The Names and Attributes of God

Description:
In this course, you will explore the many names and attributes of God revealed in His Word. As you learn more about God, you will be encouraged to also get to know Him more, deepening and strengthening your personal relationship with Him as you meditate on all that He is and wants to be in your life.

Note: This is a four-credit course and therefore requires more work than the normal three-credit course! One extra lesson has been added (making 13 lessons) to help normalize the workload, but you should be prepared to spend extra time on the assignments. After all, this is a big subject we are exploring!

Course Objectives:

Academic
When you complete this course, you will quote the following Scriptures:

- Jeremiah 9:23,24 NASU
- 1 Timothy 6:14-16 NIV
- Isaiah 57:15
- Daniel 2:20-22
- Exodus 34:6,7
- Proverbs 18:10 NASU
- Isaiah 45:6,7 NASU
- Psalm 16:2 NIV
- Philippians 4:19
- Exodus 15:26 NIV
- II Corinthians 2:14,15 NASU
- Leviticus 20:7,8 NKJV

- You will list four ways God has made Himself known to man.
- You will give a brief definition of the "self-existing" God.
- You will explain "one" God as it is revealed in Genesis 1:1 and Deuteronomy 6:4.
- You will briefly explain how the Trinity of God is revealed in the Old and New Testaments, and in the work of redemption.
- You will define deism and contrast it with Christian- ity.
- You will define pantheism, and contrast it with the doctrine of omnipresence.
- You will list the four realms of God's sovereignty and state how He exercises His sovereignty over each.
- You will contrast the meanings of LORD (Jehovah) and Lord (Adonai).
- You will discuss the meaning and significance to you of God's majestic attributes:
  - sovereignty
  - all power (omnipotence)
  - all knowledge (omniscience)
  - everywhere presence (omnipresence)
  - immutability – He never changes
- You will discuss the meaning and significance to you of God's character or moral attributes:
  - His holiness
  - His justice or righteousness
  - His love
  - His goodness
- You will discuss the meaning and significance to you of God's Names:
  - Jehovah
  - Jehovah-mekoddishkem
  - Jehovah-shalom
  - Jehovah-sabaoth
  - Jehovah-raah

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Attitudinal
As a result of the application of the truths learned in this course, you may recognize certain changes taking place in your attitudes.

You will:
- Have a greater hunger to know God intimately.
- Have a desire to turn from any attitude of pride and self-sufficiency and humble yourself before God.
- Desire pure spiritual worship that is pleasing to God.
- Recognize God’s sovereign rule and Lordship in every area of your life.
- Have a broader understanding of God’s omnipotent power.
- Be more aware that God Himself is all-knowing.
- Realize the depth of God’s everywhere presence.
- Have a greater appreciation for an unchangeable God.
- Desire God to work in you His will for His good pleasure.
- Have an intense hunger to know God’s holy love.
- Have a deeper understanding of the goodness of God.

Behavioral
As you apply the truths of this course to your life, you will be changed. Below are some of the following expected changes.

You will:
- Ask the Holy Spirit to fill you daily and reveal to you personally, an intimate God.

Standards for Grading Assignments

As indicated below, “C” or 2.0 level work is considered average. Leaders are not average people. You are therefore expected (required) to put forth the effort necessary to demonstrate at least “B” (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied — the requirements for attaining a “B”.

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, CLU is training leaders and leaders are above-average people. Your work will reflect that.

“D”
- Indicates barely passing work that is inferior to the average both in quantity and in quality.
- Manifests a lack of initiative or sense of responsibility or both.

“C”
- Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
- May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.

“B”
- Intelligently has fulfilled the requirements of this course.
- Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.

“A”
- Grasped the material with thoroughness, industry and correctness of detail.
- Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.
• Humble yourself and submit to God confessing any attitude of pride or self-sufficiency.
• Seek pure worship.
• Allow God to be sovereign and give you victory over the power of sin so you can walk in the righteousness of Jesus Christ.
• Be determined to trust and rest in an eternal, self-existing God who is omnipotent, all-knowing, everywhere present, unchanging, loving, just and good.
• Ask God to give you a revelation of His love and goodness, then by faith walk in it.
• Worship your God for His lovingkindness, compassion and favor.
• Turn more quickly to your God for comfort in sorrow.
• Submit to your God as Deliverer, Teacher and Guide of your life.
• Glorify and give pleasure to your Creator who formed you according to His will.

Course Materials:

What Everyone Needs to Know About God by Richard Booker
Lord, I Want to Know You by Kay Arthur
Getting to Know God by Nate Krupp
The Names and Attributes of God Student Notebook (this white three-ring binder)

Course Requirements:

The student must:

1. Prayerfully read What Everyone Needs to Know About God, completing the exercises in the book as directed. Save them here in the “Exercises” section of the Student Notebook.

