

# Pentateuch

---

## Description:

A working knowledge of the Bible is an essential part of preparation for leadership, and indeed, for all of life. In this course you will study the Law books of the Old Testament, specifically Genesis, Exodus, Leviticus, Numbers and Deuteronomy.

---

## Objectives:

- You will state the following information about each book of the Law:
  - ✓ Author
  - ✓ Time period covered (not specific dates but length of time)
  - ✓ Key words or phrases
  - ✓ Key events
  - ✓ Key characters
- You will sketch the tabernacle in the wilderness with its furnishings.
- You will quote ten verses of your choice from this section of Scripture.
- You will state the ten commandments.
- You will discuss at least three types or shadows of Christ found in the books of the Law.

## Attitudinal:

- As you study the repeated rebellion of man against God, you will develop a holy fear or awe of our pure God Who cannot allow sin to go unpunished. But a deep gratitude will also grow within you as you see the endless grace of God reaching out to restore His lost people and provide a way of redemption.
- As you examine the lives of early men and women of God, you will begin to recognize successful and

unsuccessful patterns for responding to temptations and trials. Their example will increase your faith in the grace of God to keep you day by day.

- Because Jesus is the theme of the entire Bible, you will see many types and shadows of His life, character, and redemptive death for us in the events and individuals of the Old Testament. The insights these types give you will cause a greater love and devotion to our Lord to grow within your heart.

## Behavioral:

- You may be convicted of areas of sin or laziness in your life. If you are, you will respond with repentance and fruit in keeping with that repentance. As you learn more about your Lord, you will learn more ways to please Him and through His grace you will become obedient to whatever He shows you.
- As you hide God's Word in your heart through memorization, you will be changed more and more into His likeness, from glory to glory!

---

## Texts:

### Required:

*Through the Bible* by Mark and Patti Virkler

*Wilmington's Guide to the Bible*

*The Genesis Record* by Henry M. Morris

*The Tabernacle of Moses* by Kevin J. Conner

*The Feasts of Israel* by Kevin J. Conner

### Recommended:

a complete concordance, either Strong's or Young's

*Manners and Customs of the Bible* by James Freeman

---

## Requirements:

1. Read all of the assigned chapters of the Bible and fill in chapter titles in the text. These titles are to come out of your heart, not simply copied from your Bible. Ask God to show you the essence of the chapter and record it as a chapter title. This will be a great help in keeping you focused on the text and tuned the Holy Spirit to grant you a “spirit of revelation.”
2. Answer the discussion questions in the text. These answers are to reflect your prayerful meditation on the questions and the Bible text. Keep in mind that this is a graduate level course, so your answers should demonstrate significant biblical research and understanding. These will be submitted to your instructor on the end of the course.
3. Read the entries in *Wilmington's* which correspond to the assigned Bible reading.
4. Carefully study *The Genesis Record* by Henry Morris in conjunction with your reading of the book of Genesis.
  - a) First, read the assigned chapters of Scripture in a translation of your choice other than the King James Version, as that is what you will be reading as you study the Morris text. Enter the chapter titles into the Virkler text as you complete this reading.
  - b) Second, prayerfully read the Morris text which corresponds to the assigned Scripture passages.
  - c) Finally, answer the discussion questions found in the Virkler text to the best of your ability.
5. Carefully read *The Tabernacle of Moses* and *The Feasts of Israel* by Kevin Conner as assigned.
6. Memorize one verse per week which especially speaks to you from the reading. These memory verses will also be included on the tests.
7. Earn a least a “B” on all tests. The objectives, graphs and discussion questions will form the basis of the test questions. These will not be open-book tests.
8. Research a topic of particular interest to you which is introduced in the Pentateuch. This paper is to include intensive Biblical research, extra-biblical research (as appropriate), personal reflection, and personal application. It is to be Scripturally thorough and sound, as well as practically applicable. The goal

---

## Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, we are training leaders and leaders are above-average people. Your work will reflect that.

- “D”
- Indicates barely passing work that is inferior to the average both in quantity and in quality.
  - Manifests a lack of initiative or sense of responsibility or both.
- “C”
- Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
  - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
- Intelligently has fulfilled the requirements of this course.
  - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
- Grasped the material with thoroughness, industry and correctness of detail.
  - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

is for your life to be changed and shaped by your increased knowledge and engrafting of the Word. Submit your proposed topic of study to your instructor by the end of Lesson Four. Your paper is to be a minimum of ten typewritten pages, and is due in the final lesson.

Following are some suggestions for research topics. *These are only suggestions. You may explore any subject the Spirit is stirring in your heart, which is related to the books under study.*

1. Examine how the “law of first mention” applies to one of the important biblical words listed in Appendix 6, page 687 of *The Genesis Record*. Examine its full meaning and trace it through the rest of the Scriptures. Don’t forget to make application to your life.
2. Thoroughly examine one of the “origins” discussed on pages 18 - 21 of *The Genesis Record*. Trace the revelation through Scripture. Examine extra-Biblical records for comparative theories. Make practical application to your life.
3. More deeply explore the significance of Genesis 1: 1 in refuting man’s false philosophies concerning the origin and meaning of the world, as summarized on page 38 of *The Genesis Record*. Be sure to use primary sources for any statements of the beliefs of any particular theory.
4. Biblically analyze the various theories for the creation of man: special creation (Biblically literal), theistic evolution (God created through evolu-

tion), atheistic evolution (evolution without the input of a God). Be sure to use primary sources for any statements of the beliefs of any particular theory. What difference does the way man came into existence make to you or anyone today?

5. Biblically and scientifically explore the possibility of a global flood as described in Genesis. Can such a catastrophe be logically accepted? What difference does it make?
6. Do extensive biblical research on one of the many, many types and foreshadows of Christ found in these books. Explain how the truths you discover practically affect your life.
7. Do an intensive study of one of the sacrifices required of the Jews. Use Conner’s approach as outlined on page 6 of *The Feasts of Israel*.
8. Do an intensive study of the Aaronic priesthood, or one specific aspect of it, such as vestments.
9. Do a study of the laws which governed one particular aspect of life. What laws were given? Why were they given? Are there reasons for the laws which are known today but which had to be obeyed by faith by the Jews? Do the laws make good scientific or political sense? Suggested areas of study: health and hygiene; sexual relationships; governmental structures.
10. Examine and discuss the history of one or more nations as a demonstration of Deuteronomy 28. Allow the Holy Spirit to lead you into an area in which He wants you to grow!



---

# BIB 501 Pentateuch

## Course Schedule

---

---

### Lesson One

#### Assignment to be completed:

Read Genesis 1 - 6 and fill in chapter titles.  
Read the corresponding entries in *Wilmington's*.  
Carefully read pages xi - 162 of *The Genesis Record*.  
Answer discussion questions 1 and 2 in the Virkler text.  
Begin working on 5, 6 and 12.  
Memorize a verse which the Spirit quickens to you.

---

### Lesson Two

#### Assignment to be completed:

Read Genesis 7 - 17 and fill in chapter titles.  
Read the corresponding entries in *Wilmington's*.  
Carefully read pages 163 - 336 in *The Genesis Record*.  
Answer Genesis discussion questions 3 and 4 in *Through the Bible*. Continue working on 5, 6 and 12.  
Memorize a verse which the Spirit quickens to you.  
Be praying for direction on the subject of your research paper.

---

### Lesson Three

#### Assignment to be completed:

Read Genesis 18 - 31 and fill in chapter titles.  
Read the corresponding entries in *Wilmington's*.  
Read pages 337 - 492 and the Appendixes at the end of *The Genesis Record*.  
Answer Genesis discussion questions 7 - 9 in *Through the Bible*. Continue working on 5, 6 and 12.  
Memorize a verse which the Spirit quickens to you.  
Be praying for direction on the subject of your research paper.

---

### Lesson Four

#### Assignment to be completed:

Read Genesis 32 - 50 and fill in chapter titles.  
Read the corresponding entries in *Wilmington's*.  
Read pages 493 - 668 in *The Genesis Record*.  
Answer Genesis discussion questions 10 and 11 in *Through the Bible*. Continue working on 5, 6, and 12.  
Memorize a verse which the Spirit quickens to you.  
Submit the proposed subject of your research paper to your instructor for approval.

---

### Lesson Five

#### Assignment to be completed:

Read Exodus 1 - 20 and fill in chapter titles.  
Read the corresponding entries in *Wilmington's*.  
Answer Exodus discussion questions 1 - 3, and 7 in *Through the Bible*.  
Memorize a verse which the Spirit quickens to you.  
Learn the Ten Commandments (found in Exodus 20:3-17. You do not need to memorize this entire passage, just the specific commandments. For example, "Thou shalt not make unto thee any graven image..." is sufficient for number two.)  
Prepare for test on Genesis and Exodus.

---

### Lesson Six

#### Assignment to be completed:

Read Exodus 21 - 40 and fill in chapter titles.  
Read the corresponding entries in *Wilmington's*.  
Answer Exodus discussion questions 3 - 7 in *Through the Bible*.  
Memorize a verse which the Spirit quickens to you.  
Complete Test One and submit it to your instructor.  
Begin working on your research paper.