INT 301 - 3 credits

Prophetic Intercession

Description

In this class you will learn about the wedding between compassion, the prophetic spirit, and intercession. Subjects include: entering into the intercession of Christ, compassion, tears in His bottle, prophetic intercession, hearing God’s voice, travail, and the intercessory sounds of deliverance.

Texts:

Compassionate Prophetic Intercession Study Notes by Jim W. Goll

Compassionate Prophetic Intercession CDs by Jim W. Goll

The Prophetic Intercessor by Jim W. Goll

Prophetic Intercession by Barbara Wentroble

Course Objectives:

- You will quote the following verses:
  - Colossians 3:1
  - Romans 12:15
  - Revelation 7:17
  - Psalm 22:4,5
  - Isaiah 62:6,7
  - 1 Corinthians 14:2-5
  - Isaiah 61:1-3
  - Psalm 46:5,6
  - Matthew 10:27
  - Psalm 149:6
  - Isaiah 42:13
  - Isaiah 3:18
  - Matthew 26:39
  - Isaiah 61:1-3

- You will define the following terms:
  - Intercede (according to the Latin roots)
  - Paga

- You will discuss Christ as our Intercessor.
- You will state the Hebrew word for intercession and discuss how the various aspects of its meaning give us greater understanding of what it means to intercede.
- You will state the four biblical definitions of intercession given by Goll, along with the biblical reference that supports each.
- You will quote the following statement about prayer credited to S. D. Gordon: “The greatest thing anyone can do for God and man is pray. You can do more than pray after you’ve prayed. But you cannot do more than pray until you’ve prayed.”
- You will discuss the jobs of the priest and the prophet, how they unite in prophetic intercession.
- You will contrast the prayers of mourning or weeping with the prayer of travail.
- You will name at least five ways in which you can plead your case before God, with supporting Scripture.
- You will pray God’s promises back to Him, bringing them to His hearing.
• You will bring any promises given through revelation by the Holy Spirit before the Father as a request to remind Him of the not-yet-fulfilled prophetic destiny.

• You will clearly present your understanding of the place of Israel in God’s prophetic schedule.

• You will discuss the two responsibilities God gave man in the Garden of Eden.

• You will discuss the prophet as a public crier.

• You will discuss the relationship between music, intercession and spiritual warfare.

• You will discuss the place of dance, shouting and clapping in praise, worship, intercession and spiritual warfare.

• You will discuss prayer with groaning and travail, its meaning and purpose.

• You will discuss the place of praying in tongues in intercession.

• You will discuss steps you can and must take to exercise wisdom when you become involved in effective intercession.

Course Requirements:

1. Carefully listen the Compassionate Prophetic Intercession CDs by Jim Goll as assigned, while following along and taking notes in the related Study Notes. Complete the “Reflection Notes” at the end of each lesson.

2. Prayerfully read The Prophetic Intercessor by Jim Goll as assigned. At the end of each chapter is a section entitled “Practical Applications – Making it real!” Prayerfully approach these applications, asking the Lord to show you which ones He wants you to do in order to deepen the truths of the chapter in your life. The amount of time that will be necessary to complete these varies widely. Don’t let that be your criteria for doing an exercise! Take the time to hear from the Lord what He wants to accomplish in your life through this course and this text. Keep a journal of what He leads you to do, how you followed His instructions, and the results you recognized.

There will also be questions you are required to answer from this text. These are found at the beginning of the “Application Exercises” section of this Student Notebook. File your application journal and your answers to the questions in that section.

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. Leaders are not average people. You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, we are training leaders and leaders are above-average people. Your work will reflect that.

“D” • Indicates barely passing work that is inferior to the average both in quantity and in quality.
• Manifests a lack of initiative or sense of responsibility or both.

“C” • Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
• May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.

“B” • Intelligently has fulfilled the requirements of this course.
• Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.

“A” • Grasped the material with thoroughness, industry and correctness of detail.
• Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.
3. Prayerfully read *Prophetic Intercession* by Barbara Wentroble as assigned. Answer the “Questions for Consideration” found at the end of each chapter. These questions may require journaling, biblical research, and meditation. Take the time to do your best, so you can receive all God has for you through this text and this course.

4. Keep a diary of your ministry as intercessor. Each week of the course make an entry describing how the Lord called and directed you that week, for whom He called you to intercede, what form(s) your intercession took, any dreams or visions He gave you that related to your intercession, and any other notes about your life of prophetic intercession that you think are important to remember.

At the end of the course, read through your entire diary, asking the Lord to show you how you have grown in this ministry and any ways He has applied what you have learned in this course to you. Submit a paper describing your growth in the ministry of prophetic intercession during the time you have been taking this course, along with your intercessory diary.

This paper is due in the final lesson.

5. Earn at least a “B” on Test One and the Final Test.
INT 301 Prophetic Intercession
Course Schedule

Lesson One

Assignment to be completed:
Read the Preface to the Compassionate Prophetic Intercession Study Notes.

Listen to CD one of the Compassionate Prophetic Intercession series while following along and taking notes in the Study Notes. Complete the “Reflection Questions” at the end of the lesson. Try to answer them without looking back, if possible.

Memorize Colossians 3:1 as instructed.

Prayerfully read the Foreword, Acknowledgements, and Chapters 1 and 2 of The Prophetic Intercessor, answering the related questions at the ends of the chapters and here in your student notebook. (See Course Requirement #2.)

Keep a diary of your ministry as intercessor. (See Course Requirement #4.)

Complete and correct Self-Test One.

Subjects to be explored:
Entering into the Intercession of Christ
Marching on Our Knees
Expecting a Promise

Related Objectives:
• You will quote Colossians 3:1.
• You will discuss the definition of “intercede” according to the Latin roots.
• You will discuss Christ as our Intercessor.
• You will state the Hebrew word for intercession and discuss how the various aspects of its meaning give us greater understanding of what it means to intercede.
• You will state the four biblical definitions of intercession given by Goll, along with the biblical reference that supports each.
• You will quote the following statement about prayer credited to S. D. Gordon: “The greatest thing anyone can do for God and man is pray. You can do more than pray after you’ve prayed. But you cannot do more than pray until you’ve prayed.”

Lesson Two

Assignment to be completed:
Listen to CD two while following along and taking notes in the related book. Complete the “Reflection Questions” at the end of the lesson.

Memorize Romans 12:15.

Prayerfully read Chapters 3 and 4 of The Prophetic Intercessor, answering the related questions at the ends of the chapters and here in your student notebook. (See Course Requirement #2.)

Keep a diary of your ministry as intercessor. (See Course Requirement #4.)

Complete and correct Self-Test Two.

Subjects to be explored:
Tears in His Bottle
Prayerful Passion
Travail: Birthing the Promise

Related Objectives:
• You will quote Romans 12:15.
• You will state the Latin root and meaning of the word “emotion.”
• You will discuss your understanding of “prayer passion” and your experience of it.
• You will discuss your understanding of travail and your experience of it.