



LEA 205 - 3 credits

Creating Your Mission Statement

Description

In a world in which we are daily forced to make decisions that lead us either closer to or further from our goals, no tool is as valuable in providing direction as a mission statement - a brief, succinct, and focused statement of purpose that can be used to initiate, evaluate, and refine all of life's activities. People or groups with carefully defined missions have always led and surpassed those who have none. In this course you will be guided through every step of both defining and fulfilling a mission.

Texts:

The Path by Laurie Beth Jones

Objectives

Academic

- You will quote the following Scripture passages:
 - ✓ Isaiah 30:21 NIV
 - ✓ Matthew 25:29 JB
 - ✓ Isaiah 49:1,2 NIV
 - ✓ Proverbs 29:18 KJV
 - ✓ Matthew 9:29 NIV
 - ✓ Proverbs 16:3,4 NIV
 - ✓ Nehemiah 6:2b,3 NIV
 - ✓ Esther 4:14b KJV
 - ✓ John 15:16 NIV
 - ✓ II Timothy 1:6 KJV
 - ✓ Proverbs 3:4,5 KJV
- You will state the three simple elements to a good mission statement.
- You will give a definition of a "vision statement".
- You will state the four key elements of a compelling vision statement.

- You will state the eight action steps to success.
- You will discuss at least two historical examples of individuals who knew their mission and followed the steps to success in fulfilling them.
- You will state the nine pitfalls which we must avoid on our road to success.

Behavioral

- You will know yourself, your giftings, and your callings, and embrace the "you" God has made with joy.
- You will have a powerful and all-encompassing mission statement for your life and vocation/ministry.
- You will have a clear, compelling vision statement for every important aspect of your life.
- You will follow the eight action steps to success in every endeavor.
- When you face pitfalls in your life, you will immediately turn to the Lord for His perspective and grace to overcome.

Course Requirements

1. Completely read *The Path* by Laurie Beth Jones, prayerfully and thoroughly completing all exercises as assigned. These exercises are pivotal to your success in creating and fulfilling your mission statement. Do not shortchange yourself by giving less than your best. Wherever appropriate, journal* your responses so that you record not just your own answers but those of the Holy Spirit. You do not want to create your own mission and vision for your life; you want to discover the mission and calling for which you were created, and live in the vision which God has for you.

You will be submitting your answers to these exercises to your instructor for evaluation on completeness and prayerful insight. Therefore, prepare your answers in the way which will be most convenient to do this.

*"Journaling" is recording your two-way dialogue with God. This process is taught in course REN 103 Communion With God, or in the book *Dialogue with God*.

2. Submit a copy of your mission and your vision to your instructor.
3. Earn at least a "B" on all Tests (not Self-Tests).

Standards for Grading Assignments

As indicated below, "C" or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least "B" (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a "B".

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- "D" • Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- "C" • Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- "B" • Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- "A" • Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.



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Assignment Schedule

Lesson One

Assignment to be completed:

Read the Introduction, pages ix-xviii, and Part I, pages 3-32, 33-38, and 38-41 of *The Path* by Jones. (Your assignments will all be given in this manner, divided into logical sections. Complete the exercises for each section before going on to the next. For example, there is a series of exercises on pages 37 and 38. Do not continue reading pages 38-41 until you have completed these exercises.)

In addition, you are encouraged to complete each section in a different study session. This will encourage you to take the time to answer all questions with prayer and journaling, and give you the opportunity to meditate on the lessons of each section for a time before moving on to new lessons.)

Memorize Isaiah 30:21 NIV.

Complete and correct Self-Test One.

Subjects to be explored:

Elements of a Good Mission Statement

False Assumptions about Missions

Forming a Sense of Mission

Who Are You?

Related objectives:

- You will quote Isaiah 30:21 (NIV)
- You will state the three simple elements to a good mission statement.
- You will know yourself, your giftings, and your callings, and embrace the “you” God has made with joy.

Lesson Two

Assignment to be completed:

Read pages 41-44, 44-47, and 49-50 of *The Path*, prayerfully completing all exercises.

Continue the 30-day assignment given on page 28.

Memorize Matthew 25:29 (The Jerusalem Bible).

Complete and correct Self-Test Two.

Related objectives:

- You will quote Matthew 25:29 from The Jerusalem Bible.
- You will know yourself, your giftings, and your callings, and embrace the “you” God has made with joy.

Subjects to be explored:

Who Are You?

Lesson Three

Assignment to be completed:

Read pages 50-57 and 58-70 of *The Path*, completing all exercises. Memorize Isaiah 49:1,2 NIV.

Complete and correct Self-Test Three.

Related objectives:

- You will quote Isaiah 49:1,2 NIV.
- You will have a powerful and all-encompassing mission statement for your life and vocation/ministry.

Subjects to be explored:

Your Passion Is Your Power