



PRO 301 - 3 credits

Introduction to Prophetic Ministry

Description:

There are three main focuses for this course: 1) To give the student a solid foundation of the history and perils of the prophetic; 2) To equip, educate and encourage the student into the prophetic life; and 3) To educate and encourage the student into greater expression of his prophetic gifting.

Course Objectives:

- You will quote the following Scriptures:
 - ✓ Ezekiel 37:7
 - ✓ Matthew 16:13-17
 - ✓ Luke 2:36-38
 - ✓ Isaiah 40:28-31
 - ✓ I Thessalonians 5:20
 - ✓ I Corinthians 14:1-3
 - ✓ Acts 3:21
 - ✓ Song of Songs 4:9,
 - ✓ Joel 2:28,29
 - ✓ Hebrews 3:15
 - ✓ I Timothy 1:18
 - ✓ II Timothy 1:7
 - You will state the definition of prophecy.
 - You will name the seven Spirits of God.
 - You will name the five categories upon whom the Lord has promised to pour out His Spirit, as listed in Joel 2:28,29.
 - You will discuss the difference between the priest and the prophet.
 - You will list the eight categories of prophets.
 - You will state seven forms of prophecy in Scripture.
 - You will discuss four sources of hostility toward the prophetic.
- You will discuss two wrongs to avoid with the prophetic.
 - You will list seven obstacles to hearing God's voice.
 - You will name six assurances that God is speaking.
 - You will name seven present purposes of the gift of prophecy.
 - You will discuss the four ways prophecy is received and expressed.
 - You will discuss six practical ways to get started in the prophetic.
 - You will name eight practical points of wisdom in prophesying.
 - You will list seven different ways the prophetic spirit can be expressed.
 - You will discuss seven different models of communication used in Scripture.
 - You will discuss the difference in the song of the bride and the song of the Bridegroom.
 - You will discuss four reasons you may miss prophetic revelation.
 - You will discuss two reasons you may misinterpret prophetic revelation.

Course Texts:

Prophetic Foundations Study Guide by Jim Goll

"Prophetic Foundations" cassette series by Jim Goll

User Friendly Prophecy by Larry Randolph

The Prophetic Ministry by Rick Joyner

Course Requirements:

1. Classroom students must attend all classes.
Distance students must listen to the cassettes by Jim Goll as assigned, taking notes in the Study Guide as

you listen. Also, complete the “Reflective Questions” at the end of each lesson in the Study Guide. These include Scripture memorization, which will be tested on the exams.

2. Prayerfully read *User Friendly Prophecy*, completing the related exercises found here in your Student Notebook.
3. Prayerfully read *The Prophetic Ministry* as assigned, and submit a book report according to the following pattern:
Section One: A Brief Summary of Each Chapter
Write a two to four sentence statement summarizing the content of each chapter of the text. This is to express the major theme of each chapter. Also include any specific definitions, instructions, or insights that the Spirit impresses upon you to keep and learn. Keep up with this part of the report as the book is assigned.

Section Two: Strengths and Weaknesses
Discuss your answers to the following questions:

- a) What are the strengths of this book?
- b) What are the weaknesses of this book?
- c) What are the unique contributions this book makes to the Body of Christ?

Take notes as you read to help you write this section.

Section Three: What God Is Saying to You
Discuss what the Lord said to you through the book. Record any related journaling. What actions have you taken as a result of the Lord’s ministry to you through this book? How has your life changed, or will your life be different, because of hearing from God through this text?

This report is to be at least five pages in length and is due in the final lesson.

4. Earn at least a “B” on all tests.
5. Write a paper describing what the Lord has taught you and done in your life through this course. What have you learned about the prophetic ministry? In what ways has your prophetic ministry expanded or changed? Has your response to the prophetic ministry of others changed in any way? This paper should be at least three pages in length and is due in the final lesson.

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. **Leaders are not average people.** You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. **A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied** — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

- “D”
 - Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- “C”
 - Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- “B”
 - Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- “A”
 - Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.



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Course Schedule

Lesson One

Listen to the tape entitled “For the Many – Not the Few” and take notes in the Preface and Lesson One of the Study Guide as you listen. Complete the “Reflective Questions” at the end of Lesson One.

Memorize I Corinthians 14:1-3.

Prayerfully read the Foreword, Introduction and Chapters 1 – 3 of *User Friendly Prophecy*, completing the related exercises found here in the Student Notebook.

Complete and correct Self-Test One.

Lesson Two

Listen to the tape entitled, “The History of Prophetic Ministry” and take notes in the Study Guide, Lesson Two. Complete the “Reflective Questions” at the end of the Lesson.

Memorize Acts 3:21.

Prayerfully read Chapters 4 – 6 of *User Friendly Prophecy*, completing the related exercises found here in the Student Notebook.

Complete and correct Self-Test Two.

Lesson Three

Listen to the tape entitled “Intimacy in the Prophetic” and takes notes in the Study Guide. Complete the questions at the end of the lesson.

Memorize Song of Songs 4:9, 16.

Prayerfully read Chapters 7 – 9 of *User Friendly Prophecy*, completing the related exercises.

Complete and correct Self-Test Three.

Lesson Four

Listen to the tape “Characteristics of a Prophetic People” and take notes in the Study Guide. Complete the questions at the end of the lesson.

Memorize Joel 2:28, 29.

Prayerfully read Chapters 10 – 12 of *User Friendly Prophecy*, completing the related exercises.

Complete and correct Self-Test Four.

Lesson Five

Listen to the tape “Practical Suggestions for Hearing God’s Voice” and take notes in the Study Guide. Complete the questions at the end of the lesson.

Memorize Hebrews 3:15.

Prayerfully read Chapters 13, 14 of *User Friendly Prophecy*, completing the related exercises.

Complete and correct Self-Test Five.

Lesson Six

Listen to the tapes “Receiving the Gift of Prophecy” and “Releasing the Gift of Prophecy.” Take notes in Lesson Six and Appendices 2 and 3 of the Study Guide. Answer the questions at the end of the lesson.

Memorize I Timothy 1:18 and II Timothy 1:7.

Prayerfully read the Appendix of *User Friendly Prophecy*, completing the related exercises.

Prepare for Test One to be taken at the beginning of the next lesson. This test will include all material covered in lessons One through Six.