2. Prayerfully read Getting to Know God by Nate Krupp, answering the Study and Further Research questions to the best of your ability. Highlight and take notes as the Spirit speaks to you through the verses. Use the Meditation & Application sections to write down anything God wants to say to you specifically from what you are learning. Journaling will help move what you are learning from your head to your heart, so journal often about the verses you are meditating on. NOTICE: You will not be completing the Studies in the order they are found in the text. Instead, they will be used alongside the other two texts, providing Scriptural strength to the topics of the Booker and Arthur texts as much as possible. BE SURE TO FOLLOW THE ASSIGNMENT SCHEDULE!

3. Prayerfully read Lord, I Want to Know You by Kay Arthur as assigned, completing all exercises found in the text. You may answer them in the book or on separate paper or on your computer. You are required to submit your answers to your instructor for grading. If you write them in your book, you will need to send your book in. It will be returned to you. If you answer on computer, you may simply email them to your instructor.

4. Earn at least a “B” on all Tests (not Self-Tests).

5. Write a paper with two parts:

   a) Meditate on each of the Scripture passages you are to memorize for this course. These are carefully chosen and are crammed with glorious truths about your God. Some include a specific name or attribute or characteristic of God. Others infer these from the promises they offer. Discuss what each passage teaches you about the Lord God. Draw together truths from various lessons which are related to them. Journal about them. And discuss what effect knowing these things about your God has or will have on your life.

   b) Select at least one but no more than three specific Names or attributes of God that are especially meaningful to you. As we go through different seasons of life and our needs change, God reveals different aspects of Himself to us. At the point you are at in your life right now, what about your God is most important, most meaningful, most comforting to you? Why? How has He expressed Himself to you at your point of need?

This paper is to be a minimum of five pages (total for both parts), maximum 12-point font. It is due in Lesson 13.
THE 301 The Names and Attributes of God
Assignment Schedule

Lesson One
Assignments to Be Completed:
Prayerfully read Chapters 1 – 5 of What Everyone Needs to Know About God by Richard Booker. Complete the Review Exercises found at the end of each chapter. These answers will need to be submitted to your instructor so answer them on separate paper or on computer. File copies of your answers here in the Exercises section of your Student Notebook.

After completing Chapter 3 in the Booker text, prayerfully read through all the Scriptures in Study 1 of Getting to Know God by Nate Krupp. Highlight and take notes on the verses that especially speak to you, and answer the Study and Further Research questions. Use the Meditation & Application section to write down anything God wants to say to you specifically from what you are learning.

Memorize Jeremiah 9:23,24 NASU.

Subjects to Be Explored:
God’s Personality
God, the Eternal One

Related Objectives:
• You will quote Jeremiah 9:23,24 NASU. (Thus says the LORD, “Let not a wise man boast of his wisdom, and let not the mighty man boast of his might, let not a rich man boast of his riches; but let him who boasts boast of this, that he understands and knows Me, that I am the LORD who exercises lovingkindness, justice and righteousness on earth; for I delight in these things,” declares the LORD.)
• You will list four ways God has made Himself known to man.
• You will give a brief definition of the “self-existing” God.
• You will explain “one” God as it is revealed in Genesis 1:1 and Deuteronomy 6:4.
• You will briefly explain how the Trinity of God is revealed in the Old and New Testaments, and in the work of redemption.
• You will define deism and contrast it with Christianity.
• You will define pantheism, and contrast it with the doctrine of omnipresence.

Lesson Two
Assignments to Be Completed:
Prayerfully read Chapters 6 – 10 of What Everyone Needs to Know About God, completing the Review Exercises at the end of each chapter. Also, look up each of the related Scripture passages listed on pages 177 – 181. (These correspond with the chapters you are reading. It is recommended that you explore the relevant Scripture meditation in conjunction with its related chapter.) For each passage, summarize what it teaches about the attributes of God.

Prayerfully read all the Scriptures in Studies 2 (p. 7), 4 (p. 17) and 7 – 10 (p. 33-50) of Getting to Know God, completing the Study and Further Research sections and journaling as the Spirit leads. Keep in mind that the goal of this course is not simply to learn about God but to get to know Him better. Journaling is one of the best ways to move what you are learning from your head to your heart. Take the time to journal often. You may want to use this study as the springboard for your regular journaling time as well.

Memorize I Timothy 6:14-16 NIV.

Subject to Be Explored:
The Majestic Attributes of God