and put them in the "Cassette Notes" section of this Student Notebook.
2. Read *Come and Dine*, take appropriate notes and put them in the "Come and Dine Notes" section of this Student Notebook.
3. Answer all questions at the end of each chapter in the *Come and Dine* text.
4. Memorize the assigned Scriptures.
5. Complete the Final Exam and submit it to your professor for grading.
6. Earn a passing grade on the Final Exam and all work completed.

Standards for Grading Assignments

As indicated below, "C" or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least "B" (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a "B".

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- "D" • Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- "C" • Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- "B" • Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- "A" • Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.



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Course Schedule

Lesson 1

Assignment to Be Completed:

Listen to audio cassette "UB1 Uniqueness of the Bible."

As you listen to the tape, write notes in your Student Notebook.

Read Chapter One, "Introduction" and Chapter Two, "What Makes the Bible Different" in *Come and Dine*.

As you read the chapter, write notes in your Student Notebook.

Complete Review Exercise 1 at the end of the chapter, page 17. (Write the questions and your answers on separate paper in your Student Notebook.)

Subjects to Be Explored:

The uniqueness of the Bible

Related Objectives:

- You will be able to list the five unique characteristics of the Bible.
- You will be able to explain the significance of each characteristic.

Lesson 2

Assignment to Be Completed:

Read Chapter Three entitled, "How the Bible Came Together" in your text. (There is no tape for this lesson.)

As you read the chapter, write notes in your Student Notebook.

Complete Review Exercise 2 at the end of the chapter, page 29. (Write the questions and your answers on separate paper in your Student Notebook.)

Listen to audio cassette "UB2 Old Testament Survey - 1."

As you listen to the tape, write notes in your Student Notebook.

Read Chapter Four "The Law," pages 31-35 in your text.

As you read the chapter, write notes in your Student Notebook.

Complete Review Exercise 3 at the end of the chapter, page 50. Answer only question 1 and question 2, part A. (Write the questions and your answers on separate paper in your Student Notebook.)

Subjects to Be Explored:

Background of the Bible

The Books of Law in the Old Testament

Related Objectives:

- You will be able to explain how the Old Testament came together.
- You will be able to explain how the New Testament came together.
- You will be able to explain the master theme of the Bible.
- You will be able to name the five divisions of the Old Testament.
- You will be able to explain how the first five books of the Bible are organized